



Board of Regents Meeting

UNK Regional Engagement Center

Room 120

October 9, 2026

9am

2026.10.09 Board of Regents Meeting

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AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
UNK Regional Engagement Center, 2204 University Drive
Kearney, Nebraska 68845
Friday, October 9, 2026
9:00 a.m.

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON SEPTEMBER 25, 2026

IV. PRESENTATIONS

University of Nebraska at Kearney: Building a Stronger Future for Nebraska

- *Neal Schnoor, Chancellor*
- *Brooke Envick, Dean of the College of Business & Technology*
- *Sydney Owen, UNK Student*
- *Tony Eitzmann, Audit Partner with Eide Bailly, LLC*

University of Nebraska, Medical Center Campus: Transplant Team

- *Alan N. Langnas, D.O., FACS, Chief of UNMC's Division of Transplant Surgery*
- *Bill Koile, MBA, M.S., Director of Solid Organ Transplant and Medical Specialties*

V. KUDOS

Cindy Zimbelman, University of Nebraska at Kearney

Tiffani Hix, University of Nebraska, Lincoln Campus

Shay Powers, University of Nebraska, Medical Center Campus

Jesse McBee, University of Nebraska at Omaha

VI. RESOLUTIONS

VII. PRESIDENT'S REMARKS

VIII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting.

IX. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. President's Personnel Recommendations, Addendum IX-A-1
2. Approval to award degrees and certificates for the 2026-2027 Academic Year, including Summer Sessions 2027, for the Nebraska College of Technical Agriculture (NCTA), University of Nebraska at Kearney (UNK), University of Nebraska at Omaha (UNO), and the University of Nebraska, including the Lincoln and Medical Center campuses, Addendum IX-A-2

X. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska

University of Nebraska, Lincoln Campus

1. Approve the proposal to name the Franchising Program in the Center for Entrepreneurship as the Hogan Franchise Leadership Program in the College of Business on the Lincoln campus (UNL), University of Nebraska, Addendum X-A-1

University of Nebraska, Medical Center Campus

2. Approve the proposal to eliminate the Genome Editing and Education Center – Nebraska (GEEC-NE) in the College of Medicine on the Medical Center campus (UNMC), University of Nebraska, Addendum X-A-2

University of Nebraska at Kearney

3. Approve the proposal to rename the Bachelor of Science in Sport and Recreation Management to the Bachelor of Science in Sport Management, and change the administrative home from the Department of Kinesiology and Sport Sciences in the College of Education to the Department of Marketing, Agribusiness and Supply Chain Management in the College of Business and Technology at the University of Nebraska at Kearney (UNK), Addendum X-A-3

B. BUSINESS AND FINANCE

University of Nebraska

University of Nebraska, Lincoln Campus

1. Approve changing the delivery method for the Morrill Hall renovation of the Elephant Hall project on the Lincoln campus (UNL), University of Nebraska, Addendum X-B-1

University of Nebraska, Medical Center Campus

2. Approve the revised Program Statement for Project Health at the University of Nebraska, Medical Center campus (UNMC), Addendum X-B-2

University of Nebraska at Omaha

3. Approve the intermediate design information for the University of Nebraska at Omaha (UNO) Athletics Howard L. Hawks Training Center and the execution of a standard form Guaranteed Maximum Price Contract, Addendum X-B-3

C. EXECUTIVE

1. Approve the proposed Designated Representative for the University of Nebraska Board of Regents to the Nebraska Medicine Board, Addendum X-C-1

D. FOR INFORMATION ONLY

E. REPORTS

1. Report on revisions to the mission statement for the University of Nebraska at Kearney (UNK), Addendum X-E-1
2. Report on proposal to adopt the name for the new School of Agricultural Social Sciences and Analytics in the College of Agricultural Sciences and Natural Resources on the Lincoln campus (UNL), University of Nebraska, Addendum X-E-2

3. Report on proposal to adopt the name for the new School of Plant Health and Insect Sciences in the College of Agricultural Sciences and Natural Resources on the Lincoln campus (UNL), University of Nebraska, Addendum X-E-3
4. Second Quarter Personnel Reports (April, May, June 2026), Annual Personnel Reports, and Corrected First Quarter Personnel Report (January, February, March 2026) for the Lincoln campus (UNL), University of Nebraska, Addendum X-E-4
5. Report on annual Leaves of Absence approved during FY 2025-2026, Addendum X-E-5
6. Report on the Periodic Review of Multi-Departmental Academic Centers for Research, Teaching, and/or Service, Addendum X-E-6
7. Report on Bids and Contracts, Addendum X-E-7
8. Report of Gifts, Grants, Contracts, and Bequests, Addendum X-E-8
9. Report of Technology and IP Transactions for the University of Nebraska, Lincoln campus (UNL), Addendum X-E-9
10. Report of Annual UNeMed Licenses and Options Executed, Addendum X-E-10
11. Report on property, excess liability, and student health insurance policy renewals for policy year 2026-2027, Addendum X-E-11
12. Quarterly report on the status of Capital Construction Projects, Addendum X-E-12

XI. CLOSED SESSION

XII. ADDITIONAL BUSINESS



BOARD OF REGENTS AGENDA ITEM SUMMARY

October 9, 2026

AGENDA ITEM: Consent Agenda

☐ Review ☒ Review + Action ☐ Action ☐ Discussion

☐ *This is a report required by Regents' policy.*

PRESENTERS: Jeff Gold, President

PURPOSE & KEY POINTS

Academic Affairs

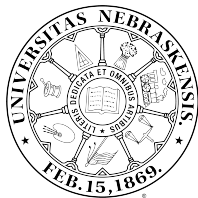
1. President's Personnel Recommendations

Section 3.2 of the *Bylaws of the Board of Regents* provides that appointments to the positions of Vice Chancellor, Dean, and equivalent ranks, shall be made by the President, subject to approval by the Board. Approval of the following appointment is recommended.

- Monique Snowden, Associate Vice Chancellor for Academic Services and Enrollment Management (Special), University of Nebraska, Lincoln campus (UNL), effective September 1, 2026 (\$300,000, FY, 1.00 FTE)
- Jane Meza, Vice Chancellor for Academic Affairs (Special), Professor (Continuous) in the College of Public Health, University of Nebraska, Medical Center campus (UNMC), effective November 1, 2026 (\$415,000 includes \$320,000 base salary and \$95,000 administrative stipend, FY, 1.00 FTE)
- Jonathan Watts, Senior Associate Vice President and Chief Operating Officer (Special), Interim Chief Procurement Officer (Special), University of Nebraska System; and Interim Senior Associate Vice Chancellor, University of Nebraska, Lincoln campus (Special), effective July 14, 2026 (\$404,250 includes \$386,250 base salary and \$18,000 administrative stipend, FY, 1.00 FTE)

PRESIDENT'S RECOMMENDATION

The President recommends approval.



BOARD OF REGENTS AGENDA ITEM SUMMARY

Academic Affairs

October 9, 2026

AGENDA ITEM: Approval to award degrees and certificates for the 2026-2027 Academic Year and 2027 Summer Sessions.

☐ Review
 ☒ Review + Action
 ☐ Action
 ☐ Discussion

☐ *This is a report required by Regents' Policy.*

PRESENTERS: David S. Jackson, Executive Vice President and Provost

PURPOSE & KEY POINTS

Approval to award degrees and certificates for the 2026-2027 Academic Year, including 2027 Summer Sessions, for the Nebraska College of Technical Agriculture (NCTA), University of Nebraska at Kearney (UNK), University of Nebraska at Omaha (UNO), and the University of Nebraska, including the Lincoln and Medical Center campuses.

- NCTA – degrees will be awarded on December 18, 2026 (no ceremony), May 6, 2027 (Commencement ceremony held), and August 6, 2027 (no ceremony).
- UNK – degrees will be awarded and Commencement ceremonies held on December 18, 2026, and May 7, 2027. Summer 2027 degrees will be conferred on July 30, 2027 (no ceremony).
- University of Nebraska
 - Lincoln campus – degrees will be awarded and Commencement ceremonies held on December 19, 2026, May 8, 2027, and August 14, 2027. Doctoral and Master's degrees will be awarded at Commencement ceremonies to be held on December 18, 2026, May 7, 2027, and August 14, 2027.
 - Medical Center campuses – degrees will be awarded on December 18, 2026 (Commencement ceremony in Omaha only), May 6, 2027 (ceremonies in Kearney, Norfolk, and Lincoln), May 8, 2027 (ceremonies in Omaha and Scottsbluff), and August 13, 2027 (no ceremonies).
- UNO – degrees will be awarded on December 18, 2026 (Commencement ceremony held), May 7, 2027, (Undergraduate ceremony held), May 6, 2027 (Graduate Commencement ceremony held), and July 30, 2027 (no ceremony).

PRESIDENT'S RECOMMENDATION

The President recommends approval.



BOARD OF REGENTS AGENDA ITEM SUMMARY

Academic Affairs**October 9, 2026**

AGENDA ITEM: Proposal to name the Franchising Program in the Center for Entrepreneurship as Hogan Franchise Leadership Program in the College of Business on the Lincoln campus (UNL), University of Nebraska

☐ **Review**☒ **Review + Action**☐ **Action**☐ **Discussion**☐ *This is a report required by Regents' Policy.*

PRESENTERS: David S. Jackson, Executive Vice President and Provost

PURPOSE & KEY POINTS

The Franchising Program comprises three interconnected courses, experiential learning opportunities, and programmatic and career-oriented activities focused on franchising. It is not a degree-granting program. With a financial investment from Paul and Lori Hogan exceeding \$5,000,000, the College of Business will be poised to create a new programmatic focus area within the Entrepreneurship minor, available to all UNL students. With the Hogan's support, this high demand program will be able to serve more students. The request is to name this program within the Center for Entrepreneurship in the College of Business, the Hogan Franchise Leadership Program.

BACKGROUND INFORMATION

Section 2.6.1 of the *Board of Regents Policies* provides that the naming and renaming of the various academic organizational units such as a College, Program, Department, Center, Institute or School, "...shall be approved by the Chancellor responsible for the unit and the President. Such naming shall be reported to the Board of Regents." Identification using the name of or in honor of an individual, a family, or an organization shall be approved by the cognizant CAO/Chancellor, the CEO/President and the Board of Regents.

RECOMMENDATION

The President recommends approval.



August 28, 2026

Jeffrey P. Gold, President

President Jeffrey P. Gold, MD
University of Nebraska
3835 Holdrege Street
Lincoln, NE 68583-0742

Dear President Gold,

I am pleased to recommend the naming of the University of Nebraska-Lincoln Franchising Program, within the Center for Entrepreneurship in the College of Business, the **Hogan Franchise Leadership Program**.

Paul and Lori Hogan have generously agreed to a substantial investment in this already successful program (a set of courses, experiential learning opportunities, and programmatic and career-oriented activities focused on franchising) that is in high demand. With this financial investment, the college will be poised to create a new programmatic focus area within the Entrepreneurship minor that is available to all students at UNL. The college will be able to serve more students, deepen experiential learning opportunities, expand internship pipelines and post-graduation career outcomes, and bolster the program's national profile as a franchise education leader.

This naming proposal is recommended by Kathy Farrell, Dean of the College of Business, and has the support of Mark Button, Executive Vice Chancellor for Academic Affairs.

Under Board of Regents policy 2.6.1(3)(b) the naming in honor of an individual, a family, or an organization shall be approved by the cognizant CAO/Chancellor, the CEO/President and the Board of Regents. I fully support this proposal and ask you to recommend it to the Board of Regents for approval.

Sincerely,

Katherine S. Ankerson
Interim Chancellor

c: David Jackson, Executive Vice President and Provost
Mark Button, Executive Vice Chancellor
Kathy Farrell, Dean, College of Business



July 13, 2026

TO: Katherine S. Ankerson, Interim Chancellor

FROM: Mark Button, Executive Vice Chancellor

RE: Franchise Program Naming Opportunity with Paul and Lori Hogan

I am pleased to offer my endorsement and full support for the naming of the University of Nebraska-Lincoln Franchising Program, within the Center for Entrepreneurship in the College of Business, the **Hogan Franchise Leadership Program**. Paul and Lori Hogan have generously agreed to invest \$5,450,000 in UNL's outstanding franchise program. With the Hogan's support, UNL's franchise program – already in high demand – will be able to serve even more students, deepen experiential learning opportunities, expand internship pipelines and post-graduation career outcomes, and bolster the program's national profile as a franchise education leader. I am pleased to recommend this naming opportunity to you for your consideration.

The Franchising program is a set of three core courses, experiential learning opportunities, and programmatic and career-oriented activities focused on Franchising. This is a coherent and interconnected set of courses and hands-on experiences but not a degree granting program. With the financial investment of Paul and Lori Hogan, the College of Business will be poised to create a new programmatic focus area within the Entrepreneurship minor that is available to all students at UNL. The flexibility of the Entrepreneurship minor in combination with the unique national profile of the Franchising curriculum constitutes a distinctive, competitive strength for the UNL College of Business.

Included with this memo is a peer benchmark review that shows that at an investment level of \$5.4 million, the UNL Franchising Program aligns squarely with Big Ten and SEC peer institutions that name small, college-nested academic programs supported by fractional faculty and staff. While all three comparables rely on fractional roles across both categories, UNL's model—featuring dedicated faculty and staff at less than 1.0 FTE each—falls well within peer norms and does not represent an escalation in scale or cost. This market assessment indicates consistency with peer practice.

Please also find included with this memo the Franchising Case Statement that outlines the vision and exciting opportunities this investment will make possible for students at UNL.

CC: Kathy Farrell, Dean, College of Business
Bill Johnson, Senior Vice President, University of Nebraska Foundation



UNIVERSITY of NEBRASKA-LINCOLN

Expanding Nebraska Franchising

Experiential Education, Talent Pathways & Industry Engagement

Our Vision for Nebraska Franchising

The University of Nebraska–Lincoln Franchise Program is one of a few university-based academic programs dedicated to franchising, and **demand consistently exceeds capacity**. Our differentiator is immersive, experiential education that connects classroom learning to real-world franchising through industry conferences, headquarters visits, internships and direct access to global franchise leaders.

Our program prepares students not merely to understand franchising, but to enter it with credibility, connections, and capital readiness. Our students gain a front-row seat to one of the most powerful business models in the global economy. **UNL is positioned to be a national leader in franchise education, talent development and industry engagement.**

Why Franchising Matters for Nebraska and Students

Nebraska Ranks

#10

in
Franchise
Growth



Franchising is one of the most scalable and proven business models in the world, and it is uniquely relevant to Nebraska's economy and entrepreneurial culture. **Nebraska ranks in the top 10 states for franchise growth**, according to Economic Outlook from International Franchise Association.

Franchising also provides students a pathway following college that blends passion with structure, support and operational excellence. For many students, **franchising represents a powerful “ownership-ready” future**, whether they pursue franchise ownership directly, enter franchise operations, or work within the ecosystem of franchise development, finance, real estate, marketing and advisory services.

Current Program Strengths

The UNL College of Business was the first University to offer a course in franchising in the 1980s and recently revitalized Nebraska Franchising with a modern, student-centered design, including:

- ENTR 425: Franchising, open to all majors
- Direct engagement with local and national franchise founders and leaders
- Experiential learning, including visits to franchise HQs and national conferences
- Student-led Franchise Club activities
- Collaborative UNL-hosted franchise events with partners all over the country
- A strong emphasis on internships and career exploration

► **This foundation is strong but to scale it meaningfully, we must expand capacity and operational support.**





The Opportunity

**Expand to a Signature Program
With National Reach**

Our next phase focuses on expanding Nebraska Franchising into a signature initiative that provides:

1

**Permanent franchise
courses each semester
to accommodate
student demand**

2

**Deeper experiential learning
tied to real franchise
opportunities, both locally
and nationally**

3

**Expanded internship
pipelines and post-
graduation career outcomes
at any of the 4000 brands
throughout the world**

4

**A stronger national profile
for UNL as a franchise
education leader,
attracting students from
across the country**

This requires a sustainable staffing model and dedicated operational support.

Proposal for the

Paul & Lori Hogan Franchising Program

A) Faculty / Program Leadership (\$135,200 salary + benefits)

Professor of Practice (0.7-.8 FTE supplemented with other funding for family/small business to create 1.0 FTE)

We propose one dedicated person to teach and lead the program with:

- ~30% apportionment of effort toward program leadership, coordination and industry engagement
- A 3-4-course teaching load aligned with the strategic pathway for students within franchising

A working model could include:

- Franchising I (Fall and Spring)
- Franchise Experience II (Spring, Summer or Fall, based on sequencing and enrollment)
- Entrepreneurship 422: Managing Rapid Growth and Change with a franchising spin
- Internship in Franchising (Fall, Spring and Summer) based on opportunity needs

This model allows us to build continuity, cohort development and a clear pathway for students across franchising.

B) Dedicated Staff Support (\$56,000 salary + benefits)

Program Coordinator + Learning Assistant (.7-.8 FTE supplemented with other funding for family/small business to create 1.0 FTE)

This staff person would provide learning assistant support of approximately 15-20 hours/week dedicated to course support in franchising while also expanding capacity for travel, internships, and student engagement.

C) Student Support and Engagement (\$40,500)

This dedicated budget would support experiential student travel, conference membership, club and community opportunities, including:

- Annual IFA membership (\$5,500/annually)
- Two experiential trips annually (IFA and/or national brand conference)
- Franchise club swag and opportunities
- Community opportunities and events

D) Dedicated Franchising Classroom With Name Recognition

- ▶ **The above outline for program and people would equate to an annualized budget of \$231,500. A gift of a \$5.45M endowment would elevate franchising at UNL and position Nebraska to be a national leader in franchise education, talent development and industry engagement. Our differentiator that no other school has: our program is running successfully, student demand exists, and a franchise-trained faculty member is already in place!**



Outcomes

What Philanthropic Support Would Enable to Elevate Franchising at Nebraska



Expanded Experiential Learning at the Heart of the Program

(Annual Brand and IFA Conferences, Headquarters Visits, Local Franchisor Engagement)



A Stronger and Impactful Student-to-Career Pipeline

(Internships, Mentorship, Career Outcomes)



National Positioning and Credibility for UNL as a Franchising Education Leader

What Success Looks Like

1

Increased number of students served through franchising pathways

2

Increased internship placement rates and career outcomes

3

Expansion in experiential learning events, visits, and partner engagement

4

Stronger student networks and industry relationships

5

A replicable model that positions UNL among the most serious university-based franchising programs in the country

Peer Benchmark Review

At \$5.4 million, the UNL Franchising Academic Program aligns squarely with Big Ten and SEC peer institutions that name small, college-nested academic programs supported by fractional faculty and staff. While all three comparables rely on fractional roles across both categories, UNL's model—featuring dedicated faculty and staff at less than 1.0 FTE each—falls well within peer norms and does not represent an escalation in scale or cost. This market assessment indicates consistency with peer practice.

Across all three peers, common structural elements include:

- Credit-bearing academic components
- Co-curricular student engagement
- Experiential and career-focused learning
- External and industry interaction
- Modest, fractional faculty and staff support

University of Wisconsin–Madison (Big Ten)

Mercile J. Lee Scholars Program

Structural Match: High

The Mercile J. Lee Scholars Program is a college-nested academic program that combines credit-bearing coursework, faculty mentorship, and co-curricular enrichment with experiential learning opportunities. Faculty participate on a fractional basis, and administrative coordination is modest, with no dedicated faculty or staff lines. This structure aligns closely with UNL’s franchising program in scale and academic integration, though UNL differs in having dedicated—but less than 1.0 FTE—faculty and staff support.

Dimension	UW–Madison	UNL
Program level	Academic program	Academic program
College/department nested	yes	yes
Center context (college-based ecosystem)	yes	yes
Faculty support	Fractional faculty	Dedicated faculty (<1 FTE)
Staff support	Fractional staff/coordination	Dedicated staff (<1 FTE)

Gift Size: ~\$5M endowment

How it Aligns:

- Flagship land-grant institution
- Fractional faculty and staff model
- Demonstrates academic impact with modest administrative footprint

University of Minnesota (Big Ten)
Harrison Scholars Program (CSE)
Structural Match: High

At the University of Minnesota, applied scholars programs housed within academic colleges integrate coursework, experiential learning, and industry engagement to support student career exploration and professional readiness. These programs typically rely on fractional faculty involvement and fractional staff coordination, operating as focused academic initiatives rather than departments. Structurally, this mirrors UNL's franchising model, with the primary distinction being UNL's use of dedicated faculty and staff roles at less than 1.0 FTE.

Dimension	Minnesota	UNL
Program type	Academic Enrichment Program	Academic Program
College-nested	Yes	Yes
Faculty support	Fractional faculty	Dedicated faculty (<1 FTE)
Staff support	Fractional Staff	Dedicated staff (<1 FTE)

Gift Size: ~\$5–7M (reported range)

How it aligns:

- Program exists within layered academic structure
- No independent department status
- Common use of fractional faculty and staff across peers

University of Missouri (SEC)
Kinder Scholars Program
Structural Match: High

The Kinder Scholars Program is a college-nested academic enrichment program that blends academic coursework, experiential learning, and professional development with strong external engagement. Both faculty and staff support are fractional, and the program functions as a defined academic initiative rather than a department or center. In contrast, UNL's franchising program assigns dedicated faculty and staff roles, each below 1.0 FTE, while maintaining a similarly modest administrative footprint.

Dimension	Missouri	UNL
Program level	Academic Program	Academic Program
College/department nested	Yes	Yes
Center adjacency	Yes	Yes
Faculty support	Fractional faculty	Dedicated faculty (<1 FTE)
Staff support	~0.5 FTE (fractional)	Dedicated staff (<1 FTE)

Gift Size: \$6M endowment

How it aligns:

- Flagship public institution
- Program-level naming only
- Comparable scope, scale, and administrative intensity

University of Nebraska-Lincoln (Big Ten)

Water, Climate, and Health Program

Structural Match: High

The Water, Climate, and Health Program is a college-nested, interdisciplinary academic center that coordinates environmental research, teaching, and engagement across existing departments. The Center supports credit-bearing and co-curricular student experiences, facilitates faculty collaboration, and advances external partnerships without operating as a degree-granting unit or independent department. Faculty leadership and staff support are modest and fractional, consistent with peer environmental centers at flagship public institutions. Overall, the Water, Climate, and Health Program functions as a defined academic initiative rather than a department, maintaining a focused administrative footprint aligned with peer norms.

Structural Comparison

Dimensions	UNL -WCH Program	UNL -Franchising
Program level	Academic Program	Academic Program
College/Dept. Nested	Yes	Yes
Department Status	No	No
Center Adjacency	Yes	Yes
Faculty support	Fractional Leadership	Dedicated Faculty (<1 FTE)
Staff support	0.5 to 1 FTE	Dedicated staff (<1 FTE)

Gift Size: \$5M endowment

How it aligns:

- Flagship land-grant institution
- Program-level naming (not departmental)
- Interdisciplinary coordination model
- Comparable scope, scale, and administrative intensity



BOARD OF REGENTS AGENDA ITEM SUMMARY

Academic Affairs

October 9, 2026

AGENDA ITEM: Proposal to eliminate the Genome Editing and Education Center – Nebraska (GEEC-NE) in the College of Medicine on the Medical Center campus (UNMC), University of Nebraska

☐ Review ☒ Review + Action ☐ Action ☐ Discussion

☐ *This is a report required by Regents' Policy.*

PRESENTERS: David S. Jackson, Executive Vice President and Provost

PURPOSE & KEY POINTS

The periodic review of Centers has resulted in a proposal to eliminate the Genome Editing and Education Center – Nebraska (GEEC-NE). Discontinuance is recommended because the Center no longer has the leadership, resources, funding, or activity necessary to operate as a Board of Regents-approved center. Relevant faculty work can continue through existing departments or programs without a separate center structure. The Center has no active extramural funding, shared resources, or other programs.

RECOMMENDATION

The President recommends approval



September 29, 2026

Kendra Schmid, PhD, MA, PStat
Interim Vice Provost
Office of the Executive Vice President & Provost
University of Nebraska

Dear Dr. Schmid,

I have reviewed the proposal to close the Genome Editing and Education Center – Nebraska (GEEC-NE) within the University of Nebraska Medical Center. I concur with the recommendation to close the Center and approve submission of the proposal through the applicable University review and approval process.

Sincerely,

H. Dele Davies, MD, MS, MHCM
Chancellor

University of Nebraska

Deletion of Academic or Research Center

Includes bureaus and institutes

I. Descriptive Information

Name of Campus Proposing Deletion of Academic or Research Center
University of Nebraska Medical Center
Name of Current Academic or Research Center
Genome Editing and Education Center - Nebraska (GEEC-NE)
Administrative Unit(s) [e.g. college, school, division, etc.]
College of Medicine
Proposed Date for deletion of the Academic or Research Center
August 1, 2026

II. Details

A. Justification for the deletion of the Center

Deletion is recommended because the Center no longer has the leadership, resources, funding, or activity necessary to operate as a Board of Regents-approved center. Following the Director's departure, the Center's extramurally funded projects and programs transferred or concluded. No successor leadership has been identified, and no shared research resources or centralized programs remain to be managed.

The Center has also made limited progress in educational outreach, membership growth, interdisciplinary engagement, and Center-level scholarly activity. Relevant faculty work can continue through existing departments or programs without a separate center structure. In addition, changes affecting the intellectual property framework for technologies developed under the former leadership have limited the Center's ability to pursue its original technology-development objectives. Remaining intellectual property or contractual matters will be managed by the appropriate University offices.

B. Plan for the Implementation of the deletion of the Center

Following approval of the deletion, the responsible college (College of Medicine) and administrative offices (Vice Chancellor for Research) will implement an orderly closeout process that includes the following actions:

- Discontinue the Center's leadership, committees, and membership structure.
- Notify members, partners, and relevant institutional units.
- Remove the Center from websites, directories, and organizational materials.
- Confirm the closeout, transfer, or reassignment of sponsored activities.
- Transfer remaining records, data, equipment, accounts, and other assets to the appropriate units.
- Refer intellectual property, contractual, compliance, and records-retention matters to the responsible University offices.
- Close or reassign Center-specific financial and administrative accounts.

C. Impact on Resources

a. Fiscal

The Center has no active extramural funding, shared resources, or other programs. Any remaining institutional funds will be discontinued or reallocated to the sponsoring unit.

b. Human

All personnel actions including terminations have been completed.

c. Physical

The physical location of the Center and associated core have been emptied, re-assigned, and all materials compliantly disposed.

d. Budget Projections [include Table 1 and Table 2]

Table 1: Projected Expenses

Table 2: Revenue Sources for Projected Expenses

MEMORANDUM

DATE: July 15, 2026

TO: Ken Bayles, PhD, Vice Chancellor for Research

Jane Meza, PhD, Interim Vice Chancellor for Academic Affairs

SUBJECT: Recommendation to Close the Genome Editing and Education Center – Nebraska (GEEC-NE)

This memorandum documents the department- and college-level review and approval of the proposed closure of the **Genome Editing and Education Center – Nebraska (GEEC-NE)**.

Closure is recommended because GEEC-NE no longer has the leadership, funding, shared resources, or programmatic activity necessary to operate as a Board of Regents-approved center. Following the departure of the Center Director, the Center's extramurally funded projects and programs transferred or concluded. No successor leadership has been identified, and no shared research resources or centralized programs remain to be managed through the Center.

Closure will not to disrupt active academic programs or shared research services. Remaining administrative, financial, physical, and digital assets will be closed, archived, or reassigned in accordance with University policies. Based on this review, closure of GEEC-NE is recommended.

Department-Level Approval

I have reviewed the proposed closure of the Genome Editing and Education Center – Nebraska and recommend approval.

Name: Howard Gendelman, MD

Title/Department: Chair, Department of Pharmacology and Experimental Neuroscience

Electronic Signature: *Howard Gendelman*

College-Level Approval

I have reviewed the proposed closure of the Genome Editing and Education Center – Nebraska and approve its submission through the applicable University review and approval process.

Brad Britigan, MD

Dean, College of Medicine

Electronic Signature: Brad Britigan

OR

Michael McGlade

Senior Associate Dean for Administration, College of Medicine

Electronic Signature: _____

TABLE 1: PROJECTED EXPENSES - GEEC-NE												
	(FY26-27) Year 1		(FY27-28) Year 2		(FY28-29) Year 3		(FY29-30) Year 4		(FY30-31) Year 5		Total Cost	
Personnel	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Subtotal		\$0		\$0		\$0		\$0		\$0		\$0
Operating												
												\$0
Subtotal		\$0		\$0		\$0		\$0		\$0		\$0
Total Expenses		\$0		\$0		\$0		\$0		\$0		\$0

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - GEEC-NE						
	(FY26-27) Year 1	(FY27-28) Year 2	(FY28-29) Year 3	(FY29-30) Year 4	(FY30-31) Year 5	Total
						\$0
Total Revenue	\$0	\$0	\$0	\$0	\$0	\$0



BOARD OF REGENTS AGENDA ITEM SUMMARY

Academic Affairs**October 9, 2026**

AGENDA ITEM: Proposal to rename the Bachelor of Science in Sport and Recreation Management to the Bachelor of Science in Sport Management, and change the administrative home from the Department of Kinesiology and Sport Sciences in the College of Education to the Department of Marketing, Agribusiness and Supply Chain Management in the College of Business and Technology at the University of Nebraska at Kearney (UNK).

☐ Review ☒ Review + Action ☐ Action ☐ Discussion

☐ *This is a report required by Regents' Policy.*

PRESENTERS: David S. Jackson, Executive Vice President and Provost

PURPOSE & KEY POINTS

Sport management is the study and practice of applying business, leadership, and organizational principles to the sport industry. The proposal is to change the name of the program to the Bachelor of Science in Sport Management and move the administrative home from the College of Education to the College of Business and Technology (CBT) at UNK. This change aligns the degree with its professional, applied nature and follows national academic trends that integrate sport management into business-focused colleges. Relocating the undergraduate program to CBT strengthens UNK's ability to pursue specialized accreditation through the Commission on Sport Management Accreditation (COSMA), enhancing the program's national visibility, credibility, and industry relevance.

BACKGROUND INFORMATION

Section 2.9 of the Bylaws of the Board of Regents provides that, "No curriculum leading to a degree or certificate shall be adopted...without the approval of the Board."

RECOMMENDATION

The President recommends approval.



OFFICE OF THE CHANCELLOR

June 13, 2026

Jeffrey P. Gold, M.D.
President
University of Nebraska
Varner Hall, 3835 Holdrege Street
Lincoln, NE 68583
jeffrey.gold@nebraska.edu

RE: Modification of the Sport and Recreation Management Program

Dear President Gold:

I am writing to express my support for the proposed modification of the Sport and Recreation Management program at the University of Nebraska at Kearney. The proposal will change the program name to Sport Management and relocate the program from the Department of Kinesiology and Sport Sciences in the College of Education to the Department of Marketing, Agribusiness, and Supply Chain Management in the College of Business and Technology.

This modification aligns the program with current industry expectations and national trends in sport management education. Sport Management is a professional field grounded in marketing, finance, leadership, governance, and event operations. Housing the program within the College of Business and Technology will provide students with expanded opportunities for interdisciplinary learning, stronger connections to business-focused coursework, and enhanced preparation for careers in the sport industry. The move will also support the program's pursuit of accreditation through the Commission on Sport Management Accreditation (COSMA), strengthening its national visibility and academic quality.

The modification can be implemented through existing faculty expertise, coursework, and facilities, requiring no additional faculty lines or capital investment. The proposal leverages existing resources while reducing curricular duplication and creating new opportunities for collaboration across related business disciplines.

Please let me know if you have questions or need additional information.

Sincerely,

A handwritten signature in black ink, appearing to read 'Neal Schnoor', with a stylized flourish at the end.

Neal H. Schnoor
Chancellor

NHS/km

Cc: Dr. Kendra Schmid, Interim Vice Provost
Dr. Julie Shaffer, Senior Vice Chancellor for Academic Affairs

University of Nebraska

Modification of Major or Program

e.g. name change, merger/consolidation, etc.

I. Descriptive Information

University of Nebraska at Kearney	Current Information	Proposed Modification
Name of Major or Program	Sport and Recreation Management in the College of Education	Sport Management Move to College of Business and Technology
Degree or Credential to be Awarded to Graduates	B.S.	B.S.
CIP Code 6-digit http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55	31.0504	52.9999
Subject Code (ex: BIO)	KSS	SM
Administrative Unit(s) for the Major or Program (eg. Department, School, College)	Kinesiology & Sport Sciences Department in the College of Education at UNK	Department of Marketing, Agribusiness, and Supply Chain Management in the College of Business and Technology at UNK
Other participating Units		
Delivery Site	UNK	UNK
Students may complete the Full Program [check all that apply]	☒ On-campus ☐ Online (asynchronous) ☐ Synchronous Distance ☐ Hybrid/Blended of Selected	☒ On-campus ☐ Online (asynchronous) ☐ Synchronous Distance ☐ Hybrid/Blended of Selected
Program leads to licensure or certification If yes, complete Appendix: Professional Licensure and Certification.	☐ x ☐ no ☐ yes	☐ x ☐ no ☐ yes
Other Programs (including Certificates, Majors, or Degrees) Offered in this Field by this Institution		
Sport Management Comprehensive, Sport Management Straight Major, Sport Management Minor, Event Management Minor		
Percentage of Program Proposed Content Changes		
Curriculum/Courses: No new courses being created	Learning Objectives: 0	Competencies: 0
Required Clinical: n/a		
Proposed Date Modifications will be Initiated		
ASAP (Fall 2026 or Fall 2027)		

II. Details

- A. Description of Proposed Modification:** Change the program name from Sport and Recreation Management back to Sport Management and move the Sport Management Program to the College of Business and Technology.
- B. Justification of Proposed Modification:**
Sport Management is a professional program focused on real-world applications in marketing, media, finance, and event operations—core elements of business and professional studies. The CBT college structure offers a natural and more visible home for these disciplines.

Moving the program into a business-focused environment supports its pursuit of COSMA (Commission on Sport Management Accreditation). Access to accreditation-ready processes, resources, and faculty development opportunities under a business-aligned college structure enhances readiness for specialized accreditation.

A national trend shows Sport Management programs moving away from education colleges toward business or applied studies units. Aligning Sport Management with business colleges results in improved student recruitment, industry relevance, and faculty research impact.

Students and faculty will benefit from direct access to related departments such as Marketing, Management, and Finance. This proximity encourages more interdisciplinary learning, shared projects, and potential research partnerships. Relocating to a college with a strong focus on applied professional fields may also offer faculty new opportunities for professional collaboration, curricular innovation, and engagement with industry.

C. Plan for implementation:

The proposed realignment will be implemented as follows:

- **Course Prefix and Cross-Program Access**
A new prefix, SM (Sport Management), will be established for all Sport Management courses. This change will not disrupt interdisciplinary collaboration—SM courses will remain accessible to other colleges and may continue to count toward requirements or electives in related programs.
- **Curricular Revisions**
To reduce redundancy, two current core courses—KSS 412 Social Media in Sport and KSS 403 Sport Finance—will be removed. Students will instead complete existing courses offered through the College of Business in these areas. This adjustment strengthens alignment with business curricula and ensures students are exposed to broader, industry-standard perspectives.
- **New Degree Track**
A Marketing Track will be added in response to strong student demand for preparation in sport marketing. This option provides a more specialized pathway while enhancing the program’s overall comprehensiveness.
- **Program Relocation and Student Benefits**
Moving the program to the College of Business will create expanded opportunities for students, including more seamless options to pursue double majors or major/minor combinations in related disciplines. This alignment supports both academic flexibility and career readiness.
- **Impact on Students and Applicants**
Current students will experience no disruption to degree progress. Advising will ensure that course substitutions or catalog adjustments are clearly communicated, and applicants will be notified of the expanded opportunities available within the revised structure.
- **Timeline**
 - **Summer 2026:** Transition of faculty, students, and courses to the College of Business.
 - **Fall 2027:** Revised program structure and course prefix reflected in the university catalog.

This timeline balances efficiency with stability, ensuring continuity for current students while positioning the program for long-term growth.

III. Additional Details

A. Purpose of the Proposed Major or Program:

The proposal is to move Sport Management from the College of Education to the College of Business and Technology at UNK. Placing the program within CBT aligns the degree with its professional, applied nature and follows national academic trends that integrate sport management into business-focused colleges.

Sport management is the study and practice of applying business, leadership, and organizational principles to the sport industry. The B.S. in Sport Management will prepare students to succeed in areas such as sport marketing, finance, facility and event operations, recreation and community sport management, athletic administration, and organizational leadership. Students will engage in both classroom instruction and experiential learning opportunities, with an emphasis on practical applications of business and management concepts to the dynamic sport industry.

Relocating the undergraduate program to CBT strengthens UNK's ability to pursue specialized accreditation through the Commission on Sport Management Accreditation (COSMA), enhancing the program's national visibility, credibility, and industry relevance. Students will also benefit from access to interdisciplinary courses in marketing, finance, and management, further enriching their preparation for sport industry careers.

The B.S. in Sport Management is designed for:

- Students interested in careers within professional, intercollegiate, and interscholastic athletics.
- Individuals seeking roles in recreation, fitness, event management, or community-based sport organizations.
- Students pursuing careers in sport marketing, finance, facility operations, or youth and community sport programs.

UNK's B.S. in Sport Management expands undergraduate opportunities in Nebraska and the surrounding region, positioning graduates to meet workforce needs while attracting both regional and out-of-state students.

B. Description of the Proposed Major or Program:

The Bachelor of Science in Sport Management is a 120-credit hour undergraduate curriculum designed to be completed in four years of full-time study. The program combines a foundation of sport management courses with a required internship, ensuring that students graduate with both theoretical knowledge and applied experience.

The curriculum integrates sport management-specific courses (sport marketing, sport law, facility management, sport sociology, and risk management) with business-focused electives. Students will also complete experiential learning opportunities through internships and practicums, preparing them for immediate entry into the workforce or future graduate study.

By embedding the program within the College of Business and Technology, students will benefit from:

- Cross-disciplinary coursework in management, analytics, finance, and marketing.
- Stronger connections to industry partners, alumni networks, and experiential learning opportunities.
- Enhanced readiness for COSMA accreditation, ensuring professional standards and curriculum rigor.

This degree supports UNK's mission of preparing graduates to lead in dynamic professional environments while also developing ethical decision-making, critical-thinking, and communication skills.

C. Student Learning Outcomes

Program Based Goals

Bachelor's level:

1. Provide a comprehensive curriculum to prepare students to work in a variety of settings within the sport industry.

2. Facilitate experiential learning to complement classroom instruction.
3. Assist students in the development of critical-thinking and problem-solving skills.
4. Facilitate students' ability to communicate effectively, both verbally and in writing, and perform in leadership roles in sport organizations.

Student Learning Outcomes

Bachelor's level:

SLO 1: Students will understand and apply management and leadership skills in sport management.

SLO 2: Students will demonstrate an understanding of the sociological & psychological aspects of sport.

SLO 3: Students will demonstrate ethical leadership by applying concepts of oversight and control in sport programs.

SLO 4: Students will apply strategic planning and decision-making techniques related to sport operations, including risk management.

SLO 5: Students will apply marketing, financial, and management strategies in the sport industry.

Program-Level Operational Effectiveness Goals

1. Establish the program as the leading sport management education provider in Nebraska.
2. Ensure faculty maintain expertise through continuous professional development to enhance student outcomes.
3. Increase enrollment, graduation and job placement rates annually.
4. Enhance the visibility and reputation of the program through strategic marketing, social media, alumni engagement, and partnerships.

D. Admissions

The Board of Regents of the University of Nebraska has established minimum admission requirements for first-time freshman students.

This program will follow the University of Nebraska admission requirements for undergraduate programs. There will be no other specific requirements to declare Sport Management as a major.

E. Program Curriculum

Sport Management Comprehensive B.S.

<i>List specific required or elective courses in the major or degree. List prerequisites for required courses only. Note any courses that have approved course/lab fees. If courses listed are underdevelopment or modification, please note accordingly. Add lines as necessary.</i>			
Course Code and Name for Required Courses	Major/Degree Credit Hours	Prerequisites, if applicable	Course and Lab Fees
SM 280 Intro to Sport Management	3		
KSS 401 Sport Psychology	3		
SM 402 Sociology of Sport	3		
MKT 377 Digital & Social Media	3		
SM 425/825P Legal Aspects of Sport & Recreation	3		
SM 429/829P Marketing for Sport, Recreation, Events	3		
SM 430 Organization & Administration in Recreation, Sport, Events	3		

SM 303 Volunteer Practicum in Sport Management	2		
SM 354 Programming for Sport, Recreation, Events	3		
SM 422/822P Facilities in Recreation, Events, Sport	3		
SM 475 Internship	12		
Management Track			
ACCT 311 Business Law I	3		
ACCT 240 Acct for Non-Business Majors	3		
MGT 380 Human Resource Management	3		
MGT 493 Social Resp of Business: Issues & Ethics	3		
MGT 301 Principles of Management	3		
MKT 366 Event Operation Fundamentals	3		
Sport Media Track			
JMC 112 Communication Software	3		
JMC 219 Sports Writing for the Media	3		
JMC 226 Audio Production & Announcing	3		
JMC 265 Video Production	3		
JMC 330 Media Design	3		
Choose one: KSS 330 Volleyball Theory, KSS 331 Football Theory, KSS 333 Basketball Theory, KSS 334 Track Theory, KSS 337 Baseball/Softball Theory	2-3		
Marketing Track			
MKT 300 Principles of Marketing	3		
MKT 331 Professional Selling	3		
MKT 336 Services Marketing	3		
MKT 366 Event Operation Fundamentals	3		
JMC 370 Social Media Strategies	3		
MKT 440 Advertising Management	3		
Total	59-61 credits		

Sport Management B.S.

Course Code and Name for Required Courses	Major/Degree Credit Hours	Prerequisites, if applicable	Course and Lab Fees
SM 280 Intro to Sport Management	3		
KSS 401 Sport Psychology	3		
SM 402 Sociology of Sport	3		
SM 425/825P Legal Aspects of Sport & Recreation	3		
SM 429/829P Marketing for Sport, Recreation, Events	3		
SM 430 Organization & Administration in Recreation, Sport, Events	3		
SM 303 Volunteer Practicum in Sport Management	2		
SM 354 Programming for Sport, Recreation, Events	3		
SM 422/822P Facilities in Recreation, Events, Sport	3		
SM 475 Internship	10		
TOTAL	36 credits		

Sport Management Minor

Course Code and Name for Required Courses	Major/Degree Credit Hours	Prerequisites, if applicable	Course and Lab Fees
SM 280 Intro to Sport Management	3		
KSS 401 Sport Psychology	3		
SM 402 Sociology of Sport	3		
SM 425/825P Legal Aspects of Sport & Recreation	3		
SM 429/829P Marketing for Sport, Recreation, Events	3		
SM 430 Organization & Administration in Recreation, Sport, Events	3		
SM 354 Programming for Sport, Recreation, Events	3		
SM 422/822P Facilities in Recreation, Events, Sport	3		
TOTAL	24 credits		

Event Management Minor

Course Code and Name for Required Courses	Major/Degree Credit Hours	Prerequisites, if applicable	Course and Lab Fees
MGT 301 Principles of Management	3		
MKT 336 Services Marketing	3		
MKT 366 Event Operation Fundamentals	3		
JMC 309 Public Relations	3		
MKT 377 Digital & Social Media	3		
SM 430 Organization & Administration in Recreation, Sport, Events	3		
SM 354 Programming for Sport, Recreation, Events	3		
TOTAL	21 credits		

F. Advising

When students declare a major or minor in Sport Management or (minor in Event Management), they will be assigned an advisor from the UNK Sport Management program. The student will be required to meet with their advisor every term to discuss academic progress. The Sport Management Advisor will guide the students through when courses are offered and specific course choices for electives, if needed, based on the student's area of interest.

G. Evaluation of Program

The Sport Management Program will be assessed annually as required by UNK and by COSMA. The program will use direct and indirect measures to assess student learning outcomes and program goals. After initial COSMA accreditation, COSMA requires an annual report and re-accreditation every 7 years.

H. Plan for Implementation

The Sport Management program would be moving from the Kinesiology & Sport Sciences Department in the College of Education to the Department of Marketing, Agribusiness, and Supply Chain Management in the College of Business and Technology. The Sport Management Faculty would move to West Center, and the courses would be offered in classrooms in West Center. Students will still participate in a volunteer practicum with UNK Athletics and have the opportunity to complete internships with athletics or outside sport companies/organizations. The plan is for faculty and students to move Summer 2026 and be printed in the catalog by Fall 2027.

This is a standard 120 credit hour bachelor's of science degree that can be completed in four years. Below is a suggested four-year plan for undergraduate students. Course sequence is not required and this is only a suggested plan. Students enrolled in the 4+1 will take SM 425/825P and SM 429/829P in their 4th year.

SPORT MANAGEMENT COMPREHENSIVE

SEMESTER 1 (15 CREDITS)

- LOPER 1 First Year Seminar
- LOPER 2 Writing Skills
- LOPER 4 Mathematics, Statistics and Quantitative Reasoning
- SM 280 Intro to Sport Management
- KSS 150 Healthy Wealthy and Wise (Loper 11)

SEMESTER 2 (15 CREDITS)

- LOPER 3 Oral Communication Skills
- LOPER 5 Visual or Performing Art
- LOPER 8 Natural Science
- LOPER 6 Humanities
- SM 354 Programming in Sport, Recreation, and Events

SEMESTER 3 (15 CREDITS)

- SM 402 Sport Sociology
- SM 303 Volunteer Practicum
- Loper 7 Social Science
- Loper 10 Respect for Human Diversity
- LOPER 9 Civic Competency and Engagement

SEMESTER 4 (15 CREDITS)

- SM 422 Facilities in Sport and Recreation
- MKT 377 Digital & Social Media Marketing
- Course from Management, Media, or Marketing Track
- Course from Management, Media, or Marketing Track
- Course from Management, Media, or Marketing Track

SEMESTER 5 (15 CREDITS)

- KSS 401 Sport Psychology
- Course from Management, Media, or Marketing Track
- Course from Management, Media, or Marketing Track
- Course from Management, Media, or Marketing Track
- Electives

SEMESTER 6 (15 CREDITS)

- SM 422 Facilities in Rec, Events, Sport
- SM 429 Sport Marketing
- Electives

SEMESTER 7 (15 CREDITS)

- SM430 Organization and Administration in Recreation, Sport and Events
- SM 425 Sport Law
- Electives

SEMESTER 8 (15 CREDITS)

- SM 475 Internship

SPORT MANAGEMENT MAJOR

SEMESTER 1 (15 CREDITS)

- LOPER 1 First Year Seminar
- LOPER 2 Writing Skills
- LOPER 4 Mathematics, Statistics and Quantitative Reasoning
- SM 280 Intro to Sport Management
- KSS 150 Healthy Wealthy and Wise (Loper 11)

SEMESTER 2 (15 CREDITS)

- LOPER 3 Oral Communication Skills
- LOPER 5 Visual or Performing Art
- LOPER 8 Natural Science

- LOPER 6 Humanities
- SM 354 Programming in Sport, Recreation, and Events

SEMESTER 3 (15 CREDITS)

- SM 402 Sport Sociology
- SM 303 Volunteer Practicum
- Loper 7 Social Science
- Loper 10 Respect for Human Diversity
- LOPER 9 Civic Competency and Engagement

SEMESTER 4 (15 CREDITS)

- SM 422 Facilities in Sport and Recreation
- MKT 377 Digital & Social Media Marketing
- Minor Course
- Minor Course
- Minor Course

SEMESTER 5 (15 CREDITS)

- KSS 401 Sport Psychology
- Minor Course
- Minor Course
- Minor Course
- Electives

SEMESTER 6 (15 CREDITS)

- SM 422 Facilities in Rec, Events, Sport
- SM 429 Sport Marketing
- Electives

SEMESTER 7 (15 CREDITS)

- SM430 Organization and Administration in Recreation, Sport and Events
- SM 425 Sport Law
- Electives

SEMESTER 8 (15 CREDITS)

- SM 475 Internship

I. Other Information (as applicable)

IV. Review Criteria

A. Centrality to the Campus Role and Mission

UNK Mission: The University of Nebraska at Kearney is a public, residential university committed to be one of the nation's premier undergraduate institutions with excellent graduate education, scholarship, and public service

Academic Quality— Moving Sport Management to the College of Business and Technology ensures the program is academically aligned with its professional and applied focus. Sport Management emphasizes marketing, finance, governance, and operations—core elements of business education. Relocating the program strengthens UNK's ability to pursue accreditation through the Commission on Sport Management Accreditation (COSMA), which requires rigorous program review, systematic planning, and continuous improvement. Students will also benefit from required experiential learning opportunities such as internships and practicums, aligning with UNK's goal of embedding substantive, faculty-guided experiential learning across all majors.

Access and Success – The transition supports UNK’s mission to expand access and student success by creating new opportunities for students to combine Sport Management with related business majors and minors, such as Marketing, Finance, or Management. The new structure provides greater flexibility for double majors and enhances career readiness by aligning curricula with industry needs. In addition, offering Sport Management within CBT will broaden the program’s recruitment appeal to students interested in business careers tied to athletics, professional sports, and events. This directly supports UNK’s strategic priority to strengthen enrollment and retention of high-quality students

Quality of Faculty and Staff – Housing Sport Management in CBT places faculty in closer proximity to colleagues in Marketing, Management, and Finance. This fosters interdisciplinary teaching, shared research, and innovative program design. It also positions faculty for enhanced professional development and engagement with national and international organizations such as COSMA, Sport and Recreation Law Association (SRLA), Sport Marketing Association (SMA), and North American Society for Sport Management (NASSM). These collaborations will improve faculty productivity and expand scholarly impact, while supporting UNK’s strategic commitment to recruit, support, and retain outstanding faculty and staff.

Stewardship of Resources – Relocating Sport Management ensures efficient use of resources by drawing on existing courses in CBT, eliminating redundancies (e.g., sport finance and social media in sport courses now replaced by existing business offerings), and creating a new marketing track without requiring new faculty lines. This approach maximizes institutional capacity while broadening program appeal and strengthening UNK’s brand identity as a leader in applied sport business education. It directly supports UNK’s commitment to responsible stewardship—administering resources in alignment with priorities and enhancing the institution’s visibility across the state and region.

B. Relationship of the proposal to the University of Nebraska’s strategic priorities

Extraordinary Teaching and Learning - Relocating Sport Management to CBT enhances the academic experience by embedding business-focused, experiential learning directly into the curriculum. Students gain access to interdisciplinary courses—such as sport finance, marketing analytics, leadership, and operations—that strengthen workforce preparation. By situating the program within a college that emphasizes professional alignment and innovation, this move supports personalized, career-relevant education and elevates UNK’s teaching excellence.

Extraordinary Research and Creative Activity - Aligned with CBT, Sport Management faculty can more effectively collaborate on research at the intersection of business and sport—such as studies in sport marketing, facility operations, or ethical leadership. This creates opportunities for applied research, publication, and grant funding that expand knowledge while producing outcomes with tangible industry and community impact.

Extraordinary Partnerships and Engagement - Positioning Sport Management within CBT strengthens connections with athletic departments, sports marketing firms, and recreation leaders. These partnerships facilitate student internships, consulting projects, and collaborative research. Industry integration ensures students gain practical experience while helping UNK deliver meaningful engagement across Nebraska and beyond.

Extraordinary Culture and Environment - Embedding the program in CBT fosters a collaborative academic environment where students and faculty from sport, business, and related disciplines can work together. This setting enriches the learning environment, encourages new ideas, and builds a shared culture of professional excellence.

Extraordinary Stewardship and Effectiveness - Transferring Sport Management to CBT leverages existing courses, faculty expertise, and business infrastructure without requiring significant new resources. This aligns

with the university's priority to manage resources responsibly while enhancing effectiveness. Additionally, positioning the program for accreditation through COSMA strengthens long-term sustainability, credibility, and impact.

C. Consistency with the Comprehensive Statewide Plan for Post-Secondary Education

The proposed move of Sport Management to the College of Business and Technology (CBT) is consistent with the Statewide Plan for Postsecondary Education. The plan emphasizes efficiency, workforce responsiveness, and avoidance of unnecessary duplication. By embedding Sport Management in CBT, UNK strengthens alignment with industry expectations while using existing courses in business and management, ensuring a more efficient use of institutional resources.

Meet the Educational Needs of Students: The Bachelor of Science in Sport Management prepares students with applied business knowledge in marketing, finance, governance, and facility operations. These are skills directly tied to workforce demand in Nebraska and across the nation. The program incorporates experiential learning through internships and practicums, providing students with professional readiness consistent with the Statewide Plan's goal of producing graduates with the knowledge and workplace skills necessary to succeed in Nebraska's economy. By offering pathways such as a marketing track and opportunities to combine Sport Management with other business majors, students can tailor their education to their career goals.

Meet the Needs of the State: The Statewide Plan highlights workforce development as a central priority. Nebraska employers—including professional teams, intercollegiate athletic programs, and recreation organizations—need graduates who understand both sport and business operations. Moving Sport Management into CBT connects students with business faculty and resources, ensuring stronger preparation for leadership roles. This transition also positions UNK to pursue COSMA accreditation, which will enhance program quality, increase recognition, and expand its contribution to Nebraska's professional workforce needs.

Meeting Educational Needs through Partnerships and Collaborations: The relocation encourages interdisciplinary collaboration between Sport Management and departments such as Marketing, Finance, and Management. This supports the Statewide Plan's directive that institutions share resources and work together to serve students and the state more effectively. Partnerships with industry will continue through required internships and practicum experiences, while collaboration with UNK Athletics and regional sport organizations provides a pipeline of experiential opportunities for students.

Statewide Facilities Plan: The program will move into existing classrooms and offices in West Center, requiring no new facilities or capital investment. This supports the Statewide Plan's emphasis on stewardship, efficiency, and alignment of facilities with institutional mission.

Off-Campus and Graduate Program Plans:

The undergraduate program will remain on-campus, with the potential for expanded online offerings in the future to improve statewide access. In addition, the relocation creates a stronger foundation for the development of a 30-credit-hour online M.A. in Sport Management, which aligns with the Statewide Plan's focus on meeting educational needs in areas of workforce demand.

D. Adequacy of Resources:

1. Faculty/Staff

The Sport Management program currently consists of 2 lines and will remain the same. We currently have Dr. Silverman as Assistant Professor and Program Coordinator and have been searching since Fall 2024 to fill the 2nd professor line. The 2nd line is open because Dr. Nita Unruh moved full-time into administration as the Associate Vice Chancellor of Academic Affairs.

2. Library/Information Resources

The Calvin T. Ryan Library has services for in-person and online students, a huge number of electronic resources, and a dedicated library staff for digital databases.

3. Physical Facilities and Equipment

The program will move into existing classrooms and offices in West Center, requiring no new facilities or capital investment.

4. Budget Projections [include Table 1 and Table 2] See attached Excel Budget.

Table 1: Projected Expenses

Table 2: Revenue Sources for Projected Expenses

V. Appendix

A. Catalog Copy

B. Letters of Support

Internal

College of Education – Kinesiology & Sport Sciences Department Chair

College of Education Dean

College of Business & Technology - Marketing Department Chair

College of Business & Technology Dean

External

Executive Director of COSMA

Dr. Robyn Lubisco from the Silberman College of Business at Fairleigh Dickinson University

C. Professional Licensure and Certification

n/a

Appendix A – Catalog Copy

Current Degrees: <https://catalog.unk.edu/undergraduate/departments-programs/kinesiology-sport-sciences/sport-management-comprehensive-bs/>

<https://catalog.unk.edu/undergraduate/departments-programs/kinesiology-sport-sciences/sports-management-bs/>

<https://catalog.unk.edu/undergraduate/departments-programs/kinesiology-sport-sciences/sport-management-minor/>

<https://catalog.unk.edu/undergraduate/departments-programs/kinesiology-sport-sciences/event-management-minor/>

New Program: See chart in Section III E

Appendix B – Internal & External Letters of Support



9/03/2025

To: Dean Mark Reid, College of Education

From: Dr. Kazuma Akehi, Co-Chair, Dept. Kinesiology and Sport Sciences

RE: Letter of Support, Sport Management College Relocation

Dear Dean Reid,

On behalf of the Department of Kinesiology and Sport Sciences at the University of Nebraska at Kearney, I am writing to express our full support for the proposed relocation of the Sport Management program from the Department of Kinesiology and Sport Sciences in the College of Education to the Department of Marketing, Agribusiness, and Supply Chain Management in the College of Business and Technology. We believe this move aligns with the evolving academic and professional landscape of sports management, which increasingly emphasizes business acumen, strategic planning, and organizational leadership. The College of Business and Technology offers a robust infrastructure and faculty expertise that will enhance the program's ability to prepare students for dynamic careers in the sports industry.

More importantly, this realignment will give students greater access to business- and marketing-focused coursework, experiential learning opportunities, and industry partnerships that are essential for success in today's competitive sports management field. Students will gain from a curriculum that integrates core business principles with sports-specific applications, better preparing them for internships, employment, and leadership roles upon graduation. This realignment also reflects a thoughtful and strategic alignment of academic resources that will benefit students, faculty, and the university as a whole. We are confident that the program will succeed in its new academic home and continue to make significant contributions to UNK's mission of excellence in education and innovation.

Please consider this letter as a formal endorsement of the proposed relocation. We look forward to continued collaboration and support of the Sport Management program in its new setting.

Sincerely,

A handwritten signature in black ink, appearing to read 'Kazuma Akehi', is placed above the typed name.

Kazuma Akehi, Ph.D, LAT, ATC

Professor

Co-Chair, Department of Kinesiology and Sport Sciences

University of Nebraska at Kearney



Kinesiology and Sport Sciences

1410 W 26th Street, Cushing 129 | Kearney, NE 68849 | 308.865.8331 | fax 308.865.8073
unk.edu



September 27, 2025

Julie Shaffer, Ph.D.
Senior Vice Chancellor for Academic and Student Affairs
1000 Warner Hall
University of Nebraska at Kearney

Dear Dr. Shaffer,

I am writing in support of moving the Sport Management program from the Department of Kinesiology and Sports Science within the College of Education to the College of Business and Technology. This transition represents a strategic realignment that will better serve our students, faculty, and institutional mission.

The Sport Management program emphasizes areas such as business operations, organizational leadership, finance, event management, and marketing. While the program has been well supported in the College of Education, its curricular strengths and professional pathways are more closely aligned with the expertise, resources, and faculty of the College of Business and Technology.

Relocating the program will provide:

- **Stronger Academic Synergy:** Students will benefit from access to faculty whose research and teaching specialties in business, management, and technology directly complement the program's applied focus.
- **Enhanced Career Pathways:** The College of Business and Technology's professional networks and internship partnerships will open new opportunities for students pursuing careers in sport organizations, athletic administration, and event operations.
- **Resource Optimization:** Consolidating this program alongside related business and technology disciplines will allow for shared resources, faculty collaboration, and program growth.
- **Student-Centered Alignment:** Students will be better positioned to market their skills to employers by graduating from a program situated in a college that is nationally and regionally recognized for business and technology education.

This move represents a thoughtful and student-focused realignment of academic programs. It is also one that aligns with national trends. Although I know this program and the faculty in it will be missed in the College of Education, I support this move.

Sincerely,

Mark J. Reid, Ph.D.
Dean



Office of the Dean, College of Education
1615 West 24th Street, COE C114 | Kearney, NE 68849-5520 | 308.865.8502 | fax 308.865.8097
unk.edu

Date: 9/14/2025
From: Dr. Greg Broekemier, Chair
To: Dr. Brooke Envick, College of Business and Technology Dean
Re: Sport Management Move

The Marketing, Agribusiness, and Supply Chain Management Department met recently to discuss the move of the Sport Management Program to CBT to be housed in our department. There was unanimous support for this change. Sports management and business share a natural alignment, as both require strategic planning, resource allocation, and leadership to achieve sustainable success. In both contexts, data-driven decision-making, talent development, and effective communication are central to achieving goals. Sports management also emphasizes adaptability under pressure and long-term vision—qualities that translate seamlessly into the corporate world, where resilience and foresight determine growth and competitiveness.

Equally powerful are the synergies between sports and marketing. Sports offer marketers a unique stage to engage audiences through passion, loyalty, and shared experiences. Fans identify deeply with teams and athletes, creating emotional connections that brands can tap into to build authenticity and trust. Whether through sponsorships, endorsements, or live event activations, sports marketing allows companies to amplify visibility while fostering lasting brand affinity. Additionally, sports-driven marketing is more than exposure—it's about storytelling and community, enhancing the relationship-building aspect of marketing. This approach not only drives consumer engagement but also positions brands as integral to the excitement, unity, and inspiration that sports consistently deliver.

Given the synergies above, we believe that Sport Management will be an excellent fit. This relocation will result in a more well-rounded business and marketing education for sports management students. Further, there should be resulting faculty usage efficiencies that benefit the department, college, and campus.

Regards,



Greg Broekemier
Chair, Marketing/Agribusiness/Supply Chain Management Department



September 8, 2025

To: UNK Academic Affairs Office & NU Board of Regents
From: Dr. Brooke Ennick, Dean
College of Business & Technology
University of Nebraska at Kearney

Subject: Letter of Support for Undergraduate and Graduate Sport Management Programs Relocation to CBT

I write to express my full support for the proposed transition of the Undergraduate Sport Management Program from the College of Education to the College of Business & Technology (CBT), as well as for the creation of a new Master of Arts in Sport Management to be housed in CBT.

The field of sport management is fundamentally grounded in business principles, such as marketing, finance, governance, operations, and event management, all of which align directly with the mission and expertise of the College of Business & Technology. Relocating the undergraduate program to CBT ensures stronger interdisciplinary collaboration, greater integration with business curricula, and a clear professional identity for students preparing for careers in sport and recreation industries.

This move also positions the program for Commission on Sport Management Accreditation (COSMA), a critical step in elevating the program's national visibility, credibility, and industry relevance. Our faculty and students will benefit from the collaborative environment in West Center, where closer proximity to marketing, management, and finance colleagues will enhance research opportunities, curriculum innovation, and industry engagement.

In addition, I strongly endorse the proposal for a 30-credit-hour online Master of Arts in Sport Management within CBT. This program builds upon the solid foundation of the undergraduate major while responding to regional and national workforce demands. It is designed to prepare graduate students and working professionals for leadership roles in athletics administration, sport marketing, facility and event management, and organizational leadership.

The graduate program's alignment with COSMA standards ensures academic rigor, continuous improvement, and sustained program quality. Offering this degree program fully online increases accessibility for students across Nebraska and beyond, particularly those currently employed in the sport industry. With the inclusion of a 4+1 option, undergraduate students will also have a streamlined path to graduate study, further enhancing recruitment and retention.

The relocation of the undergraduate program and the launch of the graduate program represent strategic, forward-looking decisions that will strengthen UNK's reputation as a leader in applied business and professional education. Together, these initiatives advance UNK's mission, respond to industry needs, and create meaningful opportunities for our students and faculty.

I am proud to lend my strong support to both proposals and look forward to the continued growth and success of Sport Management within the College of Business & Technology.

Sincerely,

Brooke R. Ennick



Office of the Dean, College of Business and Technology
1917 West 24th Street, West Center 300C | Kearney, NE 68849-4450 | 308.865.8342 | fax 308.865.8387
unk.edu



TO: NU Board of Regents
FROM: Heather Alderman, Executive Director
Commission on Sport Management Accreditation (COSMA)
DATE: August 29, 2025
RE: Moving Sport Management degree programs to the College of Business and Technology

I am writing in strong support of the sport management degree programs at the University of Nebraska, Kearney, moving from the College of Education to the College of Business and Technology.

As the field of Sport Management evolved over the last 50 years, it moved away from its roots in Physical Education in Colleges of Education. Students are taught the “business” of sport; not how to teach students about playing sports e.g., golf, tennis, general physical fitness, etc. The management of sport in the world is a 2.65 *trillion* dollar industry. Students studying sport management are able to work in a variety of contexts due to curricular requirements in areas such as: Basic management; governance; policy; operations, events, and facilities management; marketing, sales, and public relations; media and communications; finance, budgeting, accounting, and economics; legal and risk management; ethics; and technological advances. Most of these areas are also covered in Colleges of Business, not Colleges of Education or Kinesiology, Exercise Science, Recreation, or Coaching. With a solid foundation in business concepts and a further foundation in the specific arena of sport business, graduates are ready to work in the sport industry. With a focus on experiential education, generally including a significant internship, sport management degree programs focus on the practical and applied nature of business within the context of sport entities, organizations, and businesses.

At COSMA, we track “hot” topic areas and emerging content and encourage our accredited programs to incorporate Esports management, sport analytics, entrepreneurship, research, professional development, job search strategies – into their curricula. In addition, every other year, we survey faculty in sport management programs across North America to find out in what Colleges their programs are housed, and the move into business and/or professional studies has been clear and swift. The internal relationships built between sport management students and faculty when the degree programs are in Colleges of Business is beneficial for all. Students may be tasked with solving real-world problem with on-campus or local/regional sport entities and enhance both their education and their communities.

COSMA, as a 501(c)3 organization, puts excellence in sport management education as its focus and faculty as the individuals who require support and professional development to do their jobs. We are recognized by the Council for Higher Education Accreditation (CHEA) as a specialized accreditor. We offer faculty development opportunities such as Board membership, conference presentation and attendance, the COSMA Journal within which to publish, mentoring, networking and move and shift along with trends both in sport business and in global higher education to fulfill our mission.

When this sport management program moves to the College of Business, I am excited to see the changes that occur for your current and prospective students, for your faculty, and for the UNK community.

Please do not hesitate to contact me for further information about this or any related topic.

Sincerely,

A handwritten signature in black ink, reading "Heather L Alderman". The signature is written in a cursive style with a large, stylized 'H' and 'A'.

Heather Alderman
Executive Director
COSMA



**INTERNATIONAL SCHOOL OF HOSPITALITY,
SPORTS, AND TOURISM MANAGEMENT**

Florham Campus

285 Madison Ave.
M-CB1-01
Madison, New Jersey 07940
973-443-8971 Voice
732-491-6619 Cell

Dear UNK Office of the University Registrar,

I am writing in support of classifying Sport Management faculty under **CIP 52.999 (Business, Management, Marketing, and Related Support Services, Other)** rather than **CIP 31.0504**. This recommendation is based on the evolving nature of the discipline, current curricular trends, and alignment with student career outcomes.

In recent years, Sport Management programs have increasingly been housed within business schools, and curricula have shifted to emphasize business-related competencies. When comparing the subcategories under CIP 52 and CIP 31, the knowledge, skills, and employment outcomes of Sport Management students more closely align with the business-oriented outcomes of CIP 52 than with the recreation, parks, physical education, or kinesiology focus of CIP 31.

CIP 31: Parks, Recreation, Leisure, and Fitness Studies

This family of programs is historically rooted in recreation and physical education. Sport Management is sometimes placed here due to its early ties to those disciplines. Typical learning outcomes include:

- Recreation and leisure program design: Planning and delivering community or nonprofit services.
- Facility and event management: Overseeing recreation centers, parks, and fitness facilities.
- Wellness and fitness promotion: Integrating kinesiology and health-related programming.
- Community engagement: Developing inclusive recreational programs.
- Leadership and supervision: Managing staff and volunteers in community contexts.

The overall emphasis is community-facing, service-oriented, and programmatic.

CIP 52: Business, Management, Marketing, and Related Support Services

This family of programs is grounded in business principles, aligning more directly with the professional expectations of Sport Management graduates working in professional sports, intercollegiate athletics, and corporate settings. Typical learning outcomes include:

- Business foundations: Accounting, finance, economics, and statistics.
- Strategic management: Organizational planning, leadership, and decision-making.
- Marketing and sales: Consumer behavior, sponsorship, branding, and promotions.
- Operations and analytics: Data-driven decision-making, human resource management, logistics.
- Professional competencies: Communication, critical thinking, problem solving, and global awareness.

The emphasis here is market-facing, revenue-driven, and organizationally/business-oriented.

Metropolitan Campus
Teaneck, NJ

College at Florham
Madison, NJ

Wroxtton College
Wroxtton, England

FDU-Vancouver
Vancouver, BC, Canada



**INTERNATIONAL SCHOOL OF HOSPITALITY
AND TOURISM MANAGEMENT**

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285 Madison Ave.
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973-443-8971 Voice
732-491-6619 Cell

A shift to CIP 52 classification also has important implications for faculty resources and compensation. According to the **AACSB 2019–2020 survey**, the average salary for business faculty was **\$130,700**, while COSMA's **2022 survey** reported an average Sport Management faculty salary of **\$87,139**. Because many respondents in COSMA's survey were unsure of their CIP classification, a direct comparison was not possible; however, the limited data available indicated that faculty classified under CIP 52 reported higher salaries than those under CIP 31.

For these reasons, curricular alignment, industry relevance, and equitable faculty treatment. I strongly support classifying Sport Management under **CIP 52.999** rather than CIP 31.0504.

Sincerely,

Robyn Lubisco

Robyn Lubisco, Ph.D.
Associate Professor
Silberman College of Business
International School of Hospitality, Sports, and Tourism Management
Coordinator of the Sport Management Program
Florham Campus



DATE: June 15, 2026

TO: Neal Schnoor, Chancellor

FROM: Julie J. Shaffer, Senior Vice Chancellor for Academic Affairs

SUBJECT: Modification of Sport and Recreation Management Program

I recommend that UNK approve both the program title change from *Sport and Recreation Management* to *Sport Management* and the relocation of the program from the Kinesiology & Sports Sciences Department in the College of Education to the Marketing, Agribusiness and Supply Chain Management Department in the College of Business and Technology (CBT). Together, these changes will better align the program with its academic focus, industry expectations, and future accreditation goals. Sport Management is a professional program centered on marketing, media, finance, and event operations, making CBT a natural and more visible home for the discipline. The move also supports the program's pursuit of COSMA accreditation by providing access to business-aligned processes, resources, and faculty development opportunities. Nationally, Sport Management programs are increasingly housed within business colleges, a shift that has been associated with stronger recruitment, greater industry relevance, and enhanced faculty collaboration. Students and faculty will benefit from closer connections with Marketing, Management, and Finance, creating opportunities for interdisciplinary learning, research, and industry engagement. This proposal has been reviewed by the appropriate Academic Affairs committees and received support from the deans of both colleges. Based on that review and the benefits outlined above, I support both the program name change to *Sport Management* and the transfer of the program to the College of Business and Technology.



BOARD OF REGENTS AGENDA ITEM SUMMARY

Business and Finance**October 9, 2026**

AGENDA ITEM: Approve changing the delivery method for the Morrill Hall renovation of the Elephant Hall project on the Lincoln campus (UNL), University of Nebraska

☐ **Review**☒ **Review + Action**☐ **Action**☐ **Discussion**☐ *This is a report required by Regents' policy.*

PRESENTERS: Katherine S. Ankerson, Interim Chancellor
Jon Watts, Senior Associate Vice Chancellor for Business and Finance
Jen Bartholomew, Associate Vice President, Capital Projects

PURPOSE & KEY POINTS

Program Statement approval in accordance with RP-6.3.6.2.d constitutes approval of the project delivery method. The approved Program Statement for the Elephant Hall Renovation project identified Design-Build as the delivery method. However, following selection of the design firm and further evaluation of project requirements, Facilities Planning and Capital Programs (FPCP) and University stakeholders recommend changing the delivery method to Construction Manager at Risk (CMAR).

The recommendation is based on the complexity associated with the approved project scope, including the building addition, and the challenges associated with renovating a historic facility with varied existing conditions. Given these factors, CMAR offers a more appropriate and flexible delivery approach for managing the project risks and ensuring successful project execution.

Under the CMAR model, the University would maintain separate contracts with the architect/engineer (A/E) and the construction manager. This structure allows the A/E to report directly to the University, providing greater involvement in and oversight of the design process. It also enhances transparency regarding design decisions and associated costs, reducing the potential for additional markups or cost escalation that can occur when design and construction services are combined under a single Design-Build contract.

In addition, CMAR provides valuable preconstruction services throughout design. The construction manager works collaboratively with the University and A/E team to evaluate constructability, identify existing-condition challenges, develop phasing strategies, and address other complexities associated with a historic facility. This collaboration occurs prior to establishing the Guaranteed Maximum Price (GMP), allowing potential issues to be identified and resolved during design rather than construction. As a result, the University gains greater cost certainty and reduces the likelihood of significant changes or unforeseen expenses later in the project.

Overall, CMAR provides a balanced approach that combines direct University involvement during design with the benefit of early contractor expertise. Given the project scope, the building's historic nature and existing condition risks, and the importance of maintaining budget control, CMAR offers a more transparent, collaborative, and risk-conscious delivery method for this project.

BACKGROUND INFORMATION

April 24, 2026 – The Board of Regents approved the Program Statement and Budget for the Morrill Hall renovation of Elephant Hall.

RECOMMENDATION

The President recommends approval.



BOARD OF REGENTS AGENDA ITEM SUMMARY

Business and Finance**October 9, 2026**

AGENDA ITEM: Approve revised Program Statement for Project Health at the University of Nebraska, Medical Center campus (UNMC)

☐ Review ☒ Review + Action ☐ Action ☐ Discussion

☐ *This is a report required by Regents' policy.*

PRESENTERS: Dele Davies, UNMC Chancellor
Anne Barnes, UNMC Vice Chancellor for Business and Finance

PURPOSE & KEY POINTS

The original project statement for Project Health was approved by the Board of Regents in June 2024. With input from Nebraska Medicine executives and clinical practice leaders, it was identified that additional clinical project scope at this time is a necessary investment. This project is a strategic, long-term investment that positions the campus for continued growth in tertiary and quaternary care while modernizing critical academic and clinical infrastructure. Additional inpatient capacity is essential to maintain sufficient bed availability to accept complex referrals when needed, reducing capacity constraints that can delay or prevent the transfer of patients requiring specialized care.

One additional podium level is essential to deliver the full strategic solution, providing the capacity and critical adjacencies needed to expand surgical and interventional services, modernize and consolidate clinical laboratory services, strengthen education and research, and support future growth. The project also enables the discontinuation of Clarkson Tower inpatient utilization, relocation of inpatient care from the Lied Transplant Center, and phased modernization of the existing inpatient portfolio—avoiding significant future investment in aging facilities.

By addressing these interrelated needs through a single integrated investment, the project advances the campus master plan, improves operational efficiency, avoids duplicative capital expenditures, and maximizes long-term return on capital while creating a flexible platform for patient care, education, research, and growth for decades to come. The project must also account for increased escalation costs since 2024. As a result, a revised program statement is being submitted for a 1,542,059-square-foot building with a total project cost of \$2.748 billion.

BACKGROUND INFORMATION

On October 5, 2023, the Board of Regents approved a waiver to Regents Policy 6.3.6 related to the project sequencing for Project Health.

On August 3, 2024, the Board of Regents approved the Program Statement for Project Health at the University of Nebraska Medical Center.

On April 11, 2025, the Board of Regents approved intermediate design review #1 – enabling/make ready work for Project Health.

On Oct 3, 2025, the Board of Regents approved intermediate design review #2 – Core & Shell

RECOMMENDATION

The President recommends approval.

Program Statement

Project Name: Project NExT Phase 1- Project Health | Building the Healthiest Nebraska
Campus: University of Nebraska Medical Center
Date: ~~June 26, 2024~~ June 18, 2026
Prepared by: UNMC | Nebraska Medicine Facilities Management & Planning, HDR Architecture, and Kiewit Building Group
Campus Project No: P-24155

1. Introduction

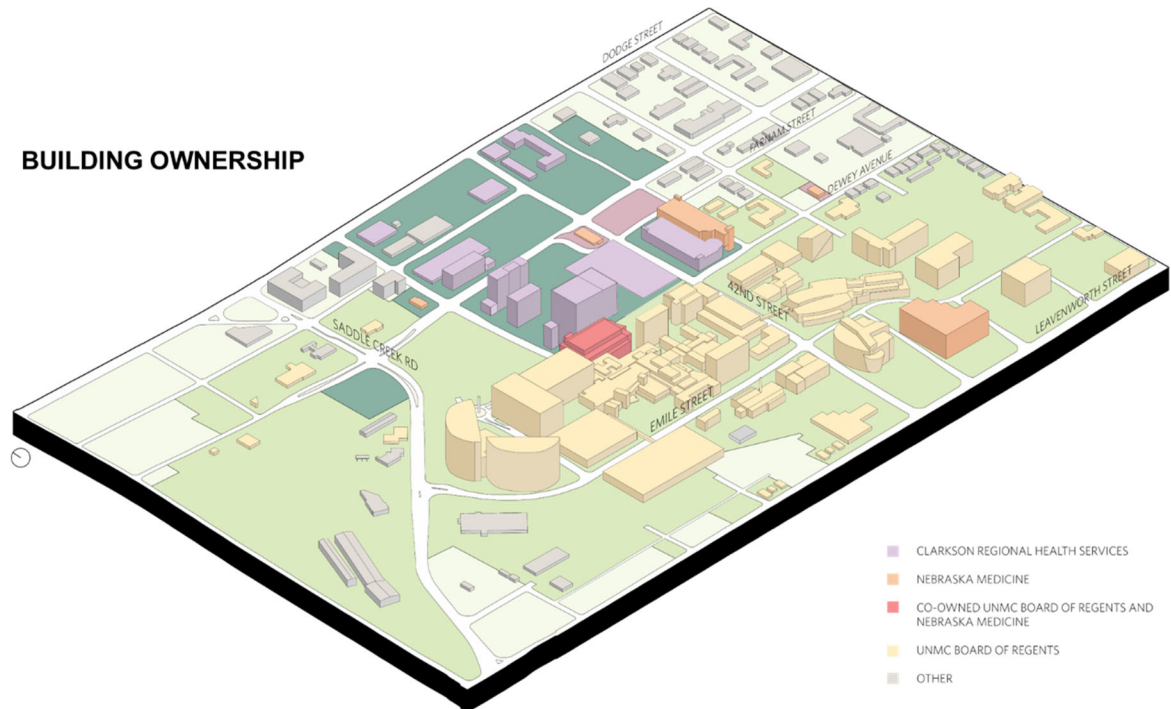
The original project statement for Project Health was approved in June 2024. Since that time, detailed programming has identified the need for additional square footage to support updated patient volumes and evolving strategic plans. The project must also account for increased escalation costs. As a result, a revised program statement is being submitted for a 1,542,059-square-foot building with a total project cost of \$2.748 billion.

A. Background and history

The University of Nebraska Medical Center's (UNMC), with its clinical partner, Nebraska Medicine, mission is to lead the world in transforming lives and communities through premier educational programs, innovative research, and extraordinary patient care. In pursuit of this mission, we are embarking on a transformational project that aims to improve the capacity to address the current and future healthcare needs of Nebraska and the surrounding regions we serve.

UNMC | Nebraska Medicine continues to experience a highly successful integrated partnership, centered on their shared mission, vision, and values. The institutions share interlocking board governance and leadership model. The shared Medical Center brand brings further unity and understanding for the relationship and mission. The two institutions remain financially interdependent and are highly aligned in financial strategy. On the shared campus, the physical plant and infrastructure, as well as operational services are shared and aim to drive effectiveness and efficiency. The institutions further integrate with strategic planning and master facility planning efforts.

Nebraska Medicine Midtown Campus current land, buildings and operations are shared by NU BOR, TNMC & CRHS



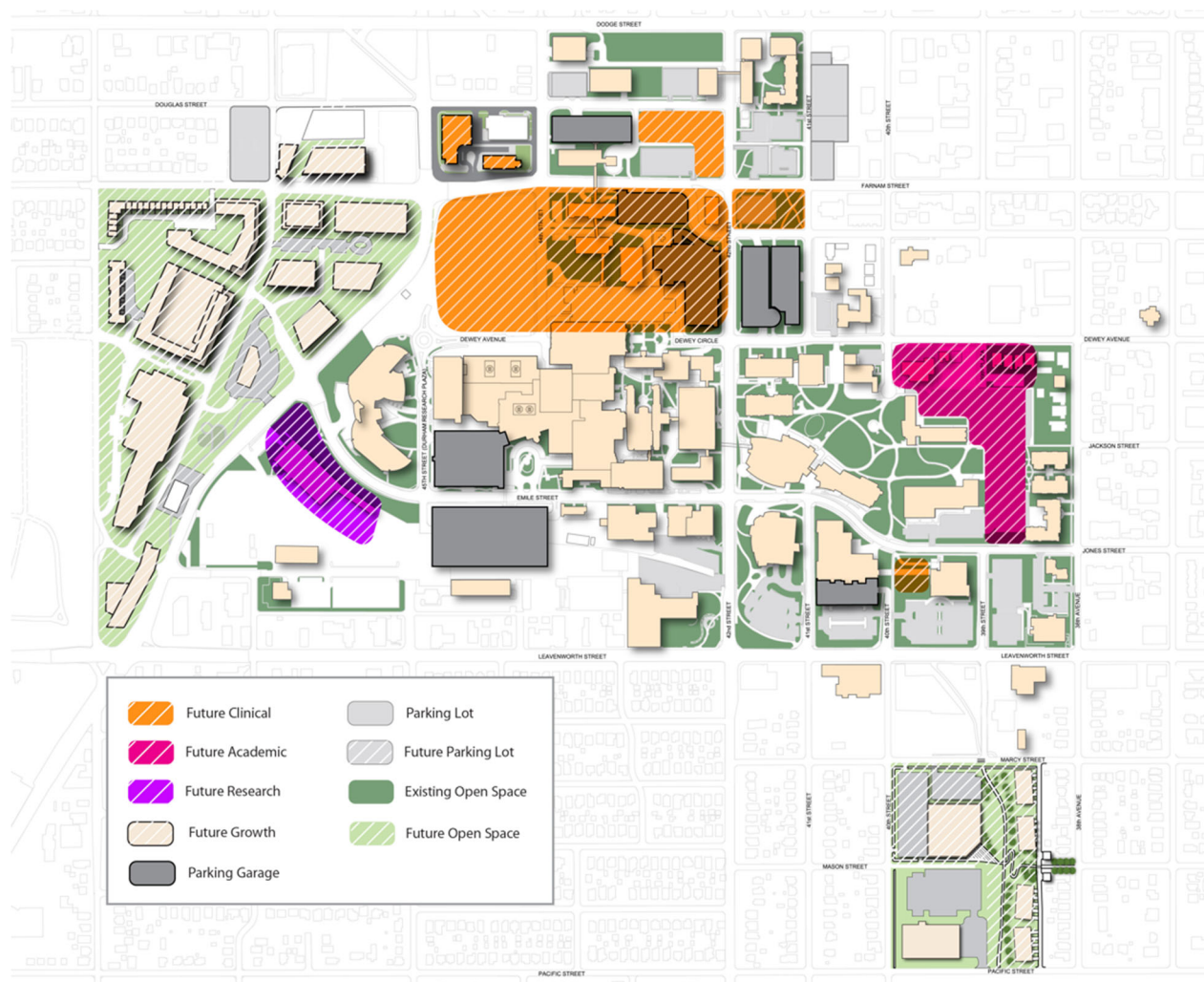
The last several UNMC | Nebraska Medicine combined Facilities Campus Master Plans have indicated aging infrastructure in Clarkson Tower, the primary acute care teaching hospital for the institution. Over the course of several years, Facilities Management & Planning has completed a significant study for phased renewal of the existing asset which houses approximately half of the acute care academic and clinical capacity for our midtown campus.

Options developed include methods for executing the phased renovations one floor at a time top to bottom, as well as more invasive approaches involving renovation of multiple floors at a time, both of which proved to be economically and operationally unfeasible. Moreover, the renovation of the 1950's era facility would significantly hinder the ability to provide patient care, teach within the clinical environment, perform essential clinical research, and would have left the institution without a state-of-the-art facility equipped with technologies to prepare providers, students, researchers, and clinicians to face the challenges of our time and for the future.

The experiences created by the planning and successful operations of the Fred and Pamela Buffett Cancer Center facility, integrating academic and clinical space, has facilitated dramatic growth of physician scientist faculty, supporting staff, research and clinical programs, and has far exceeded the anticipated economic impact. Recruitment of nationally leading faculty, research grants and a wide spectrum of future health care professionals has been substantially enhanced by the visionary world class facility, financed through a public private partnership, opened in 2016.

Principally, the new facility must be prepared to address the realities of an aging population and critical challenges to educate and retain workforce to serve our state and beyond. A replacement facility sized and designed to accommodate the tripartite mission is both the most feasible and best at preparing the institution to step forward and meet the challenges of health education, research and care in the coming decades.

CAMPUS MASTER PLAN | LAND USE



B. Project description

UNMC | Nebraska Medicine’s mission has always been to lead the world in transforming lives through premier educational programs, innovative research, and extraordinary patient care. Phase I of Project NExT, referred to as Project Health | Building the Healthiest Nebraska, provides needed campus enhancement to UNMC’s research, education, clinical, and community service missions at the main campus in Omaha and across the state.

The project includes the replacement of Clarkson Hospital Tower (CKT – constructed in 1955) and associated patient and visitor parking, as well as the Emergency Department and certain diagnostic spaces located in the Hixson-Lied Center. The hospital will provide the primary quaternary care environment for UNMC | Nebraska Medicine, including clinical care, research in the clinical setting, and medical and allied health education.

As UNMC | Nebraska Medicine continue to advance the mission, Project Health seeks to solve one of the biggest challenges in the current facility configuration – space. The current facilities were not designed or constructed in a manner conducive to a modern teaching hospital. Project Health will provide the appropriate amount of in room, support, and ancillary space to continue the mission of training future healthcare professionals.

C. Purpose and objectives

The purpose of the project is to be an instrument to serve the citizens, both patients and families of the state of Nebraska, and the Metro Omaha areas for medical education, clinical research to solve and make health breakthroughs.

Overview. UNMC | Nebraska Medicine has developed Guiding Principles that establish the vision, values, and priorities to set the course for design and decision making throughout the life of the project.

1. **TRANSLATIONAL CARE** In the setting of medical education and research, shape the future of care through flexible environments and bring discovery to patient care in a faster, more collaborative way.
2. **EXPERIENCE** – Create meeting opportunities through multi-functional space while transforming what a world class clinical learning environment feels like for all patients, learners, staff and visitors.
3. **COMMUNITY** – A design that invites the outside in and redefines the front door for UNMC | Nebraska Medicine.
4. **DESIGN** – Elevate brand as an icon in the Community and ensure the confluence of care, research, and education is established. Truly changes the skyline of our city.
5. **SUSTAINABILITY** – Ensure the goal of carbon neutrality and living the Architecture 2030 Challenge is met and provided healthier environments for healthier planet and people.

The new ultramodern environment will be the genesis for a more efficient, coordinated, and collaborative care model that is flexible, scalable and modular allowing for real-time adjustments to meet the needs for our community and beyond, today and for decades to come.

The project will significantly enhance and expand the core academic missions of education, research, and technology commercialization. Nebraska Medicine is the primary teaching hospital for UNMC, serving over 1,700 UNMC learners annually. Fifty percent of inpatient clinical training occurs within Clarkson Tower, which does not meet current academic program needs or standards for Schools of Medicine, Nursing, Pharmacy, Dentistry, Allied Health, and Public Health, as well as for Graduate Medicine, Dentistry, and Pharmacy programs. Dependence on community-based clinical training sites and faculty is very risky from accreditation, stability, and quality perspectives.

UNMC needs to grow professional learner enrollment by twenty to twenty-five percent to meet both urban and rural demands. This will only be possible with significant improvement of the physical environment capacity and standard. Additionally, increased research opportunities will create new commercial economic development opportunities and will continue to raise national ranking and further strengthen consideration of readmission by the Association of American Universities (AAU).

2. Justification of the Project

A. Data that supports the funding request.

Clarkson Tower has been studied over the years on how to best renew and extend its life for the next 50 years. Constructed in 1955, the community hospital was designed with what was, at the time, a standard structural grid that provided the framework for hospitals of their era. As a community hospital, the building was not built to foresee the changes in space allocation, technology, or care models that are essential to serve patients, clinicians, educators, and researchers today. Furthermore, much of the mechanical and electrical systems are well beyond life expectancy and need complete replacement. [A refreshed](#) This 2025 condition analysis led to the operational and financial comparison of renovation versus replacement to be considered. The renovation and renewal financial impact ranged between \$1.~~1919~~B and \$1.~~8383~~B and was estimated to take between 20 and 40 years to achieve.

Additionally, the program includes the consolidation of four floors of the Lied Transplant Center. Upon completion, these floors will be returned to the University for utilization in accordance with the Campus Master Plan.

Based on the results of these analyses, it became evident that On-Campus Replacement option is the only viable option to maintain the mission.

Further details are included in the Alternatives Considered section below. **Alternatives Considered.** The following options have been considered:

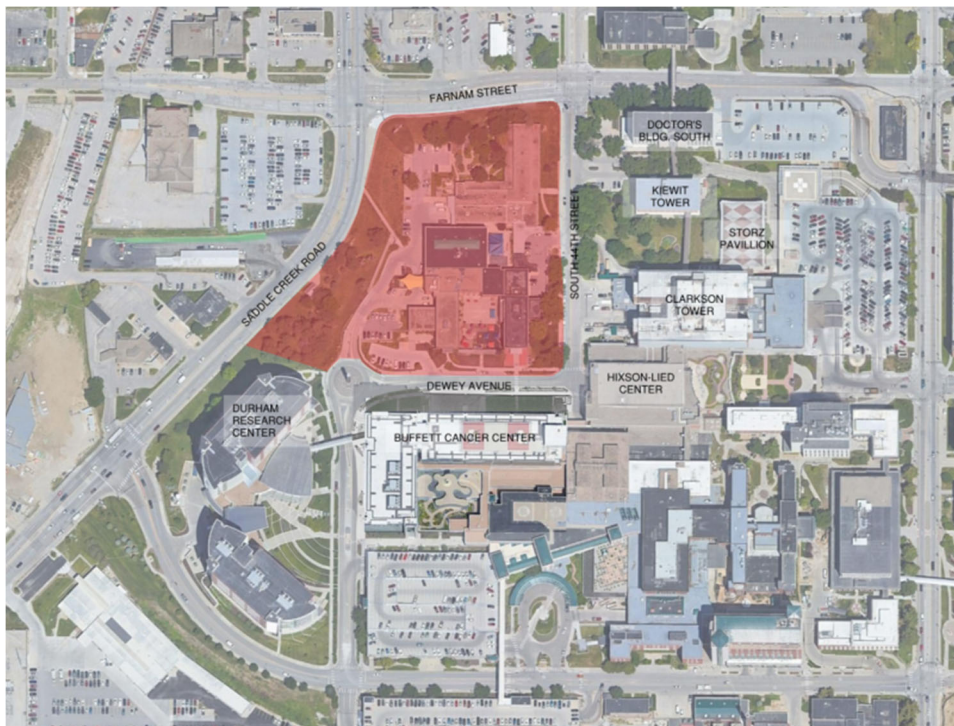
- 1) **Renovation and Renewal Option.** The study yielded a multi-year and even multi-decade options to take off-line floors of the building while renovation occurs. This approach would systematically replace mechanical and electrical systems and bring them to contemporary standards but would result in remaining deficiencies:
 - (1) **Medical Education Capacity.** Education space and technologies are absent within the building today and would only be improved by reducing existing clinical and essential support space.
 - (2) **Clinical Research Capacity.** The current facility does not provide any dedicated research space. A renovation would require reduction in existing clinical or essential support space.
 - (3) **Revenue and Clinical Capacity.** Renovation requires entire patient floors be taken offline for significant durations with scheduled impacts to floors above and below to accomplish phased construction, which would grossly reduce revenue stream and the ability to meet inpatient demand.
 - (4) **Compliance and Safety.** The current facility does not comply with, in certain instances, to contemporary codes and standards for the acute clinical care setting. These codes and guidelines include those adopted by the State of Nebraska FGI 2018.
 - (5) **Sustainability.** Though the new systems will have a positive impact on energy performance and operational expense, the space allocation would only provide for certain improvements, missing the opportunity to maximize efficient, and integrated long-term outcomes.
 - (6) **Disruption.** The systematic and phased renewal process would require significant time and would place the patients, families, providers, students, researchers, and educators, in a constant state of disruption for years into the future.
 - (7) **Financial.** In 20~~23~~²⁵, the renovation and renewal option was estimated to cost between \$1.~~19~~²⁷B and \$1.~~83~~⁶⁴B and would take between ~~20~~⁴¹ and ~~40~~²² years to complete.
- 2) **Replacement Hospital – Off Campus.** This option would relocate and move hospital services to an alternative site. This would disrupt and bifurcate the clinical functions from the balance of the medical center and create disruption, added expense and operational costs over decades.
- 3) **Replacement Hospital – On Campus.** This replaces the hospital on the campus, adjacent to the Clarkson Hospital and other key clinical, education and research facilities. It is the recommended option and performs high against all major criteria for evaluation.

3. Location and site considerations

A. **County:** Douglas

B. **Town or campus:** University of Nebraska Medical Center | Nebraska Medicine, Omaha, Nebraska

C. **Proposed site:** The project site is bounded by Farnam Street to the north, 44th street to the east, Dewey Avenue to the south, and Saddle Creek Road to the west.



D. Statewide building inventory:

Asset Number: Not Applicable. Building is not owned by the University

Tag Number: Not Applicable. Building is not owned by the University

- 1) **Relationship to neighbors and environment.** The proposed project fills a prominent void on campus, left by the demolition of JP Lord Elementary School, and the Munroe Meyer Institute, which has been relocated to Aksarben. The opportunity exists at this Northwest corner of campus to create a highly visible campus icon – one that invites the Nebraska community to its doors and improves wayfinding for visitors to campus. Architecturally, the building will strive to complement campus architecture, leveraging materials and construction methods that are congruent with nearby campus buildings. The building will also strive to integrate itself into a broader community context by engaging the pedestrian realm on Farnam Street, connecting the nearby Blackstone district to the Saddle Creek Development-EDGE District while preparing the campus to receive the future Streetcar development. The facility will be designed to minimize the impact of the institution's carbon footprint and maximize long-term sustainability.
- 2) **Utilities.** The Projects utilities will be served from the current Central Utility Plant(s) with additional infrastructure investment required. These utilities could include Steam, Chilled water, Heating Hot Water and Normal and Emergency Power. Current utility distribution systems will be extended/upgraded to the site.
- 3) **Parking and Circulation.** The project aims to replace current patient and visitor parking dedicated to clinical functions with a new parking structure servicing the hospital. This initiative will enhance vehicular circulation, with the hospital entrance

facing Farnam Street and ensure that parking is convenient and includes adequate wayfinding for patients and visitors of all types. Parking will accommodate handicapped parking and a wide variety of vehicular types.

4. Comprehensive Plan Compliance

A. Compliance with the University of Nebraska Strategic Framework, Campus Roles and Mission, and Campus Strategic Plan

Nebraska's Five-Year Strategy Key Priorities are:

1. Accessible, Affordable, and & Attainable Education

- a. Nebraskans have a basic expectation of their University: That they can send their children to any of our campuses for an outstanding education, at an affordable cost, where they can graduate on time and be prepared for success in life and work.
- b. Project Health will meet this priority by providing an efficient design that allows current and future generations of healthcare professionals to obtain both efficient and cost-effective training.

2. Fulfilling Nebraska's Workforce Needs

- a. Nebraska's workforce needs are urgent and growing. The state will have more than 34,000 annual openings in high-skill, high-demand, high-wage (H3) jobs in the years ahead, and the needs exist across the entire state. Demand for more engineers, IT professionals, nurses, teachers, physician assistants, and other professions is acute.
- b. Project Health will meet this priority by creating a training ground for Nebraska's healthcare professionals for generations to come.
- c. Additionally, the design, construction, and maintenance of the facility itself will provide jobs, training and experience to 1,000's of individuals across the state.

3. Fostering an Inclusive Culture and Environment

- a. A growing, thriving University of Nebraska depends on the voices, ideas, and success of all members of our community. We must be a University for everyone—a place where new ideas are welcomed and celebrated, where robust dialogue is encouraged, and where we are intentional and transparent in exploring how we can be a better place to learn, work, and study.
- b. Project Health will meet this priority by creating a location where everyone is intentionally welcomed and encouraged to work, teach, learn and heal.

4. Amplifying Our Impact Through Partnerships

- a. In pursuing excellence in and outside the classroom, we acknowledge that we can't be all things to all people. What we can do is identify a select number of areas where we can be the world leader. We will be disciplined in our investments and engagements, focusing on areas that matter to Nebraska and where we have deep expertise: Water and food security; infectious disease; rural community vitality; national and cyber security; and early childhood education.

Recognizing that we can't be successful alone, we will invest our time in cultivating partnerships that will advance our work—between campuses, with donors and alumni, elected leaders, our higher education partners, and with all Nebraskans, who collectively are the single largest investor to the University of Nebraska every year.

- b. Project Health has already headed down the path of meeting this priority. As previously mentioned, the project has a tremendous amount philanthropic support from the local and regional community. As design commences, the treatment of infectious disease will be a key consideration in the composition of the patient treatment areas.

5. Maximizing Efficiency and Effectiveness

- a. In entrusting their precious resources to us, Nebraskans expect their University to operate with common sense and prudence. We won't spend money we don't have; we will take care of the resources we do have; and we will continually look for opportunities to become leaner, more effective, and more efficient.
- b. The team will utilize an Integrated Project Delivery (IPD) method. This is a performance-based type of agreement that aligns the Owner's project requirements with the key parties involved in design, fabrication and construction for all aspects of the facility who are joined together under a single contract and has proven to streamline construction costs and timelines across the country.

B. Consistency with the agency comprehensive capital facilities plan

The project supports the following Campus Facility Development Plan goals:

Goal I: Forecast strategic facilities needed to renew, transform and grow patient care, research, education and operations support.

Goal II: Develop a framework of infrastructure and campus design concepts to improve the campus experience for all; improve operating efficiency and value.

Goal III: Further evolve campus configuration and land use concepts to accommodate expanding campus operations and provide direction for long term growth.

Goal IV: Support the recruitment and retention of the best and brightest through engaging in community development.

C. Consistency with the current version of the CCPE Project Review Criteria/Statewide Plan

The Statewide Facilities Plan is Chapter Six of the *Comprehensive Statewide Plan for Postsecondary Education in Nebraska*. This plan includes the following goals: “Nebraskans will advocate a physical environment for each of the state’s postsecondary institutions that: supports its role and mission; is well-utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

5. Analysis of existing facilities

A. Function and purpose of existing programs as they relate to the proposed project

Clarkson Tower (CKT) services as the general hospital that is part of the Nebraska Medicine system where general and specialty clinical care, education and research are provided, albeit is compromised and in many cases below standard environments.

B. Square footage of existing areas

This project is intended to replace 539,762 sf of existing space inside Clarkson Tower. Further, it will replace and consolidate 186,056 sf of existing space in the Hixson-Lied Center for Clinical Excellence, 29,949 sf of existing space in the Storz Pavilion, 62,039 sf in the Lied Transplant Center, and 3,908 sf of existing space in University Tower 2. In total, this project will replace and consolidate campus inpatient functionality currently occupying 821,714 sf of existing campus space. When benchmarked against contemporary Academic Medical Center projects as well as current Facility Guidelines Institute requirements for healthcare design, the existing space falls short of contemporary standards by 25% to 40% on average.

C. Utilization of existing space by facility, room and/or function

The space inside Clarkson Tower is routinely fully utilized and operating at or near maximum capacity. Given the inadequacy of the existing space as required by today's guidelines, the pressure of operating at such a high utilization can create more burdensome conditions for the delivery of care inside the system.

D. Physical deficiencies

Clarkson Tower has mechanical and electrical building system deficiencies and systems regularly fail and/or do not provide contemporary standards that align with a modern quaternary care Academic Hospital. Operations are regularly limited and impacted by these restrictions. Additionally, the building enclosure is inefficient, failing and in need of replacement. These conditions meaningfully contribute to expensive maintenance and upkeep and is not energy efficient.

E. Programmatic deficiencies

Clarkson Tower has significant programmatic deficiencies both in the size of key individual rooms (example Patient Rooms, Pre/Post Recover rooms, Surgical, Procedure Rooms, Emergency Department, infection control, etc.); and support space for departments to optimally operate. Medical Education and Clinical Research space is also severely limited or simply not present. Programmatic limitations significantly constrain operations and do not meet the needs of a world class health institution. As a result, institutional missions and patient safety are at risk.

F. Replacement cost of existing building

Not Applicable. The building will be returned to its owner.

6. Facility Requirements and the Impact of the Proposed Project**A. Functions and purpose of the proposed program****1) Activity identification and analysis**

Major Components of Project Health are as follows:

- Patient Rooms
- Dedicated Educational Spaces
- Emergency Department
- Diagnostic Services
- Surgical Suites
- Associated Support & Circulation Spaces
- Structured Parking

2) Projected occupancy/use levels

Project Health will become the primary teaching hospital for UNMC. The project has been programmed so the inpatient beds will be utilized as replacement beds currently on campus. Current utilization rates show beds occupied 95% of the time. The Project Health program considers an industry standard of 85% utilization while optimizing space for medical education and clinical research.

Describe/justify projected enrollments/occupancy

As a teaching hospital, use and enrollment are essentially the same. As such, Project Health has been programmed so that the inpatient beds will be utilized as replacement beds currently on campus. These beds are currently occupied over 95% of the time. The program for Project Health considers a similar occupancy rate.

UNMC anticipates professional learner enrollment to grow by 25%-40% to meet rural and urban workforce demands. Increased student enrollment will only be possible with enhanced space and new learning technology. Expanded translational and clinical research programs will serve all Nebraskans, facilitate future recruitment and consideration by AAU.

B. Space requirements**1) Conceptual Program**

The Program will continue to be developed and refined in accordance with future IDR's.

		REVISED PROGRAM STATEMENT
Hospital Area	DEPARTMENT	MODEL
	EMERGENCY	93,454
	INPATIENT	535,879
	PROCEDURAL PLATFORM	201,183
	IMAGING	18,539
	LAB	53,791
	RESPIRATORY THERAPY (Included with Inpatient)	-
	CLINICAL TRIALS	-
	RESEARCH/SHOWCASE	3,796
	ADMIN (INDIVIDUAL OFFICES)	-
	PUBLIC (MAIN LOBBY)	6,796
	PUBLIC (SPIRITUAL HEALTH)	2,103
	PUBLIC (GIFT SHOP)	1,058
	PUBLIC (VOLUNTEERS)	-
	PUBLIC (WAITING/DISCHARGE)	6,600
	MEDICAL EDUCATION (LEARNING COMMONS)	4,698
	MEDICAL EDUCATION (CONFERENCE CENTER)	4,820
	FOOD SERVICES (KITCHEN)	22,958
	FOOD SERVICES (SERVERY & DINING) (was 22,000)	14,604
	SUPPORT SERVICES (EQUIPMENT WORKS)	7,586
	SUPPORT SERVICES (SECURITY) (was 21,600)	426
	BIOMEDICAL ENGINEERING	9,962
	FACILITIES & ENGINEERING	8,969
	PHARMACY	16,553
	STERILE PROCESSING	13,643
	EVS, LINEN & CHUTES	9,563
	MATERIALS MANAGEMENT	21,730
	MORGUE	3,675
	FLIGHT CONTROL	1,452
	BIOCONTAINMENT	-
	Total DGSF	1,063,838
	TOTAL SHELL AREA (Distributed Above)	151,800
	Grossing Factor	1.40
	BUILDING BGSF	1,489,733
Other Areas	BGSF	52,326
	Tunnels	4,977
	Bridges	10,440
	Connector Hub	4,145
	Buffett Hub	9,130
	HLC Hub	15,912
	Renovatioin (lie in)	7,722
Total Project Area		1,542,059

Space Description	Space Use Code	New NSF	Renovation DGSF	New DGSF	New BGSF	Dedicated Academic DGSF (included within Departments)	Shared Academic DGSF
Inpatient Beds	810	313,432		460,624	581,115	23,725	174,335
Emergency Services	850	38,835		59,196	92,258	2,335	17,759
Procedural Platform	840	64,621		109,310	170,362	2,065	32,793
Kitchen	630	n/a		23,740	8,999	n/a	n/a
Imaging Services	850	12,588		16,722	18,262	165	5,017
Clinical / Staff	870	29,518		45,596	68,562	6,065	13,679
Building Support	870	21,034		28,299	37,605	n/a	n/a
Admin. Related Space	850	9,168		11,230	17,502	4,100	4,100
Public Related Space	880	43,297		50,879	79,296	n/a	n/a
Biocontainment Unit	840	16,204		34,482	48,404	1,000	10,324
Loading Dock	870	n/a		n/a	29,871	n/a	n/a
Connection Hub	WWW	n/a		7,456	9,320	n/a	n/a
Ambulance Garage	850	n/a		n/a	11,156	n/a	n/a
Skywalks & Tunnels	WWW	n/a		10,974	13,786	n/a	n/a
BCC and HLC Elevators & Cores	880	n/a		16,064	20,080	n/a	n/a
Hospital Shelled Space (kitchen, support, MI, etc)	70	n/a		n/a	66,243	n/a	n/a
Approximate Renovation at Link Connections			3,000	n/a	n/a		
General Project Area Summary		548,694	3,000	874,492	1,267,818	39,455	258,002
Target Parking Garage Stalls					400 stalls		30%
Target ED Parking Stalls					75 stalls		
Net SF to DGSF Efficiency	1.59						
DGSF to BGSF Efficiency	1.45						

- 2) **Basis for square footage/planning parameters.** The basis of the projected square feet of the building is utilizing industry standards for Academic Medical Center quaternary care hospitals that have embedded medical education and research space.

3) **Square footage difference between existing and proposed areas**

The assets replaced as a part of Project Health are not University assets, the existing NASF codes do not apply.

Existing Space Summary		
Space Description	Space Use Code	Existing NASF
Clarkson Tower		539,762
Hixson Lied Center		186,056
Storz Pavilion		29,949
Lied Transplant Center		62,039
University Tower Unit II		3,908
Space Use Category Totals		
Total Existing Space		821,714

C. Impact of the project on existing space

- 1) **Reutilization and function(s).** Clarkson Hospital has been studied and due to its physical condition, location, and cost of reutilization, it is determined that it will be

returned to the building owner for future evaluation.

- 2) **Demolition.** The Munroe-Myer Institute and JP Lord Elementary School facilities were demolished as an initial site prep for the project. The Munroe-Myer Institute was relocated to a newly renovated building in 2021.
- 3) **Renovation.** Not applicable

7. EQUIPMENT REQUIREMENTS

- A. **Project Medical Equipment** The initial Equipment Programming and Budgeting of medical equipment is in alignment with the project Space Program. A Room-by-Room design level Equipment List will be developed to determine a preliminary medical equipment budget for the project. Medical Equipment Planning will be collaborative and work efficiently with the multidisciplinary project team.
- B. **List of available equipment for reuse.** The project implementation is such that the useful life of major equipment will need to be evaluated continually as it progresses. Due to the expected service life of the major medical equipment, the project team anticipates replacement and/or new equipment. A study will be done as a part of the project to determine what major equipment is used in the healthcare system, including what equipment is scheduled to be replaced, equipment standards, capital equipment investments, and any excess inventory per department or facility.

Education, special learning equipment, and technology to facilitate training and competencies will be provided.

C. Additional Equipment

- 1) **Fixed equipment.** Includes items permanently attached to the facility structure or permanently connected to a service distribution system that is design and installed for the specific use of the equipment. Examples includes Imaging Equipment, Ceiling Mounted Surgical Lights, and Steam Sterilizers. [Procurement strategy to be finalized in IDR #3.](#)~~This equipment is anticipated to be provided as new.~~
- 2) **Major Movable equipment.** Includes equipment which requires floor space but are portable. This equipment may require structural design or access, mechanical and electrical connections, shielding, or other considerations. Portable X-rays, Electroencephalogram (EEG), Electrocardiogram (EKG) equipment, Treadmill and Exercise equipment, Pulmonary Function equipment, Operating Tables, Laboratory Centrifuges, and similar equipment. [Procurement strategy to be finalized in IDR #3.](#)~~This equipment is anticipated to be provided as new.~~
- 3) **Minor Moveable Equipment.** This type of equipment has no dedicated utilities nor impact on other building services or components. Miscellaneous supply carts, stainless steel accessories and wastebaskets are defined as minor movable equipment. [Procurement strategy to be finalized in IDR #3.](#)~~This equipment is anticipated to be provided as new.~~
- 4) **Special or technical equipment.** This project will include specialized equipment for a technology rich environment that is required to operate the hospital efficiently. [Procurement strategy to be finalized in IDR #3.](#)~~This equipment is anticipated to be provided as new.~~

8. SPECIAL DESIGN CONSIDERATIONS

A. Construction Type

The construction will be Hospital (I2) use as defined by the building codes.

B. Heating and Cooling Systems

The Project will have heating, cooling and ventilation systems that provide the appropriate conditions to all the building spaces. The team will establish key project targets for energy efficiency, sustainability and resiliency while providing a plan for future conversion to a carbon neutral/carbon positive facility. These systems will utilize campus utilities and new source equipment to serve the project demands.

C. Plumbing System

The Project will have the required plumbing systems to appropriate service to all building areas. The team will focus on a sustainability target of reducing water usage by up to 40% for the building.

D. Electrical System

The project will have electrical systems that provide appropriate power to the building to carry out the intended purpose. Care will be focused on reducing the electrical demand with strategies and equipment that conserve energy and are able to adapt over time to alternative methods of power source(s).

E. Life Safety/ADA

The project will be designed around contemporary codes including all life safety codes, Americans with Disabilities Act, Facility Guidelines and all other applicable codes.

F. Security

The project will have a complete security system and protocols developed that are consistent with the overall campus security plan and to the extent possible – protects patients, visitors, physicians, students, and staff.

G. Sustainability

The project will be designed around a holistic concept of sustainability and energy conservation that is in alignment with the Med Center's commitment to a healthy environment. This is a foundational principle of design and will be implemented across all building aspects. The building will also be designed, where possible to convert simply to a carbon neutral or carbon positive including a thermal heating and cooling approach aligned with eventual electrification when the technology and cost of alternative renewable energy is available.

H. Historic or architectural significance

Not applicable

I. Artwork

The State of Nebraska 1% for Art Program requirement is applicable.

J. Phasing

The project is being conceived as a multiple-phase project, providing off-ramps at each stage. As of

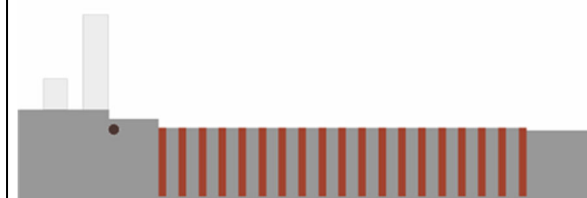
June 2026, the original program statement, IDR 1 (enabling / make ready) and IDR 2 (core and shell) have been approved. The final IDR 3 will be the building fit out.

IDR #1 Design Update & early Works



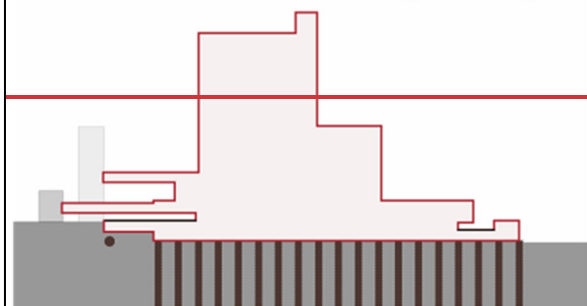
~~IDR 1:~~ Site preparation work including grading, temporary support of excavation, and site access.

IDR #2 Foundations



~~IDR 2:~~ Installation of the structural below grade deep foundation system.

IDR #3 Core & Shell / Parking Garage



[illegible]

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phase at a weighted average of ~~845~~% for construction.

3) **Departmental and Building ~~Net and~~ gross square feet**

New Construction Departmental~~Net~~ Gross Square Feet: 1,063,838~~548,694~~

New Construction Building Gross Square Feet: 1,489,733~~1,267,818~~

New Building Efficiency NSF/DGSF: 1.401~~.59~~

4) **Project cost per Building ~~net and g~~Gross sSquare ~~f~~Foot: \$1,782 / BGSF**

~~\$ 3,993 / NSF~~

~~\$ 1,728 / GSF~~

5) **Construction cost per Building ~~g~~Gross sSquare ~~f~~Foot: \$ 1,468~~1,419~~ / BGSF**

B. Total project cost

Construction	Project Total	Program Statement Request
General Construction	\$ 1,501,285,000	
Site Work/Utilities	127,000,000	
Fixed Equipment	7,803,000	
In-House Construction	94,463,000	550,000
Construction Contingency	69,222,000	
TOTAL CONSTRUCTION COSTS	\$ 1,799,774,000	\$ 550,000
Non-Construction		
Project Planning	\$ 1,550,000	
Professional Consultant Fees	139,858,000	47,450,000
Professional In-house	31,702,000	
Equipment - Capital	148,500,000	
Equipment - Non-Capital	0	
Land Acquisition	0	
Artwork	25,998,000	
Other	25,110,000	
Non-Construction Contingency	18,636,000	2,000,000
TOTAL NON-CONSTRUCTION COSTS	\$ 391,353,000	\$ 49,450,000
TOTAL PROJECT COST	\$ 2,191,000,000	\$ 50,000,000

Consultants include design firm, general contractor, trade partners, legal counsel, executive architect, executive engineer, estimating services, etc.

Construction	Project Total	
General Construction	\$	2,006,310,000
Site Work/Utilities		142,789,000
Fixed Equipment		14,364,000
In-House Construction		48,455,000
Construction Contingency		51,510,000
TOTAL CONSTRUCTION COSTS	\$	2,263,429,000
Non-Construction		
Project Planning	\$	1,550,000
Professional Consultant Fees		122,859,000
Professional In-house		41,561,000
Equipment - Capital		222,058,000
Equipment - Non-Capital		0
Land Acquisition		0
Artwork		20,429,000
Other		49,469,000
Non-Construction Contingency		26,246,000
TOTAL NON-CONSTRUCTION COSTS	\$	484,171,000
TOTAL PROJECT COST	\$	2,748,000,000

Consultants include design firm, general contractor, trade partners, legal counsel, executive architect, executive engineer, estimating services, etc.

C. Fiscal impact based on first full year of operations

1) Estimated additional operational and maintenance costs per year

~~\$2,200,000~~^{\$1,800,000} estimated maintenance to be offset by current expenses incurred in Clarkson Tower, Hixson Lied Center, and Lied Transplant Center. As the clinical operator, Nebraska Medicine will be responsible for operating and maintenance expenses.

2) Estimated additional programmatic costs per year

NA

D. Fiscal impact based on annual assessment

NA

10. FUNDING

A. Total funds required: \$50 million (prior to future IDRs)

B. Project funding sources

~~While the anticipated total project cost is \$2.74819 billion, the funding request at the time of this program statement is \$50 million.~~ Finalization of funding resources will occur throughout the multiple IDR process. Overall project funding will come from variety of sources including, but not limited to:

- State of Nebraska
- University of Nebraska
- Philanthropy
- City ~~(of Omaha)~~
- Nebraska Medicine
- Federal

C. Fiscal year expenditures

While the anticipated total project cost is \$2.19 billion, the funding request at the time of this program statement is \$50 million. As there will be multiple IDRs, future funding requests and casflows will be provided with each request. The funds requested herein will be expended in FY25.

11. CONCEPTUAL TIMELINE

A. Team Selection Contracting	December 2023
B. Program Statement	June 2024
C. IDR # 1 (Site Preparation Enabeling / Make Ready Work)	December April 20254
D. IDR # 2 (Foundations Core + Shell)	May October 2025
E. Cost Validation Phase – Maximum Allowable Cost	December September 20265
F. IDR # 3 (Core & Shell Fit Out)	TBDDecember 2026
G. IDR # 4 (Fit Out)	TBD
H-G.	A
nticipated Occupancy	2033

12. HIGHER EDUCATION SUPPLEMENT

A. Coordinating Commission for Postsecondary Education (CCPE) Review

CCPE ~~approval of initial program statement was received in October of 2025. review is required for the project.~~The revised program statement will be submitted for additional consideration.

B. Method of Contracting

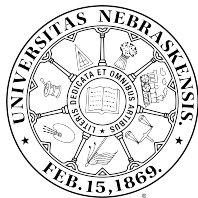
1) Identify Method

Integrated Project Delivery (IPD) was selected as the preferred method of contract. This is a performance-based type of agreement that aligns the Owner’s project requirements with the key parties involved in design, fabrication and construction for all aspects of the facility who are joined together under a single contract. Target Value Delivery is a lean process used in IPD to achieve the operational needs and values of the stakeholders, deliver the project within the allowable budget, and promotes innovation to increase value and eliminate waste. The collective team’s performance will be measured against the conditions of satisfaction to achieve interim profit releases. A project first culture is a primary benefit of IPD.

2) Provide rationale for method selection

IPD is a preferred method of agreement for large, complex projects with the aspirational

vision of Project Health. Trust, teamwork, and transparency are primary tenets of this delivery method and higher levels of satisfaction have been recorded on projects of similar stature.



BOARD OF REGENTS
AGENDA ITEM SUMMARY

Business and Finance

October 9, 2026

AGENDA ITEM: Approve the intermediate design information for the University of Nebraska at Omaha (UNO) Athletics Howard L. Hawks Training Center and the execution of a standard form Guaranteed Maximum Price Contract.

☐ Review ☒ Review + Action ☐ Action ☐ Discussion

☐ *This is a report required by Regents' policy.*

PRESENTERS: Joanne Li, Chancellor
Adrian Dowell, Vice Chancellor/ Director of Athletics

PURPOSE & KEY POINTS

RP-6.3.6.2.e. stipulates that the intermediate design shall be submitted to the Business and Finance Committee as part of the Project Approval Phase and reserves authority to approve and execute contracts over \$7.5 million to the Board of Regents.

The Program Statement for the UNO Athletics Training Facility was approved by the Board of Regents on December 5, 2025. There has been no material change to the project scope or budget since program statement approval.

The approved Program Statement included the use of the Construction Manager at Risk (CMR) delivery method. Meyers Carlisle Leapley Construction Company, Inc., dba MCL Construction was selected as CMR through a competitive qualification-based process in accordance with Board of Regents policy and entered into a preconstruction services agreement on April 28, 2026. In accordance with the contract, upon approval of intermediate design documents, the Construction Manager shall propose a Guaranteed Maximum Price (GMP), representing the sum of the estimated cost of the work and the Construction Manager's fee.

The Business and Finance Committee has reviewed the intermediate design documents and recommends approval of the project and authorization to execute a GMP contract with MCL Construction. GMP contracts will be in the standard form and executed only within the scope, schedule and budget approved by the Board of Regents. Upon execution, GMP contracts will be reported through the standard contract reporting process.

Proposed start of construction	October 5, 2026
Proposed completion of construction	July 2028

Project Cost:	Program Statement	Intermediate Design
	\$55,000,000	\$55,000,000

BACKGROUND INFORMATION

December 5, 2025, the Board of Regents approved the Program Statement and Budget for the UNO Athletics Training Facility. April 24, 2026 the Board received the report of CMR selection. August 17, 2026 the Board approved the naming to Howard L. Hawks Training Center.

RECOMMENDATION

The President recommends approval.

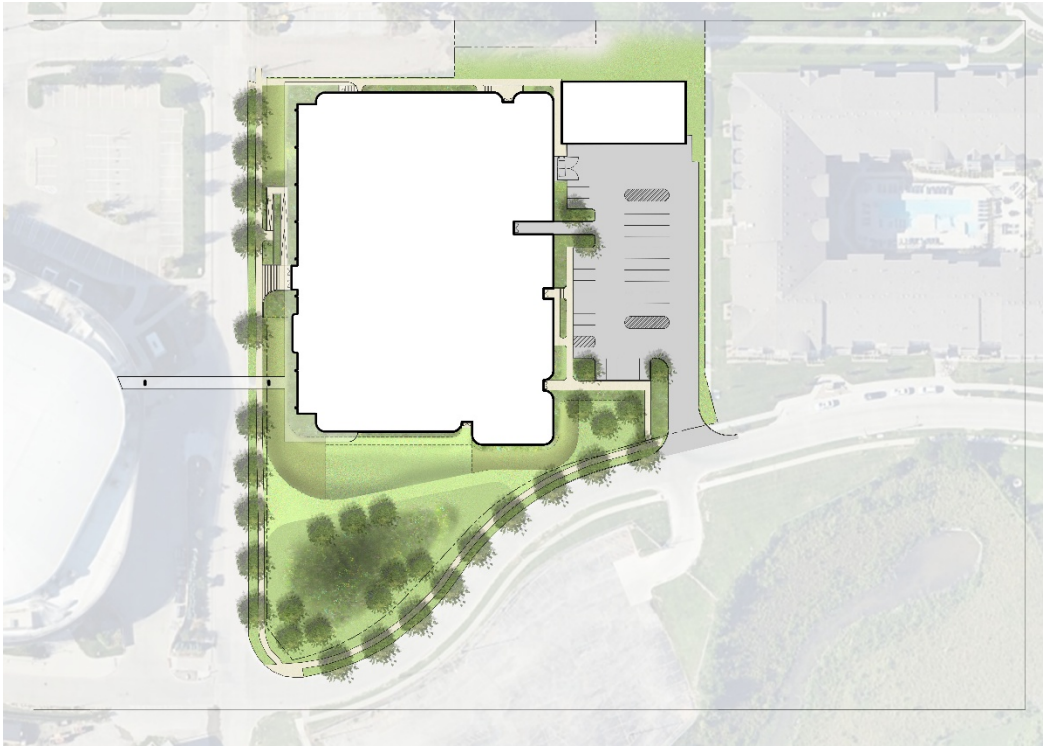
HOWARD L. HAWKS TRAINING CENTER

Intermediate Design Review
Board of Regents Business and Finance Committee
September 4, 2026



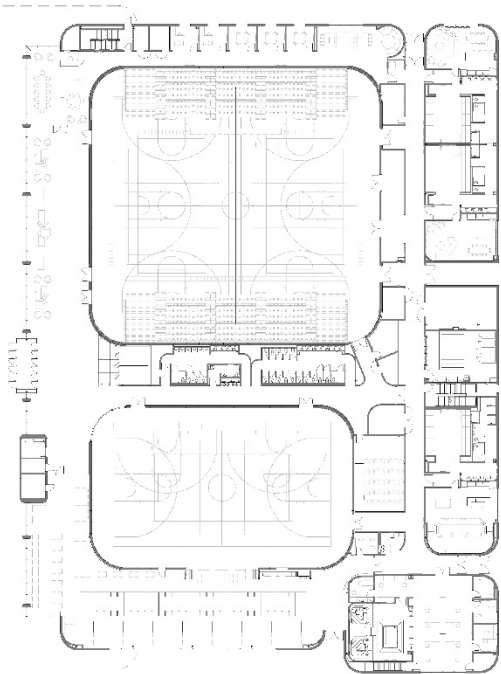
HOWARD L. HAWKS TRAINING CENTER

Intermediate Design Review
Board of Regents Business and Finance Committee
September 4, 2026

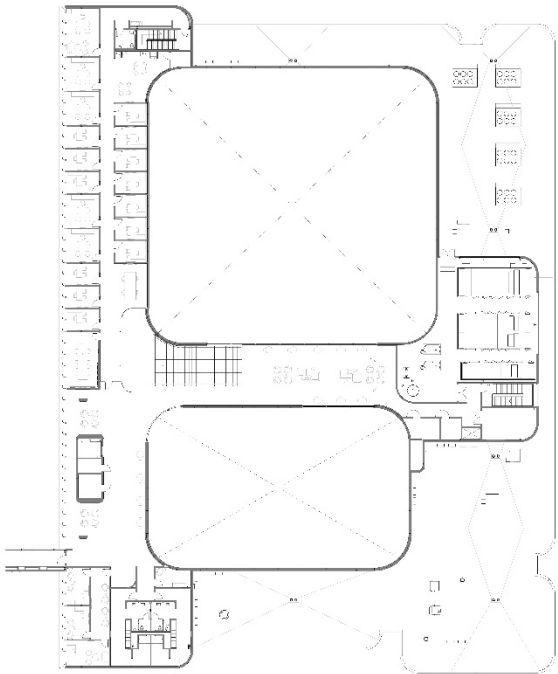


HOWARD L. HAWKS TRAINING CENTER

Intermediate Design Review
Board of Regents Business and Finance Committee
September 4, 2026



Main Level Floor Plan



Upper Level Floor Plan



HOWARD L. HAWKS TRAINING CENTER

Intermediate Design Review

Board of Regents Business and Finance Committee

September 4, 2026



SPACE PROGRAM COMPARISON SUMMARY

<i>Description</i>		<i>Program Statement</i>	<i>IDR</i>	
<i>Use Code</i>	<i>Space</i>	<i>NSF</i>	<i>NSF</i>	<i>Difference</i>
110	Classroom, Seminar Room, Lecture Hall	550	713	163
310	Office	4,300	4,732	432
350	Conference Room (Office Related)	300	338	38
410	Reading/Study/Reference/Room	1,375	2,712	1,337
510	Athletic/Indoor Rec./Physical Education	6,400	6,930	530
520	Athletic Spectator Seating	640	664	24
523	Athletic/Indoor Rec./Physical Education Service	680	1,721	1,041
530	Audio-Visual, Radio, Television Service	100	130	30
590	Other	190	123	-67
610	Assembly	31,500	30,987	-513
615	Assembly Service	230	330	100
650	Lounge	1,545	2,315	770
690	Locker Rooms	3,460	3,665	205
730	Storage	1,210	1,589	379
919	Toilet/Bath	4,595	1,265	-3,330
XXX	Custodial	0	0	0
YYY	Mechanical	0	4,345	4,345
Net Square Feet		57,075	62,559	5,484
Gross Square Feet		76,235	75,382	-853

HOWARD L. HAWKS TRAINING CENTER

Intermediate Design Review
Board of Regents Business and Finance Committee
September 4, 2026



PROJECT BUDGET

Project Cost	Program Statement	Intermediate Design
Construction Costs	\$47,408,800	47,408,800
Non-Construction Costs	\$7,591,200	7,591,200
Total Project Costs	\$ 55,000,000	\$ 55,000,000

HOWARD L. HAWKS TRAINING CENTER

Intermediate Design Review

Board of Regents Business and Finance Committee

September 4, 2026



PROJECT BUDGET DETAILS

Construction Costs	Program Statement	Intermediate Design
General Construction	\$43,829,700	\$43,829,700
Fixed Equipment	1,225,000	1,225,000
UNL In-House Construction	96,500	96,500
Construction Contingency	2,257,600	2,257,600
Subtotal	\$ 47,408,800	\$ 47,408,800

Non-Construction Costs	Program Statement	Intermediate Design
Project Planning	\$24,800	\$24,800
Professional Consultant Fees	4,214,800	4,214,800
Professional In-House	1,078,400	1,078,400
Equipment- Capital	902,000	902,000
Equipment- Non-Capital	807,500	807,500
Other Non-Construction	313,200	313,200
Non-Construction Contingency	250,500	250,500
Subtotal	\$ 7,591,200	\$ 7,591,200

HOWARD L. HAWKS TRAINING CENTER

Intermediate Design Review

Board of Regents Business and Finance Committee

September 4, 2026



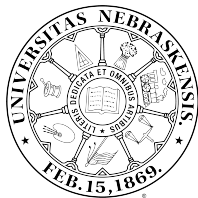
PROJECT SCHEDULE

Milestone	Program Statement	Intermediate Design
Program Statement	December 2025	December 2025
External Selection Process – Design	January 2026	January 2026
External Selection Process – CMR	February 2026	February 2026
Schematic Design	May 2026	April 2026
Design Development	September 2026	July 2026
Construction Documents Early Package (Site/Civil/Structural)	September 2026	July 2026
Construction Documents - Final Package	December 2026	November 2026
Intermediate Design Review	October 2026	October 2026
GMP Execution	October 2026	October 2026
Completion of Construction	December 2028	August 2028
Occupancy	January 2029	August 2028

HOWARD L. HAWKS TRAINING CENTER

Intermediate Design Review
Board of Regents Business and Finance Committee
September 4, 2026





BOARD OF REGENTS AGENDA ITEM SUMMARY

Executive

October 9, 2026

AGENDA ITEM: Approve the proposed Designated Representative for the University of Nebraska Board of Regents to the Nebraska Medicine Board.

☐

Review

☒

Review + Action

☐

Action

☐

Discussion

☐

This is a report required by Regents' policy.

PRESENTERS: Paul Kenney, Chair

PURPOSE & KEY POINTS

Pursuant to the Nebraska Medicine Bylaws and Articles of Incorporation, the University of Nebraska Board of Regents ("Board") may designate an individual to represent the Board's interests on the Nebraska Medicine Board.

The Designated Representatives for the Board are proposed as follows: the current President of the University of Nebraska and the Chair of the Board of Regents. If the Chair is serving as a current member on the Nebraska Medicine Board, the Vice Chair of the Board of Regents shall take the place of the Chair. If both the Chair and Vice Chair are currently serving as members of the Nebraska Medicine Board, the Chair of the Board of Regents Health Affairs Committee shall serve in the second Designated representative position.

RECOMMENDATION

The Board Chair recommends approval.



BOARD OF REGENTS AGENDA ITEM SUMMARY

Academic Affairs

October 9, 2026

AGENDA ITEM: Revisions to the Mission statement for the University of Nebraska at Kearney (UNK).

☒ **Review** ☐ **Review + Action** ☐ **Action** ☐ **Discussion**

☒ *This is a report required by Regents' Policy.*

PRESENTERS: David S. Jackson, Executive Vice President and Provost

PURPOSE & KEY POINTS

The University of Nebraska at Kearney has proposed changes to its Mission statement, along with updates to the Vision and Values. The new version modernizes the language and removes references to college names that are outdated.

BACKGROUND INFORMATION

The Board last reviewed UNK's mission in 1991.

RECOMMENDATION

The President recommends approval.

Mission

Empowering students and strengthening communities through uncompromising academic excellence and accessible transformative education.

Supporting Statement

At UNK every student matters. Students, faculty and staff feel known, valued and connected. We transform lives and prepare leaders for careers and lives of contribution through accessible, high-quality education grounded in research, service and real-world experience. We nurture innovation, partnerships and career pathways to fuel growth and a thriving future for Nebraska and beyond.

Vision

The University of Nebraska at Kearney is a premier regional university and transformative leader in higher education – preparing lifelong learners to thrive in meaningful careers, lead with purpose and strengthen communities. Through research and partnerships, we drive discovery, collaboration, economic vitality and an enhanced quality of life for Nebraska and our region.

Values

At the University of Nebraska at Kearney, our values guide everything we do. We are student-centered, fostering a personalized environment where every student feels known, valued, connected and supported to succeed. We believe in community and collaboration, working alongside faculty, alumni, employers and neighbors to strengthen communities. Through teaching, service, research and engaged learning, we prepare learners to inquire, think critically and creatively, and enrich the student experience with hands-on opportunities inside and outside the classroom. And with a commitment to access, stewardship and regional impact, we deliver affordable education, steward resources with integrity and build pipelines that strengthen Nebraska, fuel state and regional growth and expand opportunity.

Student-Centered & Supportive

Every student matters. We create a friendly, approachable, personalized environment where students, faculty and staff feel known, valued and connected.

Community & Collaboration

We thrive as a connected community – students, faculty, staff, alumni, employers and neighbors – working together to strengthen communities. Through these relationships, we prepare graduates who drive growth, innovation and meet workforce needs, creating lasting impact for our state and region.

Teaching, Service & Engaged Learning

Rooted in the teacher-scholar model, we enrich holistic learning through excellence in teaching, service and scholarship. Inside and outside the classroom we prepare learners to inquire, think critically and creatively. And through hands-on experiences – research, service, internships, study abroad and organizational involvement – we prepare them for careers and lives of lifelong impact.

Access, Stewardship & Regional Impact

We provide affordable education and responsibly manage resources to ensure a strong return on investment. Our geographic location allows us to uniquely serve students and communities, building pipelines that strengthen the state and region.

**CORPORATION SECRETARY
CERTIFICATION OF MISSION STATEMENT**

I, Philip J. Bakken, am Corporation Secretary for the Board of Regents of the University of Nebraska, appointed under the authority of Neb. Rev. Stat. § 85-105 (Reissue 2014). My duties, described in the *Bylaws of the Board of Regents of the University of Nebraska* § 1.3.3 (August 20, 1973, as amended), include attesting documents in accordance with the provisions of the *Bylaws* and applicable laws of the State of Nebraska. I hereby attest that the attached Role and Mission Statement for the University of Nebraska at Kearney was duly approved and adopted by the Board of Regents of the University of Nebraska on May 10, 1991 and is a true and accurate reproduction of the original of the item that is kept on file in my office.

I have placed my signature and affixed the seal of the Board of Regents of the University of Nebraska on this 11th day of January 2022, in Lincoln, Lancaster County, Nebraska.



Philip J. Bakken, Corporation Secretary



UNIVERSITY OF NEBRASKA AT KEARNEY

Role and Mission Statement

MISSION

The University of Nebraska at Kearney, a part of the University of Nebraska is a comprehensive university located in Central Nebraska and serving students from throughout the state. Through its educational programs, research and creative activities, and public service, the University of Nebraska at Kearney contributes to the social, cultural, and economic development of the state, but particularly Greater Nebraska. The central location of the University of Nebraska at Kearney creates a unique opportunity for the institution to provide access to a broad range of educational and cultural experiences for Greater Nebraska and to assist its people in developing an understanding of the state, the nation, and the world in which they live.

UNK's mission is accomplished through the Colleges of Natural and Social Sciences, Fine Arts and Humanities, Business and Technology, Education, the Expanded Campus Programs, and the University-wide Graduate College.

UNK strives to be an institution of choice, committed to a quality of educational experience for each student pursuing an undergraduate education. Central to this goal is an extensive General Studies Program which contributes significantly to strong liberal arts and professional degrees that allow for the interaction of students with outstanding faculty in an environment conducive to interactive learning. UNK is committed to recruitment of both minority students and culturally and economically disadvantaged students who might otherwise be denied educational opportunities.

UNK strives to be at the forefront in the formation and implementation of public education policy. The institutional mission also includes selected graduate programs that complement those especially strong undergraduate programs. Graduate programs in education through the Specialist degree and the MBA degree present continuing educational opportunities to rural Nebraskans and have a significant impact on the region.

Incorporation into the University of Nebraska acknowledges the distinctive research function of UNK, which is intended to support graduate and undergraduate programs, the teaching emphasis, and the faculty's scholarly development.

Public service and programs offered in cooperation with other institutions of higher education also comprise an important aspect of the mission of the University of Nebraska at Kearney.

EDUCATIONAL PROGRAM

The University of Nebraska at Kearney offers baccalaureate degrees in the arts and sciences, in business and technology, in nursing, and in education, with a broad range of majors. Masters degree programs in education and business are offered and additional masters degree programs may be offered in the future. In addition, UNK offers the Educational Specialist degree in the areas of Educational Administration,

School Counseling, and School Psychology. In the future, the University of Nebraska at Kearney anticipates the opportunity to better serve Greater Nebraska by participating in doctoral degrees administered by other components of the University.

RESEARCH/SCHOLARSHIP

The University of Nebraska at Kearney is committed to research and scholarship designed to enhance its educational program. Recognizing that teaching and scholarship are inseparable, UNK aims to provide an environment which facilitates the recruitment of faculty committed to the advancement, integration, application, and presentation of knowledge.

PUBLIC SERVICE AND COOPERATIVE PROGRAMS

The University of Nebraska at Kearney has a long tradition of service. This service function will continue to be an integral part of the UNK mission as opportunities are provided to the people of the state and region.

UNK's resources and expertise provide leadership to assist with the solution of social, cultural, educational, and economic problems. Cooperative programs with social services, criminal justice systems, and health agencies, clinics and consultants help to address the community and health needs of Nebraska citizens. Cultural opportunities are offered through programs in science, the humanities, the visual and performing arts, national and international exchange programs, the Museum of Nebraska Art, and other creative activities. The College of Education, through its various outreach programs, serves the needs of educational systems. The Nebraska Business Development Center, operated in cooperation with the University of Nebraska at Omaha, directly assists Nebraska's small business. The Center for Rural Economic Development applies the unique expertise of the faculty and of other agencies and institutions to the economic programs of rural communities.

COORDINATION

The entrance of the University of Nebraska at Kearney into the University of Nebraska presents an opportunity for cooperation through which the citizens of the state can be better served.

The University of Nebraska at Kearney enters the University to complement, enhance, and extend quality educational opportunities for citizens of the state and is committed to cooperation with all institutions of higher education to meet this end.

Approved by the Board of Regents 05-10-91



BOARD OF REGENTS AGENDA ITEM SUMMARY

Academic Affairs

October 9, 2026

AGENDA ITEM: Proposal to adopt the name for the new School of Agricultural Social Sciences and Analytics in the College of Agricultural Sciences and Natural Resources on the Lincoln campus (UNL), University of Nebraska

☒ **Review**

☐ **Review + Action**

☐ **Action**

☐ **Discussion**

☒ *This is a report required by Regents' Policy.*

PRESENTERS: David S. Jackson, Executive Vice President and Provost

PURPOSE & KEY POINTS

On December 5, 2025, the Board of Regents approved integrating the Departments of Agricultural Economics and Agricultural Leadership, Education, and Communication into a new School, to be named at a later date. The proposed name for the school is the School of Agricultural Social Sciences and Analytics.

BACKGROUND INFORMATION

Section 2.6.1 of the *Board of Regents Policies* provides that the naming and renaming of the various academic organizational units such as a College, Program, Department, Center, Institute or School, "...shall be approved by the Chancellor responsible for the unit and the President. Such naming shall be reported to the Board of Regents."

RECOMMENDATION

The President approved the naming on September 10, 2026.



August 28, 2026

David Jackson, Executive Vice President and Provost
University of Nebraska System
3835 Holdrege Street
Lincoln, NE 68583

SUBJECT: School of Agricultural Social Sciences and Analytics

Dear Dr. Jackson,

I am forwarding materials related to a proposal from the College of Agricultural Sciences and Natural Resources in the Institute of Agriculture and Natural Resources associated with the creation of a new **School of Agricultural Social Sciences and Analytics**. The School integrates the former Departments of Agricultural Economics and Agricultural Leadership, Education, and Communication.

On December 5, 2025, the University of Nebraska Board of Regents approved integrating the Departments of Agricultural Economics and Agricultural Leadership, Education, and Communication into a new School. Faculty from the two departments worked together to develop governance structures and proposed a name for the new School: School of Agricultural Social Sciences and Analytics.

The School structure proposal had the full endorsement of the Academic Planning Committee at the May 13, 2026, meeting with the School's name yet to be determined. Subsequently, at the August 19, 2026 Academic Planning Committee meeting, the name School of Agricultural Social Sciences and Analytics was approved by an overwhelming majority.

I fully support this recommendation and request you approve the name and proposal, and that it be reported to the Board of Regents at an upcoming meeting.

Sincerely,

Katherine S. Ankerson
Interim Chancellor

c: Mark Button, Executive Vice Chancellor and Chief Academic Officer
Tiffany Heng-Moss, Vice Chancellor, Institute of Agriculture and Natural Resources
Richard Bischoff, Associate Vice Chancellor, Institute of Agriculture and Natural Resources
Thomas Burkey, Interim Dean, College of Agricultural Sciences and Natural Resources
Kate Brooks, Professor, Agricultural Economics, and School Director
Mark Balschweid, Professor, Agricultural Leadership, Education & Communication
Jeff Bradshaw, Chair, Academic Planning Committee
Jordan Gonzales, Chief of Staff to the Chancellor
Karen Griffin, Coordinator of Faculty Governance
Renee Batman, Assistant Vice Chancellor
Suzi Tamerius, Project Manager



BOARD OF REGENTS AGENDA ITEM SUMMARY

Academic Affairs

October 9, 2026

AGENDA ITEM: Proposal to adopt the name for the new School of Plant Health and Insect Sciences in the College of Agricultural Sciences and Natural Resources on the Lincoln campus (UNL), University of Nebraska

☒ **Review** ☐ **Review + Action** ☐ **Action** ☐ **Discussion**

☒ *This is a report required by Regents' Policy.*

PRESENTERS: David S. Jackson, Executive Vice President and Provost

PURPOSE & KEY POINTS

On December 5, 2025, the Board of Regents approved integrating the Departments of Plant Pathology and Entomology into a new School, to be named at a later date. The proposed name for the school is the School of Plant Health and Insect Sciences.

BACKGROUND INFORMATION

Section 2.6.1 of the *Board of Regents Policies* provides that the naming and renaming of the various academic organizational units such as a College, Program, Department, Center, Institute or School, "...shall be approved by the Chancellor responsible for the unit and the President. Such naming shall be reported to the Board of Regents."

RECOMMENDATION

The President approved the naming on September 10, 2026.



August 28, 2026

David Jackson, Executive Vice President and Provost
University of Nebraska System
3835 Holdrege Street
Lincoln, NE 68583

SUBJECT: School of Plant Health and Insect Sciences

Dear Dr. Jackson,

I am forwarding materials related to a proposal from the College of Agricultural Sciences and Natural Resources in the Institute of Agriculture and Natural Resources associated with the creation of a new **School of Plant Health and Insect Sciences**. The School integrates the former Departments of Plant Pathology and Entomology.

On December 5, 2025, the University of Nebraska Board of Regents approved integrating the Departments of Plant Pathology and Entomology into a new School. Faculty from the two departments worked together to develop governance structures.

The School structure proposal had the full endorsement of the Academic Planning Committee at the May 13, 2026, meeting with the School's name yet to be determined. Subsequently, following departmental faculty agreement on the name School of Plant Health and Insect Sciences, the Academic Planning Committee took no further action at their August 19, 2026 meeting. Although the Department of Agronomy and Horticulture has concerns about the use of "Plant Health" in the new unit's title, I fully support the proposal and do not see this as a substantive issue. The unit adhered to the APC guidelines for the development of a new school, and the name was socialized with key internal and external stakeholders.

I fully support this recommendation and request you approve the name and proposal, and that it be reported to the Board of Regents at an upcoming meeting.

Sincerely,

Katherine S. Ankerson
Interim Chancellor

c: Mark Button, Executive Vice Chancellor and Chief Academic Officer
Tiffany Heng-Moss, Vice Chancellor, Institute of Agriculture and Natural Resources
Richard Bischoff, Associate Vice Chancellor, Institute of Agriculture and Natural Resources
Thomas Burkey, Interim Dean, College of Agricultural Sciences and Natural Resources
Loren Giesler, Professor and School Director
Jeff Bradshaw, Chair, Academic Planning Committee
Jordan Gonzales, Chief of Staff to the Chancellor
Karen Griffin, Coordinator of Faculty Governance
Renee Batman, Assistant Vice Chancellor
Suzi Tamerius, Project Manager



BOARD OF REGENTS AGENDA ITEM SUMMARY

Academic Affairs

October 9, 2026

AGENDA ITEM: 2nd Quarter Personnel Reports (April, May, June 2026), Annual Personnel Reports, and Corrected 1st Quarter Personnel Report (January, February, March 2026 for the Lincoln campus (UNL), University of Nebraska

☒ **Review** ☐ **Review + Action** ☐ **Action** ☐ **Discussion**

☒ *This is a report required by Regents' Policy.*

PRESENTER: David S. Jackson, Executive Vice President and Provost

PURPOSE & KEY POINTS

Attached are reports on personnel actions taken on a University of Nebraska System campus or the system office and approved by the appropriate Chancellor or President during the second quarter of 2026. Additionally included is a corrected 1st Quarter Personnel Report (January, February, March 2026) for the the Lincoln campus (UNL), University of Nebraska.

Also included is a list of new Continuous, Promotion, and Emeritus appointments that have been made for the academic and fiscal year 2026-2027.

In accordance with Board of Regents policy, President Jeffrey Gold certifies that every full-time academic and administrative employee has received a written performance appraisal for the 2025-2026 academic or fiscal year as required by RP-4.2.8 Evaluation of Faculty and Administrators.

BACKGROUND INFORMATION

On December 10, 1994, the Board of Regents amended Section 3.2 of the Bylaws of the Board of Regents to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the Bylaws of the Board of Regents to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

APPROVAL

The President approved these reports on September 10, 2026.

PERSONNEL REPORT
04/01/2026 - 06/30/2026
UNIVERSITY OF NEBRASKA-LINCOLN
NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Albrecht, Keesha L	NE Ext Engagement Zone 2	Asst Exten Educator	Special	5/1/2026		56,000	FY	1.00
Jones, Nicole C	Athletics	Head Coach-Women's Gymnastics	Special	4/27/2026		190,000	FY	1.00
Miller, Charles E	College of Education & Human Sci	Asst Dean of Business and Fiscal Affairs	Special	4/1/2026		130,000	FY	1.00
Nastasi, Louis F	Entomology	Asst Professor	Specific	5/1/2026		110,000	FY	1.00
Rilakovic, Andrea	NE Ext Engagement Zone 3	Asst Exten Educator	Special	6/30/2026	12/31/2026	65,000	FY	1.00
Ross, Caitlin E	Vet & Biomedical Sciences	Asst Prof Practice	Special	6/1/2026	5/31/2029	98,000	FY	1.00
Sowers, Elizabeth A	Athletics	Head Coach - Flag Football	Special	6/1/2026		115,000	FY	1.00

PERSONNEL REPORT
04/01/2026 - 06/30/2026
UNIVERSITY OF NEBRASKA-LINCOLN
ADJUSTMENTS

	<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
09/13	Adams, Stacy A	Agronomy & Horticulture	Prof Practice	Faculty Practice	5/1/2026	8/31/2027	93,653	FY	1.00
			Prof Practice	Faculty Practice		4/30/2026	93,653	FY	1.00
09/07	Bingham, Georgina V	Entomology	Rsch Assoc Professor	Faculty Research	4/1/2026	6/30/2027	107,212	FY	1.00
			Rsch Assoc Professor	Faculty Research		3/31/2026	107,212	FY	1.00
09/13	Clark, Halden J	Great Plains Vet Ed Center	Assoc Prof Practice	Faculty Practice	4/8/2026	4/7/2030	109,796	FY	1.00
			Assoc Prof Practice	Faculty Practice		4/7/2026	109,796	FY	1.00
09/13	Clement, Shawna M	Vet & Biomedical Sciences	Asst Prof Practice	Faculty Practice	5/1/2026	4/30/2029	98,004	FY	1.00
			Asst Prof Practice	Faculty Practice		4/30/2026	98,004	FY	1.00
06/01	Dannen, Troy A	Athletics	Athletic Director	Special	4/1/2026		1,800,000	FY	1.00
			Athletic Director	Special		3/31/2026	1,700,000	FY	1.00
06/02	Giannakas, Konstantinos	Agricultural Economics	Professor	Continuous	6/1/2026		187,640	AY	1.00
			Professor	Continuous		5/31/2026	170,582	AY	1.00
			Prfship/Eberhard	Special			15,000	AY	0.00
			Prfship/Eberhard	Special			15,000	AY	0.00
09/07	Golick, Douglas A	College of Ag Sci & Nat Res	Interim Associate Dean	Special	4/1/2026	5/31/2027	7,500	AY	0.25
		Entomology	Professor	Continuous	4/1/2026		119,159	AY	0.75
			Professor	Continuous		3/31/2026	119,159	AY	1.00
09/07	Guo, Ming	Agronomy & Horticulture	Rsch Assoc Professor	Faculty Research	5/1/2026	4/30/2027	66,590	FY	1.00
			Rsch Assoc Professor	Faculty Research		4/30/2026	66,590	FY	1.00
09/07	Hayes, Michael J	School of Natural Resources	Assoc Director	Special	6/1/2026	5/31/2028	39,673	FY	0.25
			Professor	Continuous	6/1/2026		119,020	FY	0.75
			Professor	Continuous		5/31/2026	154,822	FY	1.00
06/01	Hoiberg, Fredrick K	Athletics	Head Coach-Basketball	Special	4/1/2026		5,000,000	FY	1.00
			Head Coach-Basketball	Special		3/31/2026	4,350,000	FY	1.00
06/01	Klempa, Paul A	Athletics	Head Coach-Women's Bowling	Special	5/1/2026		120,000	FY	1.00
			Head Coach-Women's Bowling	Special		4/30/2026	110,000	FY	1.00
09/07	Krafsur, Greta M	Vet & Biomedical Sciences	Rsch Assoc Professor	Faculty Research	5/1/2026	4/30/2030	128,079	FY	1.00
		Great Plains Vet Ed Center	Assoc Prof Practice	Faculty Practice		4/30/2026	128,079	FY	1.00
09/07	Lefore, Nicole R	Water for Food Institute	Rsch Assoc Professor	Faculty Research	6/5/2026	6/4/2028	126,270	FY	1.00
			Rsch Assoc Professor	Faculty Research		6/4/2026	126,270	FY	1.00

PERSONNEL REPORT
04/01/2026 - 06/30/2026
UNIVERSITY OF NEBRASKA-LINCOLN
ADJUSTMENTS

	<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
09/13	Li, Lidong	Biological Systems Engineering	Rsch Asst Professor	Faculty Research	4/1/2026	3/31/2027	85,000	FY	1.00
			Rsch Asst Professor	Faculty Research		3/31/2026	85,000	FY	1.00
09/07	Maharjan, Bijesh	Agronomy & Horticulture	Prfsp Ray/Jolene Ward	Special	4/1/2026	3/31/2031	10,000	FY	0.00
			Assoc Professor	Continuous			125,016	FY	1.00
			Assoc Professor	Continuous			125,016	FY	1.00
09/13	Pan, Yu	Biological Systems Engineering	Rsch Asst Professor	Faculty Research	6/1/2026	5/31/2027	108,658	FY	1.00
			Rsch Asst Professor	Faculty Research		5/31/2026	108,658	FY	1.00
09/07	Proctor, Christopher A	Agronomy & Horticulture	Exten Assoc Professor	Special	4/1/2026	3/31/2031	125,000	FY	1.00
			Exten Educator	Special		3/31/2026	91,381	FY	1.00
09/13	Puniya, Bhanwar Lal	Biochemistry	Rsch Asst Professor	Faculty Research	5/1/2026	4/30/2027	98,000	FY	1.00
			Rsch Asst Professor	Faculty Research		4/30/2026	98,000	FY	1.00
09/07	Ramzah, Hassan	University Police	Special Advisor	Special	5/11/2026	8/19/2026	213,106	FY	1.00
			Asst Vice Chancellor, Chief of Police	Special		5/10/2026	213,106	FY	1.00
06/04	Rhule, Matthew K	Athletics	Head Coach-Football	Special	4/1/2026		6,375,000	FY	1.00
			Head Coach-Football	Special		3/31/2026	8,500,000	FY	1.00
09/07	Shaver, Scott S	NUtech Ventures	Technology Manager	Special		4/14/2026	91,456	FY	1.00
			Assistant Director, IP	Special	4/15/2026		120,000	FY	1.00
09/07	Taylor, Rulon M	Ag Leadership Educ & Comm	Asst Exten Educator	Special	6/16/2026	7/31/2026	57,109	FY	1.00
			Asst Exten Educator	Special		6/15/2026	57,109	FY	1.00
06/01	Williams, Amy M	Athletics	Head Coach-Women's Basketball	Special	5/1/2026		1,000,000	FY	1.00
			Head Coach-Women's Basketball	Special		4/30/2026	975,000	FY	1.00
09/13	Zution Goncalves, Ivo	Water for Food Institute	Rsch Asst Professor	Faculty Research	5/1/2026	4/30/2029	81,147	FY	1.00
			Rsch Asst Professor	Faculty Research		4/30/2026	81,147	FY	1.00
06/01	Annual Adjustment								
06/02	Performance Adjustment								
06/04	Position Re-evaluation								
09/07	Position Add/Change								
09/13	Reappointment								

PERSONNEL REPORT
04/01/2026 - 06/30/2026
UNIVERSITY OF NEBRASKA AT KEARNEY
ADJUSTMENTS

	<u>NAME</u>	<u>UNIT</u>		<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
09/07	Adkins, Megan M	Graduate Studies & Academic Outreach		Dean Grad Studies & Academic Innovation	Special	6/1/2026		185,000	FY	1.00
				Interim Dean Grad Studies & Academic Innovation	Special		5/31/2026	150,000	FY	1.00
09/09	Boeckner, Derek C	Mathematics & Statistics		Associate Professor	Continuous	6/1/2026	8/31/2026	41,067	AY	0.60
				Associate Professor	Continuous		8/31/2025	39,794	AY	0.60
				Chairperson	Special	6/1/2026	8/31/2026	33,172	AY	0.40
				Chairperson	Special		8/31/2025	32,323	AY	0.40
09/07	Eckerson, Janet M	Modern Languages		Associate Professor	Continuous		5/31/2026	69,705	FY	1.00
		Arts & Sciences		Interim Dean Arts & Sciences	Special	6/1/2026	5/31/2027	160,000	FY	1.00
09/09	Eschenbrenner, Brenda L	Accounting/Finance/Economics	503	Professor	Continuous	6/1/2026		84,813	AY	0.60
				Professor	Continuous		8/31/2025	136,972	AY	1.00
				Co-Chairperson ACCT/FIN/ECON	Special	6/1/2026		62,336	AY	0.40
09/09	Hall, Steven C	Accounting/Finance/Economics	503	Professor	Continuous	6/1/2026		82,933	AY	0.60
				Professor	Continuous		8/31/2025	80,361	AY	0.60
				Co-Chairperson ACCT/FIN/ECON	Special	6/1/2026		61,082	AY	0.40
				Co-Chairperson ACCT/FIN/ECON	Special		8/31/2025	59,368	AY	0.40
09/07	Holman, George P	Student Affairs		Assoc Vice Chancellor for Stu Affairs	Special	6/19/2026		151,178	FY	1.00
				Assoc Vice Chancellor for Stu Affairs	Special		6/30/2025	151,178	FY	1.00
09/09	Kovacs, Frank A	Chemistry		Professor	Continuous	6/1/2026		90,221	AY	1.00
				Professor	Continuous		8/31/2025	87,423	AY	1.00
09/09	Moser Lintz, Annette C	Chemistry		Professor	Continuous	6/1/2026		53,402	AY	0.60
				Professor	Continuous		8/31/2025	51,746	AY	0.60
				Chairperson	Special	6/1/2026		41,393	AY	0.40
				Chairperson	Special		8/31/2025	40,289	AY	0.40
09/09	Rupnow, Theodore J	Mathematics & Statistics		Associate Professor	Continuous	6/1/2026		68,440	AY	1.00
				Associate Professor	Continuous		8/31/2025	66,318	AY	1.00
09/08	Unruh, Scott A	Assessment Office		Asst VC for Assessment & Accreditation	Special	6/12/2026		109,000	FY	1.00
				Asst to SVCAA & Dir Assessmnt & Accred	Special		6/11/2026	109,000	FY	1.00
09/07	Position Add/Change									
09/08	Reclassification									
09/09	Other Status Change									

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N/A

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<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Calhoon, Jeffrey R	Baseball	Asst Coach - Baseball	Special	6/19/2026		52,500	FY	1.00
Fournier, Robert	Baseball	Head Coach, Baseball	Special	6/1/2026		130,000	FY	1.00
Karothiya, Robin	Physics	Visiting Research Associate	Special	5/1/2026	6/30/2026	5,000	OTH	1.00
Lamke, Annalese	Women's Basketball	Assistant Coach, Women's Basketball	Special	4/24/2026		65,000	FY	1.00
Wright, Cory P	Baseball	Assistant Coach - Baseball	Special	6/19/2026		57,500	FY	1.00

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09/10	Barta, Rebecca L	Innovative & Learning-Centric Instit	Faculty Fellow - ILCI	Special	5/15/2026	6/30/2027	5,000	AY	0.00
			Faculty Fellow - ILCI	Special		5/14/2026	5,000	AY	0.00
09/10	Bednik, Grigory	Physics	Research Associate	Special	5/1/2026	6/30/2026	21,302	OTH	1.00
			Research Associate	Special		4/30/2026	12,781	OTH	1.00
09/10	Bruens, Alexander	Center for Collaboration Sciences	Research Associate	Special	6/3/2026	7/9/2026	75,528	FY	1.00
			Research Associate	Special		6/2/2026	75,528	FY	1.00
09/07	Coleman, Jason D	College of Educ, Health & Human Sci	Associate Dean	Special		4/30/2026	40,000	FY	0.20
		Innovative & Learning-Centric Instit	Assoc VC Innovative & Learning-Centric I	Special	5/1/2026		200,000	FY	1.00
			Assoc VC Innovative & Learning-Centric I	Special		4/30/2026	160,000	FY	0.80
		Teacher Education	Haddix Community Chair	Special		4/30/2026	20,000	FY	0.00
06/01	Crutchfield, Chris	Men's Basketball	Head Coach, Men's Basketball	Special	5/1/2026		345,000	FY	1.00
			Head Coach, Men's Basketball	Special		4/30/2026	335,000	FY	1.00
06/07	Goldsberry, Tammy S	Budget	Assistant Vice Chancellor for Budget &	Special	4/1/2026		162,000	FY	1.00
			Assistant Vice Chancellor for Budget &	Special		3/31/2026	154,500	FY	1.00
09/07	Hall, Margeret A	Innovative & Learning-Centric Instit	Faculty Fellow - ILCI	Special		5/21/2026	3,600	AY	0.00
		ISQA	Associate Professor	Continuous	5/22/2026		134,846	AY	1.00
			Associate Professor	Continuous		5/21/2026	134,846	AY	1.00
06/00	Harland, Lynn K	College of Business Administration	Associate Dean	Special	6/1/2026	6/30/2026	106,832	FY	1.00
			Associate Dean	Special		5/31/2026	213,628	FY	1.00
09/10	Harms, Mackenzie M	Center for Collaboration Sciences	LEADIR Research Lab Manager	Special	5/13/2026	6/12/2026	3,700	FY	0.00
			LEADIR Research Lab Manager	Special	6/12/2026	7/31/2026	3,700	FY	0.00
			LEADIR Research Lab Manager	Special		5/12/2026	3,700	FY	0.00
			LEADIR Research Lab Manager	Special		6/11/2026	3,700	FY	0.00
			Research Associate	Special	5/13/2026	6/12/2026	80,406	FY	1.00
			Research Associate	Special	6/12/2026	7/31/2026	80,406	FY	1.00
			Research Associate	Special		5/12/2026	80,406	FY	1.00
			Research Associate	Special		6/11/2026	80,406	FY	1.00
09/10	Kelly, Christopher M	Gerontology	Chairperson	Special	5/22/2026	6/30/2026	83,251	FY	0.60
			Chairperson	Special		5/21/2026	83,251	FY	0.60

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09/07	Li, David	Biomechanics	Professor	Continuous	5/22/2026	50,500	FY	0.40
			Professor	Continuous	5/21/2026	50,500	FY	0.40
			Assistant Professor	Specific	5/1/2026	90,000	AY	1.00
09/10	Lnu, Yogesh	Physics	Assistant Professor	Specific	4/30/2026	90,000	AY	1.00
			Research Associate	Special	6/1/2026	51,837	FY	1.00
09/07	MacArthur, Kelly R	Innovative & Learning-Centric Instit Sociology	Research Associate	Special	5/31/2026	51,837	FY	1.00
			Faculty Fellow - ILCI	Special	5/21/2026	3,600	AY	0.00
			Associate Professor	Continuous	5/22/2026	75,862	AY	1.00
09/10	Redd, Shana L	Marketing & Entrepreneurship	Associate Professor	Continuous	5/21/2026	75,862	AY	1.00
			Assistant Professor	Specific	5/15/2026	152,201	AY	1.00
			Assistant Professor	Specific	5/14/2026	152,201	AY	1.00
09/07	Richards, Tara N	Innovative & Learning-Centric Instit	Faculty Fellow - ILCI	Special	5/15/2026	5,000	AY	0.00
			Faculty Fellow - ILCI	Special	5/14/2026	5,000	AY	0.00
			Professor	Continuous	6/1/2026	115,352	AY	1.00
09/07	Richards, Tara N	School of Criminology & Crim Justice	Professor	Continuous	5/31/2026	115,352	AY	1.00
			Scott Diamond Alumni	Special	6/1/2026	3,000	AY	0.00
			Scott Diamond Alumni	Special	5/31/2026	3,000	AY	0.00
06/09	Wisneski, Debora B	Teacher Education	Scott Diamond Alumni	Special	5/31/2026	3,000	AY	0.00
			Distinguished Professor	Special	6/1/2026	32,362	AY	0.00
			Distinguished Professor	Special	5/31/2026	32,362	AY	0.00
06/09	Wisneski, Debora B	Teacher Education	Coordinator	Special	5/31/2026	45,000	AY	0.00
			John Langan Professorship Early Childhoo	Special	6/1/2026	20,000	AY	0.00
			John Langan Professorship Early Childhoo	Special	5/31/2026	20,000	AY	0.00
09/07	Wong, Ryan Ying	Animal Care	Professor	Continuous	6/1/2026	108,858	AY	1.00
			Professor	Continuous	5/31/2026	108,858	AY	1.00
			Director of Animal Care and Use Program	Special	4/14/2026	12,000	AY	0.00
09/07	Wong, Ryan Ying	Biology	Director of Animal Care and Use Program	Special	4/13/2026	12,000	AY	0.00
			Associate Professor	Continuous	4/14/2026	81,370	AY	1.00
			Associate Professor	Continuous	4/13/2026	81,370	AY	1.00
			Kahn Professorship of Biology	Special	4/14/2026	5,000	AY	0.00

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			Kahn Professorship of Biology	Special		4/13/2026	5,000	AY	0.00
06/00	Error Correction								
06/01	Annual Adjustment								
06/07	Additional Responsibilities								
06/09	Change in Payment Schedule								
09/07	Position Add/Change								
09/10	Extension of Appointment								

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Alcaraz Alvarez, Diego	Int Med DEM	Asst Professor	Health Prof	4/13/2026	6/30/2030	45,000	FY	1.00
Al Turk, Ahmad	Int Med Cardiovascular Medicine	Asst Professor	Health Prof	6/1/2026	6/30/2030	45,000	FY	1.00
Arrick, Denise M	CAHP Educ, Research & Practice	Asst Professor	Special	5/1/2026		97,500	FY	1.00
Aylward, Paul J	Surgery-Acute Care Surgery	Asst Professor	Health Prof	6/1/2026	6/30/2030	45,000	FY	1.00
Barraza, Annabel O	Biochem and Molecular Biology	Asst Professor	Health Prof	6/1/2026	6/30/2031	60,000	FY	1.00
	Biochem and Molecular Biology	Research Scientist	Special	6/1/2026	6/30/2027	40,000	FY	0.00
Brown, Adrienne T	COPH Health Promotion	Asst Professor	Special	5/1/2026		5,000	FY	0.04
Culjat, Carli A	CON-West Nebraska Division	Assoc Professor	Special	4/6/2026		46,000	FY	0.30
Joshi, Niranjan R	COD-Adult Restorative	Assoc Professor	Health Prof	6/8/2026	6/30/2029	180,000	FY	1.00
LaCava, John	Biochem and Molecular Biology	Professor	Health Prof	6/1/2026	6/30/2031	80,000	FY	1.00
	Biochem and Molecular Biology	Research Scientist	Special	6/1/2026	6/30/2027	80,000	FY	0.00
Lacey, Stuart G	COD-Adult Restorative	Asst Professor	Special	6/25/2026		104,000	FY	0.80
	COD-Adult Restorative	Director of Urgent Care Clinic	Special	6/25/2026		10,000	FY	0.00
Lawrence, Logan K	COD-Adult Restorative	Asst Professor	Health Prof	6/1/2026	6/30/2029	130,000	FY	1.00
	COD-Adult Restorative	Director of Public Projects	Special	6/1/2026		10,000	FY	0.00
Phelps, Timothy N	Radiology	Asst Professor	Special	4/1/2026		45,000	FY	1.00
Remigio, Richard V	COPH Environ, Agri & Occ Health	Asst Professor	Health Prof	4/20/2026	6/30/2028	60,000	FY	1.00
	COPH Environ, Agri & Occ Health	Research Scientist	Special	4/20/2026		75,000	FY	0.00
Thimmappa, Nanda Deepa	Radiology	Assoc Professor	Special	5/1/2026		45,000	FY	1.00
Walker, Matthew R	CAHP Academic Affairs	Director CAHP Academic Affairs	Special	5/18/2026		101,250	FY	0.90
	CAHP Educ, Research & Practice	Assoc Professor	Special	5/18/2026		11,250	FY	0.10
Williames, Lee D	MMI Clinical Services	Assoc Professor	Special	5/7/2026	6/30/2029	275,000	FY	1.00
Winchester, Hannah C	McGoogan Health Sciences Library	Assistant Professor	Special	5/1/2026		68,000	FY	1.00

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09/09	Alcaraz Alvarez, Diego	Int Med DEM	Asst Professor	Health Prof	4/13/2026	6/30/2030	45,000	FY	1.00
			Asst Professor	Health Prof	5/1/2026	6/30/2030	45,000	FY	1.00
09/13	Are, Madhuri	Anesthesiology	Professor	Health Prof	4/1/2026	6/30/2027	110,400	FY	1.00
			Professor	Health Prof		3/31/2026	110,400	FY	1.00
			Robert Lieberman Endowed Professorship	Special		3/31/2031	0	FY	1.00
09/10	Baraldi Cunha, Andrea	MMI Physical Therapy	Research Scientist	Special	5/1/2026		35,580	FY	0.00
			Research Scientist	Special		4/30/2026	35,580	FY	0.00
			Asst Professor	Health Prof	5/1/2026	6/30/2027	51,625	FY	1.00
			Asst Professor	Health Prof		4/30/2026	51,625	FY	1.00
09/01	Bennett, Gregory W	COD-Dental Administration	Executive Associate Dean	Special	4/1/2026		45,000	FY	0.00
			Interim Executive Associate Dean	Special		3/31/2026	45,000	FY	0.00
			Boos Ferguson Faculty Fellowship	Special	4/1/2026	6/30/2029	10,000	FY	0.00
			Boos Ferguson Faculty Fellowship	Special		3/31/2026	10,000	FY	0.00
		COD-Adult Restorative	Assoc Professor	Health Prof	4/1/2026	6/30/2028	160,000	FY	1.00
			Assoc Professor	Health Prof		3/31/2026	160,000	FY	1.00
09/01	Bokemper, Richard K	COD-Adult Restorative	Asst Professor	Health Prof	4/1/2026	6/30/2028	128,307	FY	1.00
			Asst Professor	Health Prof		3/31/2026	128,307	FY	1.00
			Chairperson	Special	4/1/2026		10,000	FY	0.00
			Interim Chairperson	Special		3/31/2026	10,000	FY	0.00
			Clinical Model Group Leader	Special	4/1/2026		5,000	FY	0.00
			Clinical Model Group Leader	Special		3/31/2026	5,000	FY	0.00
09/07	Buch, Shilpa J	Pharmacology/Exp Neuroscience	Research Scientist	Special	5/1/2026		76,100	FY	0.00
			Research Scientist	Special		4/30/2026	76,100	FY	0.00
			Professor	Continuous	5/1/2026		229,839	FY	1.00
			Professor	Continuous		4/30/2026	229,839	FY	1.00
			Director NCSAR	Special		4/30/2026	30,000	FY	0.00
29/05	Campbell, James R	Int Med General Medicine	Professor	Special	4/1/2026		3,754	FY	0.02
			Professor	Special		3/31/2026	15,015	FY	0.08

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09/10	Connolly, Sarah C	MMI ICASD	Clinical Provider	Special	5/1/2026		60,737	FY	0.00
			Clinical Provider	Special		4/30/2026	60,737	FY	0.00
			Program Director- iCASD Bridge	Special	5/1/2026		5,000	FY	0.00
			Program Director- iCASD Bridge	Special		4/30/2026	5,000	FY	0.00
			Asst Professor	Health Prof	5/1/2026	6/30/2027	51,680	FY	1.00
			Asst Professor	Health Prof		4/30/2026	51,680	FY	1.00
09/10	Conover, Elizabeth	MMI Genetic Medicine	Assoc Professor	Health Prof	5/1/2026	6/30/2027	56,760	FY	1.00
			Assoc Professor	Health Prof		4/30/2026	56,760	FY	1.00
			Clinical Provider	Special	5/1/2026		74,714	FY	0.00
			Clinical Provider	Special		4/30/2026	74,714	FY	0.00
09/10	Courson, Christian S	MMI ICASD	Clinical Provider	Special	5/1/2026		43,386	FY	0.00
			Clinical Provider	Special		4/30/2026	43,386	FY	0.00
			Asst Professor	Health Prof	5/1/2026	6/30/2027	51,650	FY	1.00
			Asst Professor	Health Prof		4/30/2026	51,650	FY	1.00
29/01	Darby, Mark A	CON-Omaha Division	Clinical Asst Professor	Special	4/2/2026	5/8/2026	10,473	FY	0.10
			Clinical Asst Professor	Special		4/1/2026	104,732	FY	1.00
29/05	Dong, Yuxiang	COP Pharmaceutical Science	Research Assoc Professor	Special	4/1/2026		42,015	FY	0.74
			Research Assoc Professor	Special		3/31/2026	56,910	FY	0.81
09/07	Doyle, Marley A	Rural Health Initiatives	Sr. Coordinator OHWI	Special	4/1/2026		10,000	FY	0.00
		Psychiatry	Director BHECN	Special	4/1/2026		20,000	FY	0.00
			Director BHECN	Special		3/31/2026	20,000	FY	0.00
			Assoc Professor	Health Prof	4/1/2026	6/30/2027	51,183	FY	1.00
			Assoc Professor	Health Prof		3/31/2026	51,183	FY	1.00
09/07	Fauver, Joseph R	COPH Epidemiology	Asst Professor	Health Prof	5/1/2026	6/30/2030	112,495	FY	1.00
			Asst Professor	Health Prof		4/30/2026	112,495	FY	1.00
			Director VBTDTR Program	Special	5/1/2026		7,500	FY	0.00
09/13	Fernandes, Joseph A	Neurological Sciences	Professor	Health Prof	4/1/2026	6/30/2029	51,536	FY	1.00
			Professor	Health Prof		3/31/2026	51,536	FY	1.00
			Helen Freytag Prof for ALS Research	Special	4/1/2026	3/31/2031	24,064	FY	0.00
			Helen Freytag Prof for ALS Research	Special		3/31/2026	24,064	FY	0.00

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09/10	Gormley, Jessica E	MMI Speech Pathology	Asst Professor	Health Prof	5/1/2026	6/30/2027	50,000	FY	1.00
			Asst Professor	Health Prof		4/30/2026	50,000	FY	1.00
			Research Scientist	Special	5/1/2026		38,214	FY	0.00
			Research Scientist	Special		4/30/2026	38,214	FY	0.00
			Research Coordinator	Special	5/1/2026		1,500	FY	0.00
			Research Coordinator	Special		4/30/2026	1,500	FY	0.00
09/10	Grandgenett, Hanna M	MMI Psychology	Asst Professor	Health Prof	5/1/2026	6/30/2027	51,501	FY	1.00
			Asst Professor	Health Prof		4/30/2026	51,501	FY	1.00
			Clinical Provider	Special	5/1/2026		41,200	FY	0.00
			Clinical Provider	Special		4/30/2026	41,200	FY	0.00
09/07	Hays, Haley M	CON-West Nebraska Division	Clinical Asst Professor	Special	6/1/2026		140,000	FY	1.00
			Clinical Asst Professor	Special		5/31/2026	116,920	FY	1.00
			Assistant Dean	Special	6/1/2026		10,000	FY	0.00
			Interim Assistant Dean	Special		5/31/2026	10,000	FY	0.00
09/07	Hultquist, Teresa L	CON-Omaha Division	Professor	Continuous	4/30/2026		155,284	FY	1.00
			Professor	Continuous		6/30/2025	155,284	FY	1.00
			Asst Dean Eval & Continuous Quality Impr	Special	4/30/2026	4/30/2026	10,000	FY	0.00
			Asst Dean Eval & Continuous Quality Impr	Special		6/30/2025	3,000	FY	0.00
09/01	Isom, Jodi L	COD-Dental Administration	Assoc Dean of Finance	Special	5/1/2026		190,466	FY	1.00
			Assistant Dean of Finance	Special		4/30/2026	190,466	FY	1.00
29/01	King, Jessica D	McGoogan Health Sciences Library	Asst Professor	Special	5/4/2026		46,197	FY	0.70
			Asst Professor	Special		5/3/2026	65,996	FY	1.00
09/10	Kuhn, Brett R	MMI Psychology	Clinical Provider	Special	5/1/2026		87,754	FY	0.00
			Clinical Provider	Special		4/30/2026	87,754	FY	0.00
			Professor	Health Prof	5/1/2026	6/30/2027	61,800	FY	1.00
			Professor	Health Prof		4/30/2026	61,800	FY	1.00
09/10	Kwok, Benjamin	COD-Oral Biology	Assoc Professor	Health Prof	6/30/2026	6/30/2029	130,175	FY	1.00
			Assoc Professor	Health Prof		6/29/2026	126,691	FY	1.00
09/07	Lee, Ryan K	Radiology	Professor	Continuous	5/1/2026		55,000	FY	1.00
			Professor	Continuous		4/30/2026	55,000	FY	1.00
			Chairperson	Special	5/1/2026		145,000	FY	0.00
			Chairperson	Special		4/30/2026	145,000	FY	0.00

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06/00	Li, Yulong	Emergency Medicine	Director Basic Science/Transl. Research	Special	4/1/2026		10,000	FY	0.00
			Director Basic Science/Transl. Research	Special		6/30/2024	10,000	FY	0.00
			Professor	Continuous	4/1/2026		102,431	FY	1.00
			Professor	Continuous		6/30/2024	102,431	FY	1.00
			Research Scientist	Special	4/1/2026		107,569	FY	0.00
			Research Scientist	Special		6/30/2024	64,953	FY	0.00
09/10	Loethen, Emily R	MMI Psychology	Clinical Provider	Special	5/1/2026		40,000	FY	0.00
			Clinical Provider	Special		4/30/2026	40,000	FY	0.00
			Asst Professor	Health Prof	5/1/2026	6/30/2027	50,000	FY	1.00
			Asst Professor	Health Prof		4/30/2026	50,000	FY	1.00
09/07	Lowe, John-Martin J	Global Center for Health Security	GCHS Director	Special	5/1/2026	6/30/2027	50,000	FY	0.00
			GCHS Director	Special		4/30/2026	50,000	FY	0.00
		Academic Affairs	Asst Vice Chancellor IHSTE Stipend	Special	5/1/2026		55,000	FY	0.00
			Asst Vice Chancellor IHSTE Stipend	Special		4/30/2026	55,000	FY	0.00
		COPH Environ, Agri & Occ Health	Professor	Continuous	5/1/2026		240,390	FY	1.00
			Professor	Continuous		4/30/2026	240,390	FY	1.00
			Chairperson	Special	5/1/2026		40,000	FY	0.00
			Chairperson	Special		4/30/2026	40,000	FY	0.00
			Anne M. Hubbard Chair of EAOH	Special	5/1/2026	6/30/2029	0	FY	0.00
09/07	Mathews, Therese L	CON-Omaha Division	Assoc Professor	Health Prof	4/1/2026	6/30/2029	144,169	FY	1.00
			Assoc Professor	Health Prof		3/31/2026	144,169	FY	1.00
		CON-Academic Programs	Coordinator	Special	4/1/2026		1,500	FY	0.00
			Coordinator	Special		3/31/2026	1,500	FY	0.00
09/13	McGarry, Sean V	Orthopaedic Surgery	Professor	Health Prof	4/1/2026	6/30/2027	92,700	FY	1.00
			Professor	Health Prof		3/31/2026	92,700	FY	1.00
			James R. Neff, MD Chair of Musc Oncology	Special	4/1/2026	3/31/2029	75,000	FY	0.00
			James R. Neff, MD Chair of Musc Oncology	Special		3/31/2026	75,000	FY	0.00
09/07	Meyer, Kyle P	CAHP Administration	Dean Stipend	Special		4/30/2026	30,277	FY	0.00
		Rural Health Initiatives	Assoc VC Health Workforce Initiatives	Special	5/1/2026		275,000	FY	0.85
			Assoc VC Health Workforce Initiatives	Special		4/30/2026	75,000	FY	0.00
		CAHP Administration	Dean	Special		4/30/2026	278,230	FY	0.79
		CAHP Physical Therapy	Professor	Continuous	5/1/2026		50,000	FY	0.15
			Professor	Continuous		4/30/2026	20,185	FY	0.21

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09/07	Michaud, Tzeyu L	COPH Health Promotion	Director- PhD Program and Acad. Dev.	Special	5/19/2026		10,000	FY	0.00
			Director- PhD Program and Acad. Dev.	Special		6/30/2025	10,000	FY	0.00
			Assoc Professor	Health Prof	5/19/2026	6/30/2028	123,600	FY	1.00
			Assoc Professor	Health Prof		6/30/2025	105,844	FY	1.00
09/07	Nonnenmann, Matthew W	COPH Environ, Agri & Occ Health	Professor	Continuous	5/1/2026		193,418	FY	1.00
			Professor	Continuous		4/30/2026	193,418	FY	1.00
			Director of the Agri Health Center	Special	5/1/2026		5,000	FY	0.00
		COPH Office of the Dean	Promotion and Tenure Chair	Special	5/1/2026	6/30/2028	2,500	FY	0.00
		COPH Health Promotion	Promotion and Tenure Chair	Special		4/30/2026	2,500	FY	0.00
09/10	Nordness, Amy S	MMI Clinical Services	Director of Clinical Services	Special	5/1/2026		11,000	FY	0.00
			Director of Clinical Services	Special		4/30/2026	11,000	FY	0.00
		MMI Administration	Assoc Dean and Director	Special	5/1/2026		140,971	FY	0.70
			Assoc Dean and Director	Special		4/30/2026	140,971	FY	0.70
			Robert-Myrna Krohn Family Professorship	Special	5/1/2026	6/30/2029	10,000	FY	0.00
			Robert-Myrna Krohn Family Professorship	Special		4/30/2026	10,000	FY	0.00
			Assoc Dean Director Stipend	Special	5/1/2026		18,000	FY	0.00
			Assoc Dean Director Stipend	Special		4/30/2026	18,000	FY	0.00
		MMI Speech Pathology	Clinical Provider	Special	5/1/2026		5,416	FY	0.00
			Clinical Provider	Special		4/30/2026	5,416	FY	0.00
			Assoc Professor	Health Prof	5/1/2026	6/30/2027	55,000	FY	0.30
			Assoc Professor	Health Prof		4/30/2026	55,000	FY	0.30
09/10	Owen, Todd M	MMI ICASD	Clinical Provider	Special	5/1/2026		40,400	FY	0.00
			Clinical Provider	Special		4/30/2026	40,400	FY	0.00
			Asst Professor	Health Prof	5/1/2026	6/30/2027	50,500	FY	1.00
			Asst Professor	Health Prof		4/30/2026	50,500	FY	1.00
09/10	Paden, Amber R	MMI ICASD	Clinical Provider	Special	5/1/2026		40,000	FY	0.00
			Clinical Provider	Special		4/30/2026	40,000	FY	0.00
			Asst Professor	Health Prof	5/1/2026	6/30/2027	50,000	FY	1.00
			Asst Professor	Health Prof		4/30/2026	50,000	FY	1.00
			Program Director- iCASD ACT Fremont	Special	5/1/2026		5,000	FY	0.00
			Program Director- iCASD ACT Fremont	Special		4/30/2026	5,000	FY	0.00

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09/10	Payne, Jeffrey B	COD-Surgical Specialties	Professor	Continuous	6/30/2026		193,686	FY	1.00
			Professor	Continuous		6/29/2026	188,704	FY	1.00
			F Gene & Rosemary Dixon Chair/Dentistry	Special	6/30/2026	6/30/2031	25,000	FY	0.00
			F Gene & Rosemary Dixon Chair/Dentistry	Special		6/29/2026	25,000	FY	0.00
06/00	Pendyala, Gurudutt N	Anesthesiology	Research Scientist	Special	4/1/2026	6/30/2026	72,668	FY	0.00
			Research Scientist	Special		3/31/2026	59,168	FY	0.00
			Professor	Continuous	4/1/2026		95,300	FY	1.00
			Professor	Continuous		3/31/2026	108,800	FY	1.00
09/13		Anesthesiology	Research Scientist	Special	4/1/2026	6/30/2026	72,668	FY	0.00
			Research Scientist	Special		3/31/2026	59,168	FY	0.00
			Professor	Continuous	4/1/2026		95,300	FY	1.00
			Professor	Continuous		3/31/2026	108,800	FY	1.00
09/10	Phan-Rinne, Myhanh Thi	COD-Adult Restorative	Ascc Clinical Model Group Leader	Special	6/30/2026		2,500	FY	0.00
			Ascc Clinical Model Group Leader	Special		6/29/2026	2,500	FY	0.00
		COD-University Dental Associates	Interim Executive Director	Special	6/30/2026		10,000	FY	0.20
			Interim Executive Director	Special		6/29/2026	10,000	FY	0.20
		COD-Adult Restorative	Asst Professor	Health Prof	6/30/2026	6/30/2027	123,989	FY	0.80
			Asst Professor	Health Prof		6/29/2026	122,761	FY	0.80
09/10	Phipps, Laura E	MMI ICASD	Clinical Provider	Special	5/1/2026		44,230	FY	0.00
			Clinical Provider	Special		4/30/2026	44,230	FY	0.00
			Asst Professor	Health Prof	5/1/2026	6/30/2027	50,000	FY	1.00
			Asst Professor	Health Prof		4/30/2026	50,000	FY	1.00
29/05	Poage, David P	Radiology	Assoc Professor	Special	4/1/2026		70,946	FY	0.50
			Assoc Professor	Special		3/31/2026	113,374	FY	0.80
09/02	Reisher, Elizabeth	COPH Health Services Res & Admin	Asst Professor	Health Prof	5/1/2026		110,000	FY	1.00
		Neurological Sciences	Clin Research Informatics Coordinator	Other		4/30/2026	69,800	FY	1.00
09/07	Remigio, Richard V	COPH Environ, Agri & Occ Health	Asst Professor	Health Prof	4/20/2026	6/30/2028	60,000	FY	1.00
			Research Scientist	Special	4/20/2026		75,000	FY	0.00
09/07	Ren, Rongguo	Anesthesiology	Research Scientist	Special	4/1/2026	6/30/2027	15,000	FY	0.00
			Asst Professor	Special	4/1/2026		60,000	FY	1.00
		COP Pharmaceutical Science	Research Instructor	Special		3/31/2026	58,200	FY	1.00

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09/07	Ronning, Donald R	COP Pharmaceutical Science	Director of Graduates Studies	Special	5/1/2026	6/30/2027	5,000	FY	0.00
			Director of Graduates Studies	Special		4/30/2026	5,000	FY	0.00
			Vice Chair Pharmaceutical Sciences	Special	5/1/2026		5,000	FY	0.00
			Professor	Continuous	5/1/2026		182,290	FY	1.00
			Professor	Continuous		4/30/2026	182,290	FY	1.00
09/07	Rowland, Sheri A	CON-Lincoln Division	Assoc Professor	Health Prof	5/1/2026	6/30/2029	128,031	FY	1.00
			Assoc Professor	Health Prof		4/30/2026	128,031	FY	1.00
		CON-Omaha Division	Asst Dean Eval & Continuous Quality Impr	Special	5/1/2026		10,000	FY	0.00
09/07	Rowley, Michael J	Graduate Studies	Graduate Studies Advisor	Special	4/1/2026	12/31/2026	5,000	FY	0.00
			Graduate Studies Advisor	Special		3/31/2026	5,000	FY	0.00
		Genetics Cell Biology & Anatomy	Assoc Professor	Continuous	4/1/2026		70,000	FY	1.00
			Assoc Professor	Continuous		3/31/2026	70,000	FY	1.00
			Director BISB Doctoral Program	Special	4/1/2026		5,000	FY	0.00
		VCR Cores	Director BISB Doctoral Program	Special		3/31/2026	5,000	FY	0.00
			Scientific Director Genomics Core	Special	4/1/2026	6/30/2028	50,000	FY	0.00
			Scientific Director Genomics Core	Special		3/31/2026	50,000	FY	0.00
		Genetics Cell Biology & Anatomy	Research Scientist	Special	4/1/2026		97,663	FY	0.00
			Research Scientist	Special		3/31/2026	47,663	FY	0.00
09/07		Executive VP and Provost	Interim Vice Provost	Special	6/17/2026		107,655	FY	0.44
			Interim Vice Provost	Special		6/16/2026	78,770	FY	0.33
		COPH Biostatistics	Professor	Continuous	6/17/2026		20,259	FY	0.10
			Professor	Continuous		6/16/2026	20,259	FY	0.10
		Academic Affairs	Interim Assoc Vice Chanc Academic Affairs	Special	6/17/2026		109,675	FY	0.46
			Interim Assoc Vice Chanc Academic Affairs	Special		6/16/2026	138,560	FY	0.57
			Interim Assoc Vice Chanc Academic Affairs -stpnd	Special	6/17/2026		25,000	FY	0.00
			Interim Assoc Vice Chanc Academic Affairs -stpnd	Special		6/16/2026	25,000	FY	0.00
09/07	Schoettger, Robert A	COD-Growth and Development	Program Director of Orthodontic	Special	5/1/2026		10,000	FY	0.00
			Program Director of Orthodontic	Special		4/30/2026	10,000	FY	0.00
			Assistant Professor	Health Prof	5/1/2026	6/30/2029	120,000	FY	1.00
			Assistant Professor	Health Prof		4/30/2026	120,000	FY	1.00
		COD-Dental Administration	Cech Professor of Orthodontics	Special	5/1/2026	4/30/2031	10,000	FY	0.00

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09/10	Sequeira Cesar de Oliveir, Jr	MMI ICASD	Clinical Provider	Special	5/1/2026		40,000	FY	0.00
			Clinical Provider	Special		4/30/2026	40,000	FY	0.00
			Asst Professor	Health Prof	5/1/2026	6/30/2027	50,000	FY	1.00
			Asst Professor	Health Prof		4/30/2026	50,000	FY	1.00
09/07	Shriver, Mark D	MMI Psychology	Professor	Continuous	5/1/2026		176,689	FY	1.00
			Professor	Continuous		4/30/2026	176,689	FY	1.00
09/07	Smallfield, Stacy L	CAHP Occupational Therapy	Interim Program Director	Special	6/30/2026		16,300	FY	0.00
			Interim Program Director	Special		6/29/2026	6,219	FY	0.00
			Professor	Health Prof	6/30/2026	6/30/2027	120,963	FY	1.00
			Professor	Health Prof		6/29/2026	117,432	FY	1.00
			Associate Program Director	Special		6/29/2026	7,200	FY	0.00
09/10	Solness, Cara L	MMI Psychology	Asst Professor	Special	5/1/2026	6/30/2027	90,000	FY	1.00
			Asst Professor	Special		4/30/2026	90,000	FY	1.00
09/09	Srinivas, Shubra	Pediatrics Hospitalists	Asst Professor	Health Prof	5/1/2026	6/30/2030	45,400	FY	1.00
			Asst Professor	Health Prof		6/30/2025	45,400	FY	1.00
29/01	Thayer, Donald J	Office of Global Engagement	Dir, Intn'l Domestic Bus Affairs	Special	4/1/2026		151,088	FY	0.80
			Dir, Intn'l Domestic Bus Affairs	Special		3/31/2026	188,860	FY	1.00
06/03	Trippier, Paul C	COP Pharmaceutical Science	Prog Leader FPBCC TMD Rsch Program	Special	6/1/2026		20,000	FY	0.00
			Prog Leader FPBCC TMD Rsch Program	Special		5/31/2026	20,000	FY	0.00
			Professor	Continuous	6/1/2026		163,170	FY	1.00
			Professor	Continuous		5/31/2026	148,350	FY	1.00
09/10	Van Osdel, Corinne M	COD-Dental Administration	MMI Clinical Co-Director	Special	6/30/2026		3,000	FY	0.00
			MMI Clinical Co-Director	Special		6/29/2026	3,000	FY	0.00
		COD-Growth and Development	Asst Professor	Health Prof	6/30/2026	6/30/2029	126,691	FY	1.00
			Asst Professor	Health Prof		6/29/2026	123,300	FY	1.00
09/07	Vennerstrom, Jonathan L	COP Pharmaceutical Science	Professor	Continuous	4/10/2026	6/30/2026	191,800	FY	1.00
			Professor	Continuous		4/9/2026	191,800	FY	1.00
29/03	Viswanathan, Saraswathi	Int Med DEM	Professor	Continuous	4/1/2026		122,223	FY	1.00
			Professor	Continuous		3/31/2026	91,667	FY	0.75
			Research Scientist	Special	4/1/2026	6/30/2026	4,872	FY	0.00
			Research Scientist	Special		3/31/2026	4,872	FY	0.00

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09/07	Webster, Tammy L	CAHP Administration	Dean	Special	5/1/2026		159,000	FY 0.00
		CAHP Radiography	Professor	Continuous	5/1/2026		166,000	FY 1.00
			Professor	Continuous		4/30/2026	1,255	FY 0.01
		CAHP Academic Affairs	Executive Associate Dean	Special		4/30/2026	195,325	FY 0.99
06/00	Error Correction							
06/03	External (Market) Adjustment							
06/07	Additional Responsibilities							
09/01	Promotion Within							
09/02	Promotion/Transfer							
09/07	Position Add/Change							
09/09	Other Status Change							
09/10	Extension of Appointment							
09/13	Reappointment							
29/01	Change Employment %							
29/03	Schedule Change							
29/05	Voluntary FTE Reduction							

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NEW APPOINTMENTS

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Beckman, Jayson F	Agricultural Economics	Assoc Professor	Continuous	1/1/2026		152,778	FY	1.00
	Agricultural Economics	Prfsp/Yanney	Special	1/1/2026	12/31/2030	20,000	FY	0.00
Gernhart, Zane C	Industry Alliances	Executive Director, Industry Relations	Special	3/23/2026		185,000	FY	1.00
Gonzales, Jordan P	Office of the Chancellor	Chief of Staff	Special	2/2/2026		195,000	FY	1.00
Hamed, Ahmed Abdeen	Biochemistry	Rsch Assoc Professor	Faculty Research	3/16/2026	3/15/2027	95,000	FY	1.00
Jun, Hee Jin	Nutrition & Health Sciences	Associate Professor	Specific	1/1/2026		95,000	AY	1.00
Karunakaran, Rakeshkumar	Mechanical & Materials Engineering	Research Assistant Professor	Faculty Research	3/23/2026	3/22/2028	90,542	FY	1.00
Kim, You-Jin	School of Computing	Assistant Professor	Specific	1/1/2026		130,000	AY	1.00
Padilla, Thomas	University Libraries	Associate Dean	Special	1/5/2026		117,000	FY	1.00
Reece, Tessa B	NE Ext Engagement Zone 1	Asst Exten Educator	Special	1/20/2026		60,000	FY	1.00
Sanders, Joseph P	Water for Food Institute	Executive Director	Special	2/1/2026		270,000	FY	1.00
	Water for Food Institute	Coll Prfsp/Daugherty	Special	2/1/2026	1/31/2031	45,000	FY	0.00
Schwartz, Jana K	NE Ext Engagement Zone 1	Asst Exten Educator	Special	1/1/2026		62,000	FY	1.00
Sethi, Tarunjot Kaur	NE Ext Engagement Zone 3	Assoc Exten Educator	Special	1/12/2026		67,500	FY	1.00
Sharma, Sudhendu R	Biological Systems Engineering	Rsch Asst Professor	Faculty Research	1/1/2026	12/31/2026	85,000	FY	1.00
Stepanek, Sarah R	Ctr on Children Families & the Law	Research Assistant Professor	Faculty Research	1/1/2026	9/10/2027	80,000	FY	1.00
Thompson, David	NE Children's Justice & Legal Advocacy Ctr	Associate Program Director	Special	3/19/2026		105,000	FY	1.00

*corrected version

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06/10	Alloway, Richard K	Broadcasting	Associate Professor	Continuous	2/1/2026		125,832	FY	1.00
			Associate Professor	Continuous		1/31/2026	126,684	FY	1.00
06/10	Berkowitz, David B	Chemistry	Professor	Continuous	2/1/2026		227,500	AY	1.00
			Professor	Continuous		1/31/2026	195,000	AY	1.00
			Elmer and Ruby Cordes Professorship	Special			15,000	AY	0.00
			Elmer and Ruby Cordes Professorship	Special			15,000	AY	0.00
09/13	Bingham, Georgina V	Entomology	Rsch Assoc Professor	Faculty Resear	1/1/2026	3/31/2026	107,212	FY	1.00
			Rsch Assoc Professor	Faculty Research		12/31/2025	107,212	FY	1.00
09/07	Bloom, Kenneth A	Physics & Astronomy	Chairperson	Special	1/5/2026		87,091	AY	0.60
			Professor	Continuous	1/5/2026		52,783	AY	0.40
			Professor	Continuous		1/4/2026	131,957	AY	1.00
			Willa Cather Professorship	Special			5,000	AY	0.00
			Willa Cather Professorship	Special			5,000	AY	0.00
06/10	Brank, Eve M	Ctr on Children Families & the Law	Douglas Professorship	Special			5,000	AY	0.00
			Douglas Professorship	Special			5,000	AY	0.00
		Psychology	Professor	Continuous	1/1/2026		9,244	AY	0.05
			Professor	Continuous		12/31/2025	8,224	AY	0.05
		College of Arts & Sciences	Assoc Dean for Research & Grad Education	Special			90,474	AY	0.50
			Assoc Dean for Research & Grad Education	Special			90,474	AY	0.50
		Ctr on Children Families & the Law	Director	Special			82,249	AY	0.45
			Director	Special			82,249	AY	0.45
09/07	Bridges, Catelyn A	Biological Systems Engineering	Asst Professor	Specific	3/1/2026		65,800	AY	0.70
			Asst Professor	Specific		2/28/2026	94,000	AY	1.00
		Food Science & Technology	Asst Professor	Special	3/1/2026		28,200	AY	0.30
29/01	Burton, Susan R	Ag Leadership Educ & Comm	Asst Prof Practice	Faculty Practic	1/1/2026	5/15/2026	79,514	AY	1.00
			Asst Prof Practice	Faculty Practice		12/31/2025	38,962	AY	0.49
06/01	Busboom, Danielle B	Athletics	Head Coach-Volleyball	Special	2/1/2026		725,000	FY	1.00
			Head Coach-Volleyball	Special		1/31/2026	700,000	FY	1.00
09/07	Ciftci, Ozan N	Biological Systems Engineering	Assoc Professor	Special	3/1/2026		22,815	AY	0.20

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ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
09/07	Claes, Daniel R	Food Science & Technology	Assoc Professor	Continuous	3/1/2026	91,259	AY 0.80	
		Assoc Professor	Continuous		2/28/2026	114,074	AY 1.00	
		Prfsp/Morrison	Special			10,000	AY 0.00	
	Physics & Astronomy	Prfsp/Morrison	Special			10,000	AY 0.00	
		Acting Chairperson	Special		1/4/2026	88,661	AY 0.60	
		Professor	Continuous	1/5/2026		140,732	AY 1.00	
		Professor	Continuous		1/4/2026	56,293	AY 0.40	
09/07	Cordova Martinez, Silvia C	School of Natural Resources	Asst Professor	Special	3/1/2026	17,939	AY 0.20	
		Agronomy & Horticulture	Asst Professor	Specific	3/1/2026	71,756	AY 0.80	
09/07	Daigh, Aaron LM	Biological Systems Engineering	Asst Professor	Specific	2/28/2026	89,695	AY 1.00	
			Assoc Professor	Special	3/1/2026	27,343	AY 0.25	
		Agronomy & Horticulture	Assoc Professor	Continuous	3/1/2026	82,029	AY 0.75	
			Assoc Professor	Continuous		2/28/2026	109,372	AY 1.00
09/07	Donsig, Allan P	Mathematics	Professor	Continuous	1/5/2026	127,191	AY 1.00	
			Professor	Continuous		1/4/2026	64,867	AY 0.51
06/01	Elza, Susan G	Undergraduate Programs	Faculty Coordinator	Special	1/4/2026	67,324	AY 0.49	
			Athletics	Assistant AD for Football Administration	Special	2/1/2026	330,000	FY 1.00
		Earth and Atmospheric Sciences	Assistant AD for Football Administration	Special		1/31/2026	320,000	FY 1.00
			Coll Prfsp/J B Coffinan Chair	Special	2/15/2026	8/14/2026	10,000	AY 0.00
09/07	Filina, Irina Y	Associate Professor	Continuous			99,736	AY 1.00	
			Associate Professor	Continuous			99,736	AY 1.00
		Vet & Biomedical Sciences	Asst Prof Practice	Faculty Practic	1/1/2026	12/31/2028	103,048	FY 1.00
			Asst Prof Practice	Faculty Practice		12/31/2025	103,048	FY 1.00
09/07	Gilmore, Troy E	School of Natural Resources	Assoc Professor	Continuous	3/1/2026	87,092	FY 0.70	
			Assoc Professor	Continuous		2/28/2026	124,415	FY 1.00
		Biological Systems Engineering	Assoc Professor	Special	3/1/2026	37,323	FY 0.30	
			Journalism & Mass Comm	Acting Associate Dean of Academic Programs	Special	1/5/2026	1/3/2027	59,007
09/07	Griffin, Jemalyn A	Advertising & Public Relations	Associate Professor of Practice	Faculty Practic	1/5/2026	5/12/2028	36,005	AY 0.40
			Associate Professor of Practice	Faculty Practice		1/4/2026	90,012	AY 1.00

PERSONNEL REPORT
01/01/2026 - 03/31/2026
UNIVERSITY OF NEBRASKA-LINCOLN
ADJUSTMENTS

	<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
09/07	Hachtmann, Frauke	Advertising & Public Relations	Kearns Chair Professorship	Special		12/31/2025	5,000	AY	0.00
			Professor	Continuous			125,624	AY	1.00
			Professor	Continuous			125,624	AY	1.00
		Journalism & Mass Comm	Coll Prfsp/Hitchcock	Special	1/1/2026	5/16/2031	5,000	AY	0.00
09/07	Holding, David R	Agronomy & Horticulture	Assoc Department Head	Special	1/1/2026	12/31/2026	38,472	AY	0.20
			Assoc Department Head	Special		12/31/2025	38,472	AY	0.20
			Professor	Continuous			102,593	AY	0.80
			Professor	Continuous			102,593	AY	0.80
09/07	Ibrahimpasic, Emira	Undergraduate Programs	Acting Faculty Coordinator	Special	1/5/2026	5/15/2026	42,094	AY	0.49
		School of Global Integrative Studies	Associate Professor of Practice	Faculty Practic	1/5/2026	5/15/2026	41,210	AY	0.51
			Associate Professor of Practice	Faculty Practice		1/4/2026	80,804	AY	1.00
09/07	Jones, Valerie K	Advertising & Public Relations	Seaton Distinguished Professorship	Special			5,000	AY	0.00
			Seaton Distinguished Professorship	Special			5,000	AY	0.00
			Associate Professor	Continuous	1/5/2026		38,299	AY	0.40
			Associate Professor	Continuous		1/4/2026	95,747	AY	1.00
		Journalism & Mass Comm	Interim Assoc Dean for Research & Fac Affairs	Special	1/5/2026	1/3/2027	67,448	AY	0.60
09/07	Kellas, Jody L	Communication Studies	Willa Cather Professorship	Special			5,000	AY	0.00
			Willa Cather Professorship	Special			5,000	AY	0.00
			Professor	Continuous	1/5/2026		135,901	AY	1.00
			Professor	Continuous		1/4/2026	54,360	AY	0.40
			Chairperson	Special		1/4/2026	89,695	AY	0.60
09/13	Kilic, Ufuk	Electrical & Computer Engineering	Research Assistant Professor	Faculty Resear	2/1/2026	1/31/2029	87,000	FY	1.00
			Research Assistant Professor	Faculty Research		1/31/2026	87,000	FY	1.00
09/07	Kort-Butler, Lisa A	Sociology	Professor	Continuous	1/5/2026		118,715	AY	1.00
			Professor	Continuous		1/4/2026	47,486	AY	0.40
			Acting Chairperson	Special		1/4/2026	74,790	AY	0.60
09/07	Louis, Joe M	Biochemistry	Professor	Special	3/1/2026		29,292	AY	0.20
		Entomology	Professor	Continuous	3/1/2026		117,165	AY	0.80
			Professor	Continuous		2/28/2026	146,457	AY	1.00

PERSONNEL REPORT
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UNIVERSITY OF NEBRASKA-LINCOLN
ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
09/07 Luck, Joe D	Biological Systems Engineering	Prfsp/Eberhard	Special			20,000	AY 0.00
		Prfsp/Eberhard	Special			20,000	AY 0.00
		Interim Department Head	Special	1/1/2026	12/31/2026	217,766	FY 1.00
		Professor	Continuous		12/31/2025	74,856	FY 0.50
09/07 McMillan, Nicholas A	Eastern NE Rsch & Ext Center	Assoc Director	Special		12/31/2025	89,819	FY 0.50
		Asst Professor	Special	3/1/2026		35,004	AY 0.40
	School of Natural Resources	Asst Professor	Specific	3/1/2026		52,505	AY 0.60
		Asst Professor	Specific		2/28/2026	87,509	AY 1.00
09/07 Meredith, Gwendwr R	School of Natural Resources	Asst Professor	Specific	3/1/2026		53,494	AY 0.60
		Asst Professor	Specific		2/28/2026	89,157	AY 1.00
	Agronomy & Horticulture	Asst Professor	Special	3/1/2026		35,663	AY 0.40
		Asst Professor	Specific		2/28/2026	89,157	AY 1.00
09/07 Mitra, Alakananda	Water Center	RsCh Asst Professor	Faculty Resear	3/1/2026	2/28/2029	88,430	FY 1.00
		RsCh Asst Professor	Faculty Research		2/28/2026	88,430	FY 1.00
	Biological Systems Engineering	Professor	Special	3/1/2026		26,184	FY 0.20
		Professor	Continuous	3/1/2026		104,732	FY 0.80
09/07 Munoz-Arriola, Francisco	School of Natural Resources	Professor	Continuous		2/28/2026	130,916	FY 1.00
		Professor	Continuous		2/28/2026	130,916	FY 1.00
	Water for Food Institute	Director	Special			199,486	FY 0.75
		Director	Special			199,486	FY 0.75
09/07 Neale, Christopher MU	School of Natural Resources	Professor	Special	3/1/2026		23,467	FY 0.10
		Professor	Continuous	3/1/2026		35,202	FY 0.15
	Biological Systems Engineering	Professor	Continuous		2/28/2026	58,669	FY 0.25
		Professor	Continuous		2/28/2026	58,669	FY 0.25
09/07 Nelson, Timothy D	Psychology	Univ Prof - Thompson Professorship	Special	1/5/2026	5/10/2030	10,000	AY 0.00
		Univ Prof - Thompson Professorship	Special	1/5/2026	5/10/2030	10,000	AY 0.00
	Rural Drug Addiction Research Center	Associate Director, RDAR	Special	1/5/2026	5/14/2027	30,952	AY 0.10
		Associate Director, RDAR	Special		1/4/2026	46,429	AY 0.10
09/07 Peterson, Julie A	Psychology	Professor	Continuous	1/5/2026		92,854	AY 0.60
		Professor	Continuous		1/4/2026	139,281	AY 0.90
	Center for Brain Biology & Behavior	Dir, Ctr for Brain, Biology & Behavior	Special	1/5/2026		77,378	AY 0.30
		Dir, Ctr for Brain, Biology & Behavior	Special	1/5/2026		77,378	AY 0.30
09/07 Peterson, Julie A	Entomology	Professor	Continuous	2/1/2026		109,456	FY 0.80
		Professor	Continuous	2/1/2026		109,456	FY 0.80
	West Central Rsch & Ext Center	Assoc Director	Special	2/1/2026	6/30/2026	41,046	FY 0.20
		Assoc Director	Special	2/1/2026	6/30/2026	41,046	FY 0.20

PERSONNEL REPORT
01/01/2026 - 03/31/2026
UNIVERSITY OF NEBRASKA-LINCOLN
ADJUSTMENTS

	<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
			Interim Director	Special		1/31/2026	170,000	FY	1.00
09/07	Pitla, Santosh	Biological Systems Engineering	Professor	Continuous			155,477	AY	1.00
			Professor	Continuous			155,477	AY	1.00
		Executive VP and Provost	Interim Director, NU AI Institute	Special	1/1/2026	8/31/2026	4,000	AY	0.00
09/07	Rault, Leslie C	Entomology	Rsch Asst Professor	Faculty Resear	1/1/2026	12/31/2026	68,000	FY	1.00
			Rsch Asst Professor	Faculty Research		12/31/2025	68,000	FY	1.00
06/01	Rhule, Matthew K	Athletics	Head Coach-Football	Special	1/1/2026		8,500,000	FY	1.00
			Head Coach-Football	Special		12/31/2025	7,500,000	FY	1.00
09/07	Rose, Devin J	Agronomy & Horticulture	Professor	Special	3/1/2026		38,518	AY	0.30
		Food Science & Technology	Professor	Continuous	3/1/2026		89,879	AY	0.70
			Professor	Continuous		2/28/2026	128,397	AY	1.00
09/07	Schmidt, Amy	Biological Systems Engineering	Professor	Continuous	3/1/2026		122,500	FY	0.70
			Professor	Continuous		2/28/2026	175,000	FY	1.00
		Animal Science	Professor	Special	3/1/2026		52,500	FY	0.30
09/07	Smith, Wendy M	Center for Transformative Teaching	Dir, Center for Transformative Teaching	Special	1/9/2026		110,315	FY	0.70
		Mathematics	Research Professor	Faculty Resear	1/9/2026	6/30/2030	13,789	FY	0.10
			Research Professor	Faculty Research		1/8/2026	27,576	FY	0.20
			Cather Professor	Special			5,000	FY	0.00
			Cather Professor	Special			5,000	FY	0.00
		Ctr for Science Math & Computer Ed	Research Professor	Faculty Resear	1/9/2026	6/30/2030	27,579	FY	0.20
			Research Professor	Faculty Research		1/8/2026	41,369	FY	0.30
			Director	Special		1/8/2026	75,844	FY	0.50
09/07	Smyth, Jolene D	Sociology	Professor	Continuous	1/5/2026		53,096	AY	0.40
			Professor	Continuous		1/4/2026	132,740	AY	1.00
			Chairperson	Special	1/5/2026		87,609	AY	0.60
09/07	Soliz, Jordan E	Communication Studies	Leland & Dorothy Olson Chair Professrshp	Special			5,000	AY	0.00
			Leland & Dorothy Olson Chair Professrshp	Special			5,000	AY	0.00
		Research and Innovation	Interim Institutional Official	Special	1/5/2026	8/16/2026	19,098	AY	0.05
			Interim Institutional Official	Special		1/4/2026	63,658	AY	0.30

PERSONNEL REPORT
01/01/2026 - 03/31/2026
UNIVERSITY OF NEBRASKA-LINCOLN
ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
	Communication Studies	Professor	Continuous	1/5/2026		44,560	AY 0.35
		Professor	Continuous		1/4/2026	89,121	AY 0.70
		Chairperson	Special	1/5/2026		84,028	AY 0.60
09/07	Sollars, Patricia J	Office of the Exec Vice Chancellor	HLC Liaison	Special	3/17/2026	27,184	FY 0.10
	Undergraduate Programs	Director of Undergraduate Education	Special	3/18/2026		135,921	FY 1.00
		Director of Undergraduate Education	Special		3/17/2026	135,921	FY 0.90
		Assoc Professor	Continuous			102,720	FY 0.80
09/07	Stephenson, Mitchell B	Agronomy & Horticulture	Assoc Professor	Continuous		102,720	FY 0.80
	Panhandle Rsch & Ext Center	Assoc Director	Special	1/1/2026	12/31/2028	38,520	FY 0.20
		Assoc Director	Special		12/31/2025	38,520	FY 0.20
		Asst Prof Practice	Faculty Practic	3/1/2026	5/12/2028	67,132	AY 1.00
09/07	Stephenson, Ronald C	Agronomy & Horticulture	Asst Prof Practice	Faculty Practice	2/28/2026	67,132	AY 1.00
09/07	Stone, Mark C	Biological Systems Engineering	Professor	Continuous	1/1/2026	159,106	AY 1.00
	Athletics	Department Head	Special		12/31/2025	218,771	FY 1.00
		General Manager	Special	2/1/2026		850,000	FY 1.00
		General Manager	Special		1/31/2026	800,000	FY 1.00
09/13	Tadesse, Tsegaye	Survey Division - School of Nat Res	Rsch Professor	Faculty Resear	1/1/2026	106,296	FY 1.00
	Biological Systems Engineering	Rsch Professor	Faculty Research		12/31/2025	106,296	FY 1.00
		Asst Prof Practice	Faculty Practic	1/1/2026	12/31/2026	80,072	FY 1.00
		Asst Prof Practice	Faculty Practice		12/31/2025	80,072	FY 1.00
09/07	Uden, Daniel R	Agronomy & Horticulture	Asst Professor	Special	3/1/2026	34,791	AY 0.40
	School of Natural Resources	Asst Professor	Specific	3/1/2026		52,185	AY 0.60
		Asst Professor	Specific		2/28/2026	86,976	AY 1.00
09/07	VanWormer, Elizabeth A	School of Natural Resources	Assoc Professor	Special	3/1/2026	30,078	FY 0.20
	Vet & Biomedical Sciences	Assoc Professor	Continuous	3/1/2026		60,146	FY 0.40
		Assoc Professor	Continuous		2/28/2026	90,224	FY 0.60
		Director One Health	Special			66,163	FY 0.40
	Physics & Astronomy	Director One Health	Special			66,163	FY 0.40
		Research Associate Professor	Faculty Research		5/14/2027	25,200	AY 0.30

PERSONNEL REPORT
01/01/2026 - 03/31/2026
UNIVERSITY OF NEBRASKA-LINCOLN
ADJUSTMENTS

	<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
			Research Associate Professor	Faculty Research			25,200	AY	0.30
		Ctr for Science Math & Computer Ed	Research Associate Professor	Faculty Resear	1/5/2026	5/14/2027	42,000	AY	0.50
			Research Associate Professor	Faculty Research		1/4/2026	58,800	AY	0.70
			Interim Director	Special	1/5/2026	6/30/2026	18,050	AY	0.20
09/07	Wagner, Peter J	Earth and Atmospheric Sciences	Professor	Continuous		1/4/2026	69,480	AY	0.60
		School of Biological Sciences	Professor	Continuous	1/5/2026		115,800	AY	1.00
			Professor	Continuous		1/4/2026	46,320	AY	0.40
09/07	Wang, Ming	Advertising & Public Relations	Kearns Chair Professorship	Special	1/1/2026	5/16/2031	5,000	AY	0.00
			Associate Professor	Continuous			97,395	AY	1.00
			Associate Professor	Continuous			97,395	AY	1.00
09/07	Wisnicki, Adrian S	English	Professor	Continuous			97,599	AY	1.00
			Professor	Continuous			97,599	AY	1.00
		Executive VP and Provost	Interim Director, NU AI Institute	Special	1/1/2026	8/31/2026	4,000	AY	0.00
09/07	Xiong, Yijie	Biological Systems Engineering	Asst Professor	Special	3/1/2026		23,824	AY	0.25
		Animal Science	Asst Professor	Specific	3/1/2026		71,473	AY	0.75
			Asst Professor	Specific		2/28/2026	95,297	AY	1.00

06/01 Annual Adjustment
06/10 Administrative Adjustment
09/07 Position Add/Change
09/09 Other Status Change
09/10 Extension of Appointment
09/13 Reappointment
29/01 Change Employment %

corrected version

2026 Continuous Appointments
University of Nebraska at Kearney

Name	Department	Rank on Effective Date	Effective Date
<i>College of Arts & Sciences</i>			
Hample, Jessica	Communication	Associate Professor	August 17, 2026
Jacobs, Chris	Modern Languages	Associate Professor	August 17, 2026
Jonas-Bratten, Jayne	Biology	Associate Professor	August 17, 2026
Sui, Yipeng	Biology	Associate Professor	August 17, 2026
<i>College of Education</i>			
Munger, Camerson	Kinesiology & Sport Sciences	Associate Professor	August 17, 2026

2026 Promotions
University of Nebraska at Kearney

Name	Unit	Present Rank	New Rank	Effective Date
College of Arts & Sciences				
Alber, Brian	Music, Theatre, and Dance	Associate Professor	Professor	August 17, 2026
Boeckner, Derek	Mathematics & Statistics	Associate Professor	Professor	August 17, 2026
Dutta, Diganta	Physics & Astronomy	Associate Professor	Professor	August 17, 2026
Graham, Jaylynn	Social Work	Lecturer	Senior Lecturer	August 17, 2026
Rupnow, Ted	Mathematics & Statistics	Associate Professor	Professor	August 17, 2026
College of Education				
Dille, Elena	Kinesiology & Sports Sciences	Assistant Professor	Associate Professor	August 17, 2026
Dille, Jordan	Teacher Education	Assistant Professor	Associate Professor	August 17, 2026
Fisher, Christine	Teacher Education	Assistant Professor	Associate Professor	August 17, 2026
George, Kaiti	Kinesiology & Sports Sciences	Lecturer	Senior Lecturer	August 17, 2026
Scheider-Cline, Whitney	Communications Disorders	Associate Professor	Professor	August 17, 2026
Wells, Sara	Teacher Education	Lecturer	Senior Lecturer	August 17, 2026

PERSONNEL REPORT
Academic Year: 8/25/2025 - 8/23/2026
UNIVERSITY OF NEBRASKA AT KEARNEY
EMERITUS STATUS

<u>NAME</u>	<u>UNIT</u>	<u>EMERITUS RANK</u>	<u>EFFECTIVE DATE</u>
Derek Boeckner	Mathematics & Statistics	Professor	6/1/2026
Gregory Broekemier	Marketing, Agribusiness and Supply Chain Management	Professor	8/14/2026
Timothy Burkink	Marketing, Agribusiness and Supply Chain Management	Professor	8/14/2026
Janice Fronczak	Music, Theatre & Dance	Professor	8/14/2026
Steven Hall	Accounting, Finance, and Economics	Professor	8/14/2026
Ralph Hanson	Communication	Professor	8/14/2026
Christy Kozmicki	Art & Design	Lecturer	3/30/2026
Linda Lilienthal	Teacher Education	Professor	8/14/2026
Claude Louishomme	Political Science	Associate Professor	5/12/2026
Matthew Mims	Counseling, School Psychology, Family Science	Professor	8/14/2026
Janet Steele	Biology	Professor	8/14/2026
Jane Strawhecker	Teacher Education	Professor	8/14/2026
Paul Twigg	Biology	Professor	6/1/2026
Rebecca Umland	English	Professor	8/14/2026

**2026 Continuous Appointments
University of Nebraska-Lincoln**

Name	Department	Rank on Effective Date	Effective Date
<i>College of Architecture</i>			
Lindquist, Salvador	Architecture	Associate Professor	August 17, 2026
<i>College of Arts and Sciences</i>			
Chiou, Kathy	Psychology	Associate Professor	August 17, 2026
Eichhorn, Catherine	Chemistry	Associate Professor	August 17, 2026
Ekstrom, Pierce	Political Science	Associate Professor	August 17, 2026
Finch, Jenna	Psychology	Associate Professor	August 17, 2026
Guo, Yinsheng	Chemistry	Associate Professor	August 17, 2026
Hubbard, Nicholas	Psychology	Associate Professor	August 17, 2026
Streubel, Robert	Physics and Astronomy	Associate Professor	August 17, 2026
Yamazaki, Kazuo	Mathematics	Associate Professor	August 17, 2026
Yesselman, Joseph	Chemistry	Associate Professor	August 17, 2026
<i>College of Business</i>			
Harris, Ling Lin	Accountancy	Associate Professor	August 17, 2026
Timpe, Brenden	Economics	Associate Professor	August 17, 2026
<i>College of Education and Human Sciences</i>			
Pitt, Kevin	Special Education and Communication Disorders	Associate Professor	August 17, 2026
<i>College of Engineering</i>			
Balasubramaniam, Sasitharan	Computing	Associate Professor	August 17, 2026
Bavarian, Mona	Chemical and Biomolecular Engineering	Associate Professor	August 17, 2026
Chan, Hau	Computing	Associate Professor	August 17, 2026
Fernandez Ballester, Lucia	Mechanical and Materials Engineering	Associate Professor	August 17, 2026
Ghose, Nirnimesh	Computing	Associate Professor	August 17, 2026
Wang, Jun	Electrical and Computer Engineering	Associate Professor	August 17, 2026
Zuhlke, Craig	Electrical and Computer Engineering	Associate Professor	August 17, 2026

**2026 Continuous Appointments
University of Nebraska-Lincoln**

Name	Department	Rank on Effective Date	Effective Date
<i>College of Journalism and Mass Communications</i>			
Park, Michael	Journalism and Mass Communications	Associate Professor	August 17, 2026
<i>Hixson-Lied College of Fine and Performing Arts</i>			
Harvey, Michelle	Theatre and Film	Associate Professor	August 17, 2026
<i>Institute of Agriculture and Natural Resources</i>			
Auchtung, Jennifer	Food Science and Technology	Associate Professor	August 17, 2026
Haddad, Rebekah	Agricultural Leadership, Education and Communication	Associate Professor	August 17, 2026
Hille, Matthew	Veterinary Medicine and Biomedical Sciences	Associate Professor	July 1, 2026
Uden, Daniel	Natural Resources	Associate Professor	August 17, 2026
Xiong, Yijie	Animal Science	Associate Professor	August 17, 2026
<i>University Libraries</i>			
Covington, Michelle	University Libraries	Associate Professor	July 1, 2026

2026 Promotions
University of Nebraska-Lincoln

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Architecture</i>				
Karle, David	Architecture	Associate Professor	Professor	August 17, 2026
Lindquist, Salvador	Architecture	Assistant Professor	Associate Professor	August 17, 2026
<i>College of Arts and Sciences</i>				
Athanassopoulos, Effie	Global Integrative Studies	Associate Professor	Professor	August 17, 2026
Brazeal, Kathleen	Biological Sciences	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2026
Brunton, James	English	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2026
Chiou, Kathy	Psychology	Assistant Professor	Associate Professor	August 17, 2026
Eichhorn, Catherine	Chemistry	Assistant Professor	Associate Professor	August 17, 2026
Ekstrom, Pierce	Political Science	Assistant Professor	Associate Professor	August 17, 2026
Finch, Jenna	Psychology	Assistant Professor	Associate Professor	August 17, 2026
Foreman, Keith	Physics and Astronomy	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2026
Guo, Yinsheng	Chemistry	Assistant Professor	Associate Professor	August 17, 2026
Haas, Ingrid	Political Science	Associate Professor	Professor	August 17, 2026
Hansen, Kimberly	Biological Sciences	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2026
Heitman, Carolyn	Global Integrative Studies	Associate Professor	Professor	August 17, 2026
Hoerl, Kristen	Communication Studies	Associate Professor	Professor	August 17, 2026
Hubbard, Nicholas	Psychology	Assistant Professor	Associate Professor	August 17, 2026
Jagodinsky, Katrina	History	Associate Professor	Professor	August 17, 2026
Lyons, Sara	Biological Sciences	Associate Professor	Professor	August 17, 2026
Nelson, Jennifer	Psychology	Research Associate Professor	Research Professor	July 1, 2026
Seceleanu, Alexandra	Mathematics	Associate Professor	Professor	August 17, 2026
Shizuka, Daizaburo	Biological Sciences	Associate Professor	Professor	August 17, 2026
Streubel, Robert	Physics and Astronomy	Assistant Professor	Associate Professor	August 17, 2026
Yamazaki, Kazuo	Mathematics	Assistant Professor	Associate Professor	August 17, 2026
Yesselman, Joseph	Chemistry	Assistant Professor	Associate Professor	August 17, 2026

2026 Promotions
University of Nebraska-Lincoln

Name	Department	Present Rank	New Rank	Effective Date
Zupan, Alexander	Mathematics	Associate Professor	Professor	August 17, 2026
<i>College of Business</i>				
Boyce, Wesley	Supply Chain Management and Analytics	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2026
Harris, Ling Lin	Accountancy	Assistant Professor	Associate Professor	August 17, 2026
McLeod, Laura	Marketing	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2026
Nelson, Samuel	Management	Associate Professor of Practice	Professor of Practice	August 17, 2026
Timpe, Brenden	Economics	Assistant Professor	Associate Professor	August 17, 2026
Titus Jr, Varkey	Management	Associate Professor	Professor	August 17, 2026
<i>College of Education and Human Sciences</i>				
Bondi, Stephanie	Educational Administration	Associate Professor of Practice	Professor of Practice	August 17, 2026
Chai, Weiwen	Nutrition and Health Sciences	Associate Professor	Professor	August 17, 2026
Dev, Dipti	Child, Youth and Family Studies	Associate Professor	Professor	July 1, 2026
Gatti, Lauren	Teaching, Learning and Teacher Education	Associate Professor	Professor	August 17, 2026
Hatch-Tocaimaza, Deryl	Educational Administration	Associate Professor	Professor	August 17, 2026
Hong, Soo-Young	Child, Youth and Family Studies	Associate Professor	Professor	August 17, 2026
Hortman, Sarah	Nutrition and Health Sciences	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2026
Morales, Amanda	Teaching, Learning and Teacher Education	Associate Professor	Professor	August 17, 2026
Pitt, Kevin	Special Education and Communication Disorders	Assistant Professor	Associate Professor	August 17, 2026
Rumann, Corey	Educational Administration	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2026
Schmeichel, Mardi	Teaching, Learning and Teacher Education	Associate Professor	Professor	August 17, 2026
Wesley, Katherine	Educational Administration	Associate Professor of Practice	Professor of Practice	August 17, 2026
Xia, Jiangang	Educational Administration	Associate Professor	Professor	August 17, 2026
<i>College of Engineering</i>				
Bavarian, Mona	Chemical and Biomolecular Engineering	Assistant Professor	Associate Professor	August 17, 2026
Chan, Hau	Computing	Assistant Professor	Associate Professor	August 17, 2026
Fernandez Ballester, Lucia	Mechanical and Materials Engineering	Assistant Professor	Associate Professor	August 17, 2026

**2026 Promotions
University of Nebraska-Lincoln**

Name	Department	Present Rank	New Rank	Effective Date
Ghose, Nirnimesh	Computing	Assistant Professor	Associate Professor	August 17, 2026
Roebuck II, Anthony	Architectural Engineering and Construction	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2026
Wang, Jun	Electrical and Computer Engineering	Assistant Professor	Associate Professor	August 17, 2026
Williamson, Matthew	Civil and Environmental Engineering	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2026
Yuill, David	Architectural Engineering and Construction	Associate Professor	Professor	August 17, 2026
<i>College of Journalism and Mass Communications</i>				
Hubbard, Brian	Journalism and Mass Communications	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2026
Jones, Valerie	Journalism and Mass Communications	Associate Professor	Professor	August 17, 2026
Park, Michael	Journalism and Mass Communications	Assistant Professor	Associate Professor	August 17, 2026
Wagler, Adam	Journalism and Mass Communications	Associate Professor	Professor	July 1, 2026
Yan, Changmin	Journalism and Mass Communications	Associate Professor	Professor	August 17, 2026
<i>Hixson-Lied College of Fine and Performing Arts</i>				
Anway, Byron	Art, Art History and Design	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2026
Harvey, Michelle	Theatre and Film	Assistant Professor	Associate Professor	August 17, 2026
Untalan, Rafael	Theatre and Film	Assistant Professor of Practice	Associate Professor of Practice	August 17, 2026
<i>Institute of Agriculture and Natural Resources</i>				
Anderson, Tracy	Nebraska Extension	Associate Extension Educator	Extension Educator	July 1, 2026
Auchtung, Jennifer	Food Science and Technology	Assistant Professor	Associate Professor	August 17, 2026
Chaudhuri, Sanjay	Statistics	Associate Professor	Professor	August 17, 2026
Ciftci, Ozan	Food Science and Technology	Associate Professor	Professor	August 17, 2026
Crawford, Tanya	Nebraska Extension	Assistant Extension Educator	Associate Extension Educator	July 1, 2026
Creech, Cody	Agronomy and Horticulture	Associate Professor	Professor	July 1, 2026
Dobesh, Ann	Nebraska Extension	Associate Extension Educator	Extension Educator	July 1, 2026
Haddad, Rebekah	Agricultural Leadership, Education and Communication	Assistant Professor	Associate Professor	August 17, 2026
Hille, Matthew	Veterinary Medicine and Biomedical Sciences	Assistant Professor	Associate Professor	July 1, 2026
Howard (Rickels), Reka	Statistics	Associate Professor	Professor	August 17, 2026

2026 Promotions
University of Nebraska-Lincoln

Name	Department	Present Rank	New Rank	Effective Date
Hoyt, Christina	Nebraska Forest Service	Assistant Forester	Associate Forester	July 1, 2026
James, Theresa	Agronomy and Horticulture	Associate Extension Educator	Extension Educator	July 1, 2026
Jara, Steven	Nebraska Forest Service	Assistant Forester	Associate Forester	July 1, 2026
Laborie, Erin	Nebraska Extension	Associate Extension Educator	Extension Educator	July 1, 2026
Larson, Katelyn	Nebraska Extension	Associate Extension Educator	Extension Educator	July 1, 2026
Petersen, Jessica	Animal Science	Associate Professor	Professor	July 1, 2026
Stone, Gary	Nebraska Extension	Associate Extension Educator	Extension Educator	July 1, 2026
Sullivan, Gary	Animal Science	Associate Professor	Professor	July 1, 2026
Taghvaeian, Saleh	Biological Systems Engineering	Associate Professor	Professor	August 17, 2026
Thorson, Stephanie	Nebraska Extension	Assistant Extension Educator	Associate Extension Educator	July 1, 2026
Timmerman, Amy	Nebraska Extension	Associate Extension Educator	Extension Educator	July 1, 2026
Uden, Daniel	Natural Resources	Assistant Professor	Associate Professor	August 17, 2026
Walters, Cory	Agricultural Economics	Associate Professor	Professor	August 17, 2026
White, Peter	Agricultural Leadership, Education and Communication	Assistant Professor of Practice	Associate Professor of Practice	July 1, 2026
Wortman, Samuel	Agronomy and Horticulture	Associate Professor	Professor	August 17, 2026
Xiong, Yijie	Animal Science	Assistant Professor	Associate Professor	August 17, 2026
Yates, Dustin	Animal Science	Associate Professor	Professor	July 1, 2026
Zhang, Limei	Biochemistry	Associate Professor	Professor	August 17, 2026
<i>Other</i>				
Pytlík Zillig, Lisa	Public Policy Center	Research Associate Professor	Research Professor	July 1, 2026
<i>University Libraries</i>				
Covington, Michelle	Libraries	Assistant Professor	Associate Professor	July 1, 2026
DeFrain, Erica	Libraries	Associate Professor	Professor	July 1, 2026
Gomis, Melissa	Libraries	Associate Professor of Practice	Professor of Practice	July 1, 2026
Robison, Traci	Libraries	Assistant Professor of Practice	Associate Professor of Practice	July 1, 2026

Emeritus Appointments
07/01/2025 - 06/30/2026
Nebraska College of Technical Agriculture

Employee Name	Department	Emeritus Rank	Effective Date
Berg, Barbara	NE College of Technical Agriculture	Assistant Professor	January 5, 2026

2026 Continuous Appointments

University of Nebraska at Omaha

Name	Department	Rank on Effective Date	Effective Date
<i>College of Arts and Sciences</i>			
Ayayee, Paul	Biology	Associate Professor	August 17, 2026
Clayton, Jonathan	Biology	Associate Professor	August 17, 2026
Folberg, Abigail	Psychology	Associate Professor	August 17, 2026
Nedungadi, Sachin	Chemistry	Associate Professor	August 17, 2026
Saxena, Mahima	Psychology	Associate Professor	August 17, 2026
Schlosser, Allison	Sociology/Anthropology	Associate Professor	August 17, 2026
Schueth, Jonathan	Geography/Geology	Associate Professor	August 17, 2026
Uhing, Karina	Mathematical and Statistical Sciences	Associate Professor	August 17, 2026
Wang, Cong	Mathematical and Statistical Sciences	Associate Professor	August 17, 2026
<i>College of Business Administration</i>			
Klucarova, Sona	Marketing & Entrepreneurship	Associate Professor	August 17, 2026
Liu, Jinan	Economics	Associate Professor	August 17, 2026
Yu, Zhihao (Max)	Marketing & Entrepreneurship	Associate Professor	August 17, 2026
<i>College of Communication, Fine Arts and Media</i>			
Carmody, Teresa	Arts	Associate Professor	August 17, 2026
Cass, Caitlin	Arts	Associate Professor	August 17, 2026
Cox, Katrina	Music	Associate Professor	August 17, 2026
Guo, Lei	Communication	Associate Professor	August 17, 2026
Thompson III, Herbert	Communication	Associate Professor	August 17, 2026

Weaver, Hannah	Music	Associate Professor	August 17, 2026
White, Kenneth	Arts	Associate Professor	August 17, 2026
Zank, Ronald	Arts	Associate Professor	August 17, 2026
<i>College of Education, Health, and Human Sciences</i>			
Kingston, David	Biomechanics	Associate Professor	August 17, 2026
Lemke, Jennifer	Teacher Education	Associate Professor	August 17, 2026
Snyder, Kailey	Health and Kinesiology	Associate Professor	August 17, 2026
Wilcoxon, Christina	Teacher Education	Associate Professor	August 17, 2026
Wilkins, Samuel	Health and Kinesiology	Associate Professor	August 17, 2026
<i>College of Information Science and Technology</i>			
House, Deanna	Information Systems & Quantitative Analysis	Associate Professor	August 17, 2026
Oh, Kwangsung	Computer Science	Associate Professor	August 17, 2026
<i>College of Public Affairs and Community Service</i>			
Heerten-Rodriguez, Liam	Social Work	Associate Professor	August 17, 2026
Seibert Desjarlais, Stevie	Goodrich Program	Associate Professor	August 17, 2026
Smith, Lisa	Social Work	Associate Professor	August 17, 2026
Zhang, Yiwei	Social Work	Associate Professor	August 17, 2026

**2026 Promotions in Rank
University of Nebraska at Omaha**

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Arts and Sciences</i>				
Ammons, Samantha	Sociology/Anthropology	Associate Professor	Professor	August 17, 2026
Ayayee, Paul	Biology	Assistant Professor	Associate Professor	August 17, 2026
Barone, Timi	Sociology/Anthropology	Associate Professor	Professor	August 17, 2026
Bash, Rachel	English	Instructor	Lecturer	August 17, 2026
Battisti, Danielle	History	Associate Professor	Professor	August 17, 2026
Chalecki, Elizabeth	Political Science	Associate Professor	Professor	August 17, 2026
Clayton, Jonathan	Biology	Assistant Professor	Associate Professor	August 17, 2026
Clover, Gwyneth	World Languages & Literature	Associate Professor	Professor	August 17, 2026
DeSanti, Brady	Religious Studies	Associate Professor	Professor	August 17, 2026
Folberg, Abigail	Psychology	Assistant Professor	Associate Professor	August 17, 2026
Giles, Heather	Psychology	Instructor	Lecturer	August 17, 2026
Marzioli, Sara	World Languages & Literature	Instructor	Lecturer	August 17, 2026
Mason, Sarah	English	Instructor	Lecturer	August 17, 2026
Nedungadi, Sachin	Chemistry	Assistant Professor	Associate Professor	August 17, 2026
Northam, Matthew	Biology	Instructor	Lecturer	August 17, 2026
O'Brien, Eric	English	Instructor	Lecturer	August 17, 2026
Obradovic, Lana	English	Associate Professor	Professor	August 17, 2026
Pelton, Julie	Sociology/Anthropology	Associate Professor	Professor	August 17, 2026
Pirooz, Mithra	Psychology	Instructor	Lecturer	August 17, 2026
Quandt, Jillian	English	Instructor	Lecturer	August 17, 2026
Reames, Mary	History	Associate Professor	Professor	August 17, 2026
Reilly, Janet	Political Science	Instructor	Lecturer	August 17, 2026
Saltamacchia, Martina	History	Associate Professor	Professor	August 17, 2026
Saxena, Mahima	Psychology	Assistant Professor	Associate Professor	August 17, 2026

Schlosser, Allison	Sociology/Anthropology	Assistant Professor	Associate Professor	August 17, 2026
Schueth, Jonathan	Geography/Geology	Assistant Professor	Associate Professor	August 17, 2026
Strasser, Rosemary	Psychology	Associate Professor	Professor	August 17, 2026
Uhing, Karina	Mathematical & Statistical Sciences	Assistant Professor	Associate Professor	August 17, 2026
Wang, Con	Mathematical & Statistical Sciences	Assistant Professor	Associate Professor	August 17, 2026
Wong, Ryan Ying	Biology	Associate Professor	Professor	August 17, 2026
Woolman, Theodor	Chemistry	Instructor	Lecturer	August 17, 2026
<i>College of Business Administration</i>				
Feng, Zhigang	Economics	Associate Professor	Professor	August 17, 2026
Klucarova, Sona	Marketing & Entrepreneurship	Assistant Professor	Associate Professor	August 17, 2026
Liu, Jinan	Economics	Assistant Professor	Associate Professor	August 17, 2026
Medeiros, Kelsey	Management	Associate Professor	Professor	August 17, 2026
Perrigan, Jessica	Economics	Instructor	Lecturer	August 17, 2026
Wagner, Jamie	Economics	Associate Professor	Professor	August 17, 2026
White, Dustin	Economics	Associate Professor	Professor	August 17, 2026
Yang, Xiaoming	Marketing & Entrepreneurship	Associate Professor	Professor	August 17, 2026
Yu, Zhihao (Max)	Marketing & Entrepreneurship	Assistant Professor	Associate Professor	August 17, 2026
Zhao, Yanhui	Marketing & Entrepreneurship	Associate Professor	Professor	August 17, 2026
<i>College of Communication, Fine Arts and Media</i>				
Carmody, Teresa	Arts	Assistant Professor	Associate Professor	August 17, 2026
Cass, Caitlin	Arts	Assistant Professor	Associate Professor	August 17, 2026
Cooney, William	Communication	Instructor	Lecturer	August 17, 2026
Coutley, Lisa	Arts	Associate Professor	Professor	August 17, 2026
Cox, Katrina	Music	Assistant Professor	Associate Professor	August 17, 2026
German, Lisa	Communication	Instructor	Lecturer	August 17, 2026
Graham, Traelon	Communication	Instructor	Lecturer	August 17, 2026
Guo, Lei	Communication	Assistant Professor	Associate Professor	August 17, 2026
Storck, Katherine	Communication	Instructor	Lecturer	August 17, 2026

Thompson III, Herbert	Communication	Assistant Professor	Associate Professor	August 17, 2026
Weaver, Hannah	Music	Assistant Professor	Associate Professor	August 17, 2026
White, Kenneth	Arts	Assistant Professor	Associate Professor	August 17, 2026
Zank, Ronald	Arts	Assistant Professor	Associate Professor	August 17, 2026
<i>College of Education, Health, and Human Sciences</i>				
Hinman, Kathleen	Teacher Education	Instructor	Lecturer	August 17, 2026
Karpf, Andrea	Teacher Education	Instructor	Lecturer	August 17, 2026
Keiser, Kay	Educational Leadership	Associate Professor	Professor	August 17, 2026
Kingston, David	Biomechanics	Assistant Professor	Associate Professor	August 17, 2026
Lemke, Jennifer	Teacher Education	Assistant Professor	Associate Professor	August 17, 2026
Rosen, Adam	Health & Kinesiology	Associate Professor	Professor	August 17, 2026
Snyder, Kailey	Health and Kinesiology	Assistant Professor	Associate Professor	August 17, 2026
Wilcoxon, Christina	Teacher Education	Assistant Professor	Associate Professor	August 17, 2026
Wilkins, Samuel	Health and Kinesiology	Assistant Professor	Associate Professor	August 17, 2026
<i>College of Information Science & Technology</i>				
Ashwathy, Ashokan	Computer Science	Instructor	Lecturer	August 17, 2026
Gherzi, Dario	Interdisciplinary Informatics	Associate Professor	Professor	August 17, 2026
House, Deanna	Information Systems & Quantitative Analysis	Assistant Professor	Associate Professor	August 17, 2026
Oh, Kwangsung	Computer Science	Assistant Professor	Associate Professor	August 17, 2026
<i>College of Public Affairs and Community Service</i>				
Heerten-Rodriguez, Liam	Social Work	Assistant Professor	Associate Professor	August 17, 2026
Rueda, Heidi	Social Work	Associate Professor	Professor	August 17, 2026
Sasse, Scott	Criminology & Criminal Justice	Instructor	Lecturer	August 17, 2026
Seibert Desjarlais, Stevie	Goodrich Program	Assistant Professor	Associate Professor	August 17, 2026
Smith, Lisa	Social Work	Assistant Professor	Associate Professor	August 17, 2026
Zhang, Yiwei	Social Work	Assistant Professor	Associate Professor	August 17, 2026

Emeritus Appointments
07/01/2025 - 06/30/2026
University of Nebraska at Omaha

Name	Department	Emeritus Rank	Effective Date
Bridgeford, Tracy	English	Professor	May 16, 2026
Circo, Deborah	Social Work	Assistant Professor	May 16, 2026
Cook-Fong, Sandra	Social Work	Assistant Professor	December 31, 2025
Darcy, Robert	English	Professor	December 31, 2025
D'Souza, Henry	Social Work	Professor	May 16, 2026
Eldridge, Susan	Accounting	Professor	May 16, 2026
Farhat, Hassan	Computer Science	Professor	May 16, 2026
Hewins-Maroney, Barbara	Goodrich Program	Associate Professor	May 16, 2026
Holley, Darren	Mathematical & Statistical Sciences	Lecturer	May 16, 2026
Huq, Ziaul	Management	Professor	May 16, 2026
Knopp, Lisa	English	Professor	May 16, 2026
Kwak, Wikil	Accounting	Professor	May 16, 2026
Marshall, Gary	Public Administration	Professor	May 16, 2026
Martin, Thomas	Management	Professor	May 16, 2026
Meglich, Patricia	Management	Professor	May 16, 2026
Osborn, Alan	Sociology	Associate Professor	May 16, 2026
Phaneuf, Cindy	Arts	Professor	May 16, 2026
Proulx, Patrice	World Languages & Literature	Professor	May 16, 2026
Robins, Barbara	English	Associate Professor	May 16, 2026
Rykov, Vyacheslav	Mathematical & Statistical Sciences	Professor	May 16, 2026
Surface, Jeanne	Educational Leadership	Professor	May 16, 2026
Willoughby, Charleen	Arts	Lecturer	May 16, 2026

2026 Continuous Appointments

University of Nebraska Medical Center

Name	Department	Rank on Effective Date	Effective Date
<i>College of Allied Health Professions</i>			
Rosenthal, Michael D	CAHP-HLTH & Rehabilitation Sciences	Professor	7/1/2026
Yoachim, Shayla D	CAHP-Educ Research and Practice	Associate Professor	7/1/2026
<i>College of Medicine</i>			
Bade, Aditya N	COM-Pharmacology/Exp Neuroscience	Associate Professor	7/1/2026
Beck, Jill C	COM-Pediatrics	Professor	7/1/2026
Cramer, Jonathan W.	COM-Pediatrics	Professor	7/1/2026
Fadul, Nada A.	COM-Internal Medicine	Professor	7/1/2026
Green, Andrea D.	COM-Pediatrics	Professor	7/1/2026
Langenfeld, Sean J.	COM-Surgery	Professor	7/1/2026
Latacha, Kimberly S	COM-Genetics Cell Biology & Anatomy	Professor	7/1/2026
Lee, Ryan K.	COM-Radiology	Professor	7/29/2026
Li, Ling	COM-Pediatrics	Associate Professor	7/1/2026
Marx, Jared T.	COM-Emergency Medicine	Professor	7/1/2026
Moore, Kathleen N.	COM-Obstetrics/Gynecology	Professor	2/1/2026
Neemann, Kari A.	COM-Pediatrics	Professor	7/1/2026
Olivera-Martinez, Marco A.	COM-Internal Medicine	Professor	7/1/2026
Rana, Sarosh	COM-Obstetrics/Gynecology	Professor	8/1/2025
Roy, Hemant K.	COM-Internal Medicine	Professor	3/23/2026
Schott, Micah B.	COM-Biochemistry and Molecular Biology	Associate Professor	7/1/2026
Swanson, Benjamin J.	COM-Pathology Microbiology and Immunology	Professor	7/1/2026
Thomas, Heather M.	COM-Pediatrics	Professor	7/1/2026
<i>College of Nursing</i>			
Miller, Jennifer	CON-Lincoln Division	Associate Professor	7/1/2026
<i>College of Public Health</i>			
Idoate, Regina E.	COPH-Health Promotion	Associate Professor	7/1/2026
Lowe, Abigail E.	COPH-Health Promotion	Associate Professor	7/1/2026
Sauer, Lauren	COPH-Environ Agri & Occ Health	Professor	7/1/2026
Sellers, Thomas	COPH-Epidemiology	Professor	7/15/2025
<i>Eppley Institute</i>			
Caglayan,Melike	Eppley Inst Faculty	Associate Professor	11/1/2025

2026 Promotions

University of Nebraska Medical Center

Last Name	Unit	Present Rank	New Rank	Effective Date
<i>College of Allied Health Professions</i>				
Dickey, Pamela L.	CAHP-Medical Sciences	Assistant Professor	Associate Professor	7/1/2026
Ponce, Jana	CAHP-Medical Sciences	Assistant Professor	Associate Professor	7/1/2026
Rosenthal, Michael	CAHP-Physical Therapy	Associate Professor	Professor	7/1/2026
Stade, Leah	CAHP-Occupational Therapy	Assistant Professor	Associate Professor	7/1/2026
Wellsandt, Elizabeth	CAHP-Physical Therapy	Associate Professor	Professor	7/1/2026
<i>College of Medicine</i>				
Adam, Adeeb	Pediatrics	Assistant Professor	Associate Professor	7/1/2026
Allison, Jenna	Pediatrics	Assistant Professor	Associate Professor	7/1/2026
Arnzen, Amanda	Anesthesiology	Assistant Professor	Associate Professor	7/1/2026
Bade, Aditya	Pharmacology/Experimental Neuroscience	Assistant Professor	Associate Professor	7/1/2026
Bauman, Zachary	Surgery	Associate Professor	Professor	7/1/2026
Beachy, Micah	Internal Medicine	Associate Professor	Professor	7/1/2026
Beck, Jill	Pediatrics	Associate Professor	Professor	7/1/2026
Berning, Bennett	Surgery	Assistant Professor	Associate Professor	7/1/2026
Bhargavan, Biju	Anesthesiology	Instructor	Assistant Professor	7/1/2026
Bhat, Ishfaq	Internal Medicine	Associate Professor	Professor	7/1/2026
Bonk, Cody	Emergency Medicine	Assistant Professor	Associate Professor	7/1/2026
Branecki, Chad	Emergency Medicine	Associate Professor	Professor	7/1/2026
Brannan, Stephen	Anesthesiology	Assistant Professor	Associate Professor	7/1/2026
Brown, Brittany	Anesthesiology	Assistant Professor	Associate Professor	7/1/2026
Chaplin, Robert	Pediatrics	Assistant Professor	Associate Professor	7/1/2026

2026 Promotions

University of Nebraska Medical Center

Last Name	Unit	Present Rank	New Rank	Effective Date
Chaturvedi, Nagendra	Pediatrics	Assistant Professor	Associate Professor	7/1/2026
Cole, Jason	Pediatrics	Assistant Professor	Associate Professor	7/1/2026
Cook, Jason	Surgery	Assistant Professor	Associate Professor	7/1/2026
Cramer, Jonathan	Pediatrics	Associate Professor	Professor	7/1/2026
Daymut, Laura	Pediatrics	Assistant Professor	Associate Professor	7/1/2026
Dowdall, Jayme	Otol-Head and Neck Surgery	Associate Professor	Professor	7/1/2026
Duan, Bin	Internal Medicine	Associate Professor	Professor	7/1/2026
Dudley, Andrew	Genetics, Cell Biology & Anatomy	Associate Professor	Professor	7/1/2026
Etoll, Erin	Anesthesiology	Assistant Professor	Associate Professor	7/1/2026
Fingeret, Abbey	Surgery	Associate Professor	Professor	7/1/2026
Freestone, David	Pediatrics	Assistant Professor	Associate Professor	7/1/2026
Goodrich, Nathaniel	Pediatrics	Associate Professor	Professor	7/1/2026
Gradidge, Eleanor	Pediatrics	Assistant Professor	Associate Professor	7/1/2026
Green, Andrea	Pediatrics	Associate Professor	Professor	7/1/2026
Hutchins, Kathryn	Internal Medicine	Assistant Professor	Associate Professor	7/1/2026
Ibrahimiye, Ali	Surgery	Assistant Professor	Associate Professor	7/1/2026
Iqbal, Zahid	Anesthesiology	Assistant Professor	Associate Professor	7/1/2026
Johnson, Rachel	Internal Medicine	Assistant Professor	Associate Professor	7/1/2026
Johnson-Rabbett, Brianna	Internal Medicine	Assistant Professor	Associate Professor	7/1/2026
Kaipa, Santosh	Pediatrics	Assistant Professor	Associate Professor	7/1/2026
Kanchan, Ranjana	Biochemistry and Molecular Biology	Instructor	Assistant Professor	7/1/2026
Katzir, Miki	Neurosurgery	Assistant Professor	Associate Professor	7/1/2026

2026 Promotions

University of Nebraska Medical Center

Last Name	Unit	Present Rank	New Rank	Effective Date
Khan, Parvez	Biochemistry and Molecular Biology	Instructor	Assistant Professor	7/1/2026
Kothari, Vishal	Surgery	Associate Professor	Professor	7/1/2026
Langenfeld, Jason	Emergency Medicine	Associate Professor	Professor	7/1/2026
Latacha, Kimberly	Genetics, Cell Biology & Anatomy	Associate Professor	Professor	7/1/2026
Li, Ling	Pediatrics	Assistant Professor	Associate Professor	7/1/2026
Liu, Jennifer	Family Medicine	Assistant Professor	Associate Professor	7/1/2026
Mahalingam, Sundararajan	Biochemistry and Molecular Biology	Instructor	Assistant Professor	7/1/2026
Manning, Thomas	Anesthesiology	Assistant Professor	Associate Professor	7/1/2026
Marimuthu, Saravanakumar	Biochemistry and Molecular Biology	Instructor	Assistant Professor	7/1/2026
Mathew, Subin	Neurological Sciences	Assistant Professor	Associate Professor	7/1/2026
Michaelis, Maria	Anesthesiology	Associate Professor	Professor	7/1/2026
Monico, Jami	Obstetrics & Gynecology	Instructor	Assistant Professor	7/1/2026
Narayanasamy, Prabakaran	Internal Medicine	Assistant Professor	Associate Professor	7/1/2026
Nasser, M. Wasim	Biochemistry and Molecular Biology	Associate Professor	Professor	7/1/2026
Neemann, Kari	Pediatrics	Associate Professor	Professor	7/1/2026
Nguyen, Thang (Thanh)	Emergency Medicine	Assistant Professor	Associate Professor	7/1/2026
Niebur, Hana	Pediatrics	Assistant Professor	Associate Professor	7/1/2026
Pawlowski, Joseph	Anesthesiology	Assistant Professor	Associate Professor	7/1/2026
Payne, Jason	Internal Medicine	Assistant Professor	Associate Professor	7/1/2026
Raml, Dana	Psychiatry	Assistant Professor	Associate Professor	7/1/2026
Raza, Mohsin	Genetics, Cell Biology & Anatomy	Instructor	Assistant Professor	7/1/2026
Reyes-Santiago, Emille	Pediatrics	Assistant Professor	Associate Professor	7/1/2026

2026 Promotions

University of Nebraska Medical Center

Last Name	Unit	Present Rank	New Rank	Effective Date
Rohlfen, Cory	Internal Medicine	Assistant Professor	Associate Professor	7/1/2026
Schleifer, John (William)	Internal Medicine	Assistant Professor	Associate Professor	7/1/2026
Shin, Stephanie	Anesthesiology	Assistant Professor	Associate Professor	7/1/2026
Sil, Susmita	Pharmacology/Experimental Neuroscience	Assistant Professor	Associate Professor	7/1/2026
Singh, Seema	Pharmacology/Experimental Neuroscience	Instructor	Assistant Professor	7/1/2026
Situ-Kcomt, Luis Miguel	Neurological Sciences	Assistant Professor	Associate Professor	7/1/2026
Snyder, Sheilah	Pediatrics	Clinical Associate Professor	Clinical Professor	7/1/2026
Soffer, Omri (David)	Pediatrics	Assistant Professor	Associate Professor	7/1/2026
Stoolman, Sharon	Pediatrics	Associate Professor	Professor	7/1/2026
Sulewski Jr, Ronald	Dermatology	Assistant Professor	Associate Professor	7/1/2026
Swanson, Benjamin	Pathology, Microbiology & Immunology	Associate Professor	Professor	7/1/2026
Swenson Christensen, Samantha	Biochemistry and Molecular Biology	Instructor	Assistant Professor	7/1/2026
Taylor, Veronica	Pediatrics	Assistant Professor	Associate Professor	7/1/2026
Terzian, WT Hillman	Surgery	Assistant Professor	Associate Professor	7/1/2026
Thomas, Heather	Pediatrics	Associate Professor	Professor	7/1/2026
Tomesch, Alexander	Emergency Medicine	Assistant Professor	Associate Professor	7/1/2026
Vargo, James	Surgery	Assistant Professor	Associate Professor	7/1/2026
Weaver, Michael	Physical Medicine & Rehabilitation	Assistant Professor	Associate Professor	7/1/2026
Wehrmann, Daniel	Otol-Head and Neck Surgery	Assistant Professor	Associate Professor	7/1/2026
Wehrmann, Melissa	Pediatrics	Assistant Professor	Associate Professor	7/1/2026
Wildes, Tanya	Internal Medicine	Associate Professor	Professor	7/1/2026
Williams, Jasper	Anesthesiology	Assistant Professor	Associate Professor	7/1/2026

2026 Promotions

University of Nebraska Medical Center

Last Name	Unit	Present Rank	New Rank	Effective Date
Williams, Shelly	Pathology, Microbiology & Immunology	Assistant Professor	Associate Professor	7/1/2026
Witt, Rae	Internal Medicine	Assistant Professor	Associate Professor	7/1/2026
Yelamanchili, Sowmya	Anesthesiology	Associate Professor	Professor	7/1/2026
<i>College of Nursing</i>				
Miller, Jennifer	CON-Lincoln Division	Assistant Professor	Associate Professor	7/1/2026
Varilek, Brandon	CON-Omaha Division	Assistant Professor	Associate Professor	7/1/2026
<i>College of Pharmacy</i>				
Cook, Kristen	Pharmacy Practice and Science	Clinical Associate Professor	Clinical Professor	7/1/2026
Franck, Logan	Pharmacy Practice and Science	Clinical Assistant Professor	Clinical Associate Professor	7/1/2026
Prescott, Drew	Pharmacy Practice and Science	Clinical Assistant Professor	Clinical Associate Professor	7/1/2026
Zumach, Gregory	Pharmacy Practice and Science	Clinical Assistant Professor	Clinical Associate Professor	7/1/2026
<i>College of Public Health</i>				
Dai, Ran	COPH-Biostatistics	Assistant Professor	Associate Professor	7/1/2026
Maloney, Shannon	COPH-Health Promotion	Assistant Professor	Associate Professor	7/1/2026
Ramos, Athena	COPH-Health Promotion	Associate Professor	Professor	7/1/2026
Sauer, Lauren	COPH-EAOH	Associate Professor	Professor	7/1/2026
Zheng, Cheng	COPH-Biostatistics	Associate Professor	Professor	7/1/2026
<i>Munroe-Meyer Institute</i>				
Connolly, Sarah	MMI-iCASP	Assistant Professor	Associate Professor	7/1/2026
Gormley, Jessica	MMI-Speech Language Pathology	Assistant Professor	Associate Professor	7/1/2026
Hunter, Melissa	MMI-Psychology	Assistant Professor	Associate Professor	7/1/2026
Rey, Catalina	MMI-iCASP	Assistant Professor	Associate Professor	7/1/2026

2026 Promotions

University of Nebraska Medical Center

Last Name	Unit	Present Rank	New Rank	Effective Date
<i>McGoogan Health Sciences Library</i>				
Hemsath, DiAnna	MHSL	Assistant Professor	Associate Professor	7/1/2026

Emeritus Appointments			
07/01/2025 - 06/30/2026			
University of Nebraska Medical Center			
Name	Department	Emeritus Rank	Effective Date
<i>College of Dentistry</i>			
Byrne, Gerard	Adult Restorative Dentistry	Associate Professor	June 30, 2026
Kaldahl, Wayne	Surgical Specialties	Professor	February 1, 2026
<i>College of Medicine</i>			
Iwen, Peter	Pathology, Microbiology & Immunology	Professor	June 30, 2026
Maloney, Christopher	Pediatrics	Professor	July 7, 2025
Mauch, Teri	Pediatrics	Professor	September 1, 2025
Poluektova, Larisa	Pharmacology/Experimental Neuroscience	Professor	July 2, 2025
Schwedhelm, Shelly	Emergency Medicine	Instructor	January 10, 2026
Smith, Carl	Obstetrics/Gynecology	Professor	July 1, 2026
Xiong, Huangui	Pharmacology/Experimental Neuroscience	Professor	July 1, 2026
<i>College of Nursing</i>			
Hudson, Diane Brage	CON-Lincoln Division	Associate Professor	August 2, 2025
<i>College of Pharmacy</i>			
Olsen, Keith	Pharmacy Practice and Science	Professor	January 4, 2026



BOARD OF REGENTS AGENDA ITEM SUMMARY

Academic Affairs

October 9, 2026

AGENDA ITEM: Report on Leaves of Absence (LOA) approved during
FY 2025-26

☒ Review ☐ Review + Action ☐ Action ☐ Discussion

☒ *This is a report required by Regents' Policy.*

PRESENTER: David S. Jackson, Executive Vice President and Provost

PURPOSE & KEY POINTS

The attached report is a summary of the academic leaves of absence that have been approved by the University of Nebraska System President in accordance with Section 3.4.3.1 of the *Bylaws of the Board of Regents of the University of Nebraska* as amended June 15, 2006.

BACKGROUND INFORMATION

The President may approve leaves of absence to members of the permanent professional staff holding full-time appointments that fall within the guidelines set forth in the *Bylaws*. Academic Leaves are approved in advance of the leave dates.

RECOMMENDATION

The President approved the report on September 10, 2026. Members of the public and news media may obtain a copy of the Leaves of Absence report in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except for University holidays.

**PRESIDENT'S LEAVE OF ABSENCE REPORT
LEAVES APPROVED DURING THE PERIOD 7/1/2025-6/30/2026
UNIVERSITY OF NEBRASKA AT LINCOLN**

Name	Unit	Title	Type of Leave⁽¹⁾	Leave Dates	Annual Salary⁽²⁾		FTE
Abbott, Dena	Educational Psychology	Associate Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$90,542	AY	1.00
Basche, Andrea	Agronomy & Horticulture	Associate Professor	FDF; full pay	01/05/2026-05/15/2026	\$106,231	AY	1.00
Batelaan, Herman	Physics and Astronomy	Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$158,903	AY	1.00
Bonander, Allison	Communication Studies	Associate Professor of Practice	FDF; full pay	01/04/2027-05/14/2027	\$75,000	AY	1.00
Brittenham, Mark	Mathematics	Professor (Continuous)	FDF; full pay	08/17/2026-05/14/2027	\$119,150	AY	1.00
Brunton, James	English	Assistant Professor of Practice	FDF; full pay	08/17/2026-01/03/2027	\$61,128	AY	1.00
Choueiry, Berthe	School of Computing	Associate Professor (Continuous)	FDF; 1/2 pay	08/17/2026-05/14/2027	\$127,202	AY	1.00
Clarke, Bertrand	Statistics	Professor	FDF; full pay	07/01/2025-12/31/2025	\$189,024	FY	1.00
Corman, Jessica	School of Natural Resources	Associate Professor (Continuous)	FDF; full pay	07/01/2026-12/31/2026	\$117,824	AY	1.00
DeLong, John	School of Biological Sciences	Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$126,187	AY	1.00
Detweiler, Carrick	School of Computing	Professor	Personal Leave without pay	08/18/2025-05/15/2026	\$195,561	AY	1.00
Diefes-Dux, Heidi	Biological Systems Engineering	Professor (Continuous)	FDF; full pay	08/17/2026-05/14/2027	\$176,904	AY	1.00
DiLillo, David	Psychology	Professor (Continuous)	FDF; full pay	01/04/2027-05/14/2027	\$174,744	AY	1.00
Ekstrom, Pierce	Political Science	Assistant Professor (Specific Term)	FDF; full pay	08/17/2026-01/03/2027	\$94,301	AY	1.00
Finch, Jenna	Psychology	Assistant Professor (Specific Term)	FDF; full pay	01/04/2027-05/14/2027	\$88,746	AY	1.00
Gannon, Thomas	English, Ethnic Studie	Professor (Continuous)	FDF; full pay	01/04/2027-05/14/2027	\$99,099	AY	1.00
Garcia, Crystal	Teaching, Learning and Teacher Education	Associate Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$87,771	AY	1.00
Gardner, Sue	University Libraries	Professor	FDF; full pay	01/01/2026-06/30/2026	\$101,088	FY	1.00
Gatti, Lauren	Teaching, Learning and Teacher Education	Associate Professor	FDF; full pay	08/17/2026-05/14/2027	\$110,442	AY	1.00
Gray, Tricia	Teaching, Learning and Teacher Education	Associate Professor of Practice (Faculty Practice)	FDF; full pay	01/04/2027-05/14/2027	\$82,457	AY	1.00
Haas, Ingrid	Political Science	Associate Professor (Continuous)	FDF; full pay	01/04/2027-05/14/2027	\$108,263	AY	1.00
Hebets, Eileen	School of Biological Sciences	Professor (Continuous)	FDF; full pay	01/04/2027-05/14/2027	\$187,830	AY	1.00
Heller, Lauren	Mathematics	Postdoctoral Associate	Academic leave without pay	08/18/2025-05/15/2026	\$55,000	AY	1.00
Hermiller, Susan	Mathematics	Professor (Continuous)	FDF; full pay	08/17/2026-05/14/2027	\$144,530	AY	1.00
Holz, Aaron	School of Art, Art History and Design	Professor	FDF; full pay	08/17/2026-01/03/2027	\$103,685	AY	1.00
Jagodinsky, Katrina	History	Professor (Continuous)	Academic Leave w/partial pay	08/17/2026-05/14/2027	\$98,684	AY	1.00
Jones, Patrick	History, Ethnic Studies	Associate Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$85,728	AY	1.00
Katz, Wendy	School of Art, Art History and Design	Professor (Continuous)	FDF; full pay	01/04/2027-05/14/2027	\$108,398	AY	1.00
Kidambi, Srivatsan	Chemical & Biomolecular Engine	Associate Professor	Academic leave without pay	08/18/2025-05/15/2026	\$129,898	AY	1.00
Kievit, Forrest	Biological Systems Engineering	Associate Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$112,011	AY	1.00
Kovalev, Alexey	Physics and Astronomy	Professor (Continuous)	FDF; full pay	01/04/2027-05/14/2027	\$116,931	AY	1.00
Kumar, Alok	Marketing	Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$272,000	AY	1.00
Kuo, Patty	Child, Youth and Family Studies	Associate Professor	FDF; full pay	01/04/2027-05/14/2027	\$88,851	AY	1.00
Langvardt, Kyle	College of Law	Associate Professor	FDF; full pay	08/17/2026-01/03/2027	\$138,321	AY	1.00
Le Sueur, James	History	Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$137,235	AY	1.00
Lim, Jung-Yul	Mechanical and Materials Engineering	Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$123,600	AY	1.00
Lockwood, Laura	Management	Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$254,293	AY	1.00
Maharjan, Bijesh	Agronomy and Horticulture	Associate Professor	FDF; full pay	03/01/2026-08/31/2026	\$125,016	FY	1.00
Morcous, George	Durham School of Architectural Engineering and	Professor (Continuous)	FDF; 1/2 pay	08/17/2026-05/14/2027	\$154,243	AY	1.00
Nejati, Siamak	Chemical and Biomolecular Engineering	Associate Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$129,309	AY	1.00

(1) FDF - Faculty Development Fellowship

(2) Annual salary reflects amount for full AY or FY

**PRESIDENT'S LEAVE OF ABSENCE REPORT
LEAVES APPROVED DURING THE PERIOD 7/1/2025-6/30/2026
UNIVERSITY OF NEBRASKA AT LINCOLN**

Name	Unit	Title	Type of Leave⁽¹⁾	Leave Dates	Annual Salary⁽²⁾		FTE
Peng, Dongming	Electrical & Computer Engineering	Associate Professor (Continuous)	Academic Leave w/out pay	08/17/2026-05/14/2027	\$113,825	AY	1.00
Ramsay, Stephen	English	Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$122,491	AY	1.00
Reddi, Vishnu	Architectural Engineering & Construction	Associate Professor of Practice	FDF; full pay	01/05/2026-05/15/2026	\$115,085	AY	1.00
Revesz, Peter	School of Computing	Professor (Continuous)	FDF; 1/2 pay	08/17/2026-05/14/2027	\$116,799	AY	1.00
Riekhof, Wayne	School of Biological Sciences	Associate Professor (Continuous)	FDF; full pay	01/04/2027-05/14/2027	\$104,784	AY	1.00
Saraf, Ravi	Chemical and Biomolecular Engineering	Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$199,986	AY	1.00
Schafhauser, Christopher	Mathematics	Associate Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$105,921	AY	1.00
Schauer, Erica	Modern Languages and Literatures	Associate Professor of Practice	FDF; full pay	08/17/2026-01/03/2027	\$66,958	AY	1.00
Schmeichel, Mardi	Teaching, Learning and Teacher Education	Associate Professor (Continuous)	FDF; full pay	01/04/2027-05/14/2027	\$81,000	AY	1.00
Schubert, Mathias	Electrical and Computer Engineering	Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$177,419	AY	1.00
Sharif-Kashani, Hamid	Electrical and Computer Engineering	Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$202,868	AY	1.00
Sinitskiy, Alexander	Chemistry/Nebraska Center for Materials &	Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$146,406	AY	1.00
Storz, Jay	School of Biological Sciences	Professor (Continuous)	FDF; full pay	01/04/2027-05/14/2027	\$174,778	AY	1.00
Thimmesch, Adam	College of Law	Professor	FDF; full pay	01/05/2026-05/15/2026	\$202,827	AY	1.00
Trundle, Sean	History	Associate Professor of Practice	FDF; full pay	01/04/2027-05/14/2027	\$66,498	AY	1.00
Variyam, Vinodchandran	School of Computing	Professor (Continuous)	FDF; 1/2 pay	08/17/2026-05/14/2027	\$152,420	AY	1.00
Werum, Regina	Sociology	Professor (Continuous)	FDF; full pay	01/04/2027-05/14/2027	\$142,886	AY	1.00
Wessels, Stephanie	Teaching, Learning and Teacher Education	Professor	FDF; full pay	08/17/2026-01/03/2027	\$111,443	AY	1.00
Wilhite, Holly	Child, Youth and Family Studies	Associate Professor (Continuous)	FDF; full pay	07/01/2026-12/31/2026	\$113,769	AY	1.00
Williamson, Matthew	Civil and Environmental Engineering	Assistant Professor of Practice	FDF; full pay	08/17/2026-01/03/2027	\$106,915	AY	1.00
Wisnicki, Adrian	English	Professor (Continuous)	FDF; full pay	08/17/2026-01/03/2027	\$97,599	AY	1.00
Zhang, Luwen	School of Biological Sciences	Professor	FDF; full pay	01/05/2026-05/15/2026	\$113,992	AY	1.00
Zhuang, Shengchao	Finance	Associate Professor	FDF; full pay	01/05/2026-05/15/2026	\$155,423	AY	1.00

(1) FDF - Faculty Development Fellowship

(2) Annual salary reflects amount for full AY or FY

PRESIDENT'S LEAVE OF ABSENCE REPORT
LEAVES APPROVED DURING THE PERIOD 7/1/2025-6/30/2026
UNIVERSITY OF NEBRASKA AT OMAHA

Name	Unit	Title	Type of Leave⁽¹⁾	Leave Dates	Annual Salary⁽²⁾		FTE	
Anderson, Alecia	Sociology and Anthropology	Assistant Professor	FDF; full pay	08/17/2026-12/24/2026	\$75,987.00	AY	1.00	
Barleta, Leonardo	Political Science	Assistant Professor	Unpaid Personal Leave of Absence	08/18/2025-12/31/2025	\$70,124.04	Sem	1.00	
Bi, Chang (Nicky)	Communication	Associate Professor (Continuous)	FDF; full pay	08/17/2026-12/24/2026	\$72,277.00	AY	1.00	
Buchelt, Lisabeth	English	Professor (Continuous)	FDF; half pay	08/17/2026-05/14/2027	\$86,986.00	AY	1.00	
DiStefano, Eugenio, P	World Languages	Professor (Continuous)	FDF; full pay	010/4/2027-05/14/2027	\$78,194.00	AY	1.00	
Grams, Laura	Philosophy	Associate Professor (Continuous)	FDF; half pay	08/17/2026-05/14/2027	\$81,790.00	AY	1.00	
Guo, Lei	Communication	Assistant Professor (Specific-term)	FDF; full pay	01/04/2027-05/14/2027	\$62,438.00	AY	1.00	
Hartland, Lynn	Department of Management	Professor	FDF; half pay	08/17/2026-05/14/2027	\$76,360.50	AY	1.00	
Hotchandani, Carolina	Goodrich Scholarship Program	Associate Professor (Continuous)	FDF; full pay	08/17/2026-12/24/2026	\$72,701.00	AY	1.00	
Imani, Nikitah	Black Studies	Professor (Continuous)	FDF; full pay	08/17/2026-12/24/2026	\$104,015.00	AY	1.00	
Neathery-Castro, Jody	Political Science	Professor (Continuous)	FDF; full pay	08/17/2026-12/24/2026	\$110,000.00	AY	1.00	
Nix, Justin	Criminology and Criminal Justice	Professor (Continuous)	FDF; half pay	08/17/2026-12/24/2026	\$166,540.00	AY	1.00	
Oh, Kwangsung	Computer Science	Assistant Professor (Specific-term)	FDF; full pay	08/17/2026-12/24/2026	\$118,154.00	AY	1.00	
Payne, Brian	Finance, Banking and Real Estate	Professor (Continuous)	FDF; full pay	08/17/2026-12/24/2026	\$183,189.00	AY	1.00	
Price, John	English	Professor (Continuous)	FDF; full pay	01/04/2027-05/14/2027	\$93,113.00	AY	1.00	
Qureshi, Sajda	Information Systems and Quantitative Analysis	Professor (Continuous)	FDF; full pay	08/17/2026-12/24/2026	\$187,742.00	AY	1.00	
Ren, Ling	Criminology and Criminal Justice	Professor	Personal Leave of Absence without Pay	01/05/2026-05/15/2026	\$128,777.00	AY	1.00	
Robinson, Todd	Arts	Associate Professor (Continuous)	FDF; full pay	08/17/2026-12/24/2026	\$68,926.00	AY	1.00	
Schenkelberg, Michaela	Health and Kinesiology	Associate Professor (Continuous)	FDF; full pay	01/04/2027-05/14/2027	\$79,569.00	AY	1.00	
Shillingstad, Sandra	Teacher Education	Professor (Continuous)	FDF; full pay	01/04/2027-05/14/2027	\$89,786.00	AY	1.00	
Szto, Peter	School of Social Work	Professor	Unpaid Personal Leave of Absence to	01/05/2026-05/15/2026	\$94,065.00	AY	1.00	
Volkman, David	Finance, Banking and Real Estate	Professor	FDF; full pay	08/18/2025-12/31/2025	\$166,395.00	AY	1.00	
Yang, Xiaoming	Marketing and Entrepreneurship	Associate Professor (Continuous)	FDF; full pay	08/17/2026-12/24/2026	\$147,474.00	AY	1.00	

(1) FDF - Faculty Development Fellowship

(2) Annual salary reflects amount for full AY or FY

**PRESIDENT'S LEAVE OF ABSENCE REPORT
LEAVES APPROVED DURING THE PERIOD 7/1/2025-6/30/2026
UNIVERSITY OF NEBRASKA AT KEARNEY**

Name	Unit	Title	Type of Leave⁽¹⁾	Leave Dates	Annual Salary⁽²⁾		FTE
Benton, Robert	Music, Theatre & Dance	Professor	FDF; full pay	08/17/2026-01/01/2027	\$87,152.00	AY	1.00
Dettman, Jonathan	Modern Languages	Professor	FDF; full pay	01/04/2027-05/14/2027	\$87,576.00	AY	1.00
Hartman, Megan	English	Professor	FDF; full pay	01/04/2027-05/14/2027	\$88,116.00	AY	1.00
Moxley, Michael	Chemistry	Associate Professor	FDF; full pay	01/04/2027-05/14/2027	\$68,333.00	AY	1.00

(1) FDF - Faculty Development Fellowship

(2) Annual salary reflects amount for full AY or FY



BOARD OF REGENTS AGENDA ITEM SUMMARY

Academic Affairs

October 9, 2026

AGENDA ITEM: Report on the Periodic Review of Multi-Departmental Academic Centers for Research, Teaching, and/or Service

☒ Review ☐ Review + Action ☐ Action ☐ Discussion

☒ *This is a report required by Regents' Policy.*

PRESENTER: David S. Jackson, Executive Vice President and Provost

PURPOSE & KEY POINTS

This report lists the multi-departmental Academic Centers for Research, Teaching and/or Service reviewed in 2025-2026 and includes the results of these periodic reviews.

BACKGROUND INFORMATION

Section 2.11 of the *Bylaws of the Board of Regents* requires the President to conduct periodic reviews of all multi-departmental Academic Centers for Research, Teaching, and/or Service on a timetable appropriate to the nature of the center but not less frequently than every seven years and report the results of periodic reviews to the Board of Regents.

RECOMMENDATION

The President approved the report on September 10, 2026.

Campus Reviews of University of Nebraska Academic/Research Centers: 2026-2027
[Board of Regents Report Review Year: 2026]

Center Name	Date Established	Affiliated Unit(s)	Review Process	Recommendation	Next Report*
UNL (including IANR)					
Center for Agricultural Profitability	2021	Department of Agricultural Economics, IANR		Continue	2032
Center for Digital Research in Humanities	2005	CAS and University Libraries	Program of Excellence (POE) renewal every 5 years	Continue	2031
Mid-America Transportation Center	1995	College of Engineering	Review by CoE every 7 years	Continue	2033
Nebraska Center on Research for Children, Youth, Families, and Schools ⁽⁵²⁾	2004	EHS	Review by EHS dean every 5 years	Continue	2031
Nebraska Council on Economic Education ^{(5) (15)}	1963	COB, Economics	COB accreditation	Continue	2033
Nebraska Food for Health Center	2017	IANR, Food Sci & Tech		Continue	2032
Nebraska Transportation Center	2006	CoE	Review by CoE every 7 years	Continue	2033
UNMC					
Center for Chronic Illness Self-Management and Prevention (CRISP)	2016	College of Nursing (CoN) and VCR	Research Resources Board (RRB) Review with Vice Chancellor for Research (VCR)	Continue	2033
Center for Integrative and Translational Neuroscience	2009	COM and VCR	Research Resources Board (RRB) Review with Vice Chancellor for Research (VCR)	Continue	2032
Center for Preparedness and Emergency Response Solutions (CPERS)	Various	CoPH and VCR	Research Resources Board (RRB) Review with Vice Chancellor for Research (VCR)	Continue	2033
Genome Editing and Education Center - Nebraska (GEEC-NE)	2021	Vice Chancellor for Research (VCR)	Research Resources Board (RRB) Review with Vice Chancellor for Research (VCR)	Closure	2026
Nebraska Center for Staphylococcal Research	2010	COM and VCR	Research Resources Board (RRB) Review with Vice Chancellor for Research (VCR)	Continue	2033
UNO					
Center for Professional Sales	2019	Marketing and Entrepreneurship, College of Business Administration	Director and Dean, College of Business Administration	Continue	2033
Science, Technology, Engineering and Mathematics Teaching, Research and Inquiry-based Learning (STEM TRAIL) Center	2019	Colleges of Education (lead), Arts & Sciences, & Information Sciences and Technology	Director and Deans of College of Education, College of Information Science & Technology, College of Arts and Sciences plus STEM community chairs	Continue	2033
Machining and Prototyping Core Facility	2019	Department of Biomechanics	Director and Dean, College of Education, Campus Service Center Committee	Continue	2033

*Reports to the Board must be provided every seven years; more frequent reporting can be initiated by campus administration.

Review Summary
Center for Agricultural Profitability
External Review: May 5-9 2025
Report Date: July 15, 2026

An **External Review** of the **Center for Agricultural Profitability (CAP)** was conducted on **May 5–9, 2025**. The review team included external faculty from peer institutions, IANR representatives, and graduate and undergraduate student representatives, and was chaired by **Dr. Scott Swinton** of Michigan State University.

Center Mission: CAP provides research-based education, economic analysis, and decision-support tools that improve the profitability and sustainability of Nebraska agricultural businesses through Extension, applied research, and stakeholder engagement.

Assessment: The review committee found CAP to be one of the Department of Agricultural Economics' most successful and visible Extension initiatives. Since its establishment in 2021, CAP has become a recognized statewide resource through the development of enterprise budgets, decision-support tools such as the Agricultural Budget Calculator (ABC), and educational programming that has generated substantial stakeholder engagement. The committee praised the Center's high-quality programming, strong reputation among agricultural producers, and demonstrated impact across Nebraska. The review also noted opportunities to strengthen the Center by expanding stakeholder engagement, increasing fee-for-service activities, broadening decision-support tools to include additional enterprises, and enhancing the Center's long-term financial sustainability.

Recommendations: The review committee recommended continued strategic investment in the Center for Agricultural Profitability. Specific recommendations included expanding and enhancing the Agricultural Budget Calculator, increasing fee-based educational and consulting activities, strengthening partnerships with commodity organizations and stakeholders, developing statewide outreach initiatives that highlight the economic impact of Nebraska agriculture, and positioning the Center to become a formally recognized University of Nebraska center capable of receiving facilities and administrative (F&A) support while maintaining close collaboration with the Department of Agricultural Economics. The committee concluded that **Center status should be retained**.

Responsibility for Monitoring: Implementation of these recommendations will be monitored annually by the **Center Director**, in coordination with the **Department Head of Agricultural Economics** and **IANR leadership**.

***Team Membership: External Reviewers:** **Scott Swinton** (University Distinguished Professor Emeritus of Agricultural, Food and Resource Economics, Michigan State University, Chair), **Hayley Chouinard** (Professor and Department Head, Agricultural & Resource Economics, Colorado State University), **Andrew Muhammad** (Professor and Chair of Excellence in Agricultural Policy, Agricultural and Resource Economics, The University of Tennessee Institute of Agriculture), **Joe Parcell** (Professor and Director of Center for Risk Management Education and Research, Agricultural Economics, Kansas State University), **Jennifer Clarke** (APC Representative), **Mary Emery** (IANR Representative), **Mohamed Sebaq** (Graduate Student Representative), **Marissa Davis** (Undergraduate Student Representative).



Review Summary
Nebraska Center for Digital Research in the Humanities
External Review: March 23-25, 2026
(Report Date: April 27, 2026)

An external review of the Nebraska Center for Digital Research in the Humanities (CDRH) was conducted on March 23-25, 2026. The review team membership* was composed of external administrators and faculty peers whose expertise aligned with the Center's mission, as well as an internal UNL faculty member/administrator who provided institutional context.

Center Mission: The Center is a community of researchers collaborating to build digital content and systems in order to generate and express knowledge of the humanities. Guided by a vision of advancing cultural inquiry for the public good, the Center plays a vital role in mentoring emerging scholars and advancing digital futures for all.

Assessment: The CDRH occupies a position of exceptional prominence, trust, and intellectual influence both at UNL and nationally. The Center vision for advancing cultural inquiry for the public good is clearly evident in the exceptional portfolio of digital humanities scholarly editions, collections, and related expertise that form the foundation of the Center's enduring impact. CDRH is highly integrated with both the University Libraries and the College of Arts and Sciences, and has long served as a fundamental driver of collaborative humanities research projects and publications. Looking ahead, CDRH is well-positioned to lead new initiatives focused on the analysis and visualization of humanities data that would put it at the center of the research and debates prompted by advancements in AI. As these efforts evolve, the CDRH has a significant opportunity to expand engagement across its community while providing faculty and students with advanced training in emerging methods of data analysis and digital scholarship.

Recommendations: The CDRH is a reputable and strategically important asset within the Nebraska research community and should be retained. To build on its strong foundation, it is recommended that CDRH expand the range of digital scholarship and project types it supports, ensuring it remains responsive to evolving research needs and at the forefront of innovation. The Center should further strengthen its role as a hub for training and skill development by equipping faculty and students with expertise in emerging technologies and computational analysis methods. Establishing a dedicated research-development and outreach position would help CDRH deepen engagement among Fellows, strengthen connections between Fellows and CDRH staff, and foster an even more integrated and collaborative community while also supporting community outreach efforts to build trusting relationships with external partners. Finally, thoughtful succession planning and appointment of a new co-Director, currently underway, offers a significant opportunity to introduce new perspectives, expand strategic vision, and further advance the Center's long-term impact.

Responsibility for Monitoring: Progress towards addressing these recommendations will be the responsibility of the co-Directors of the Center for Digital Research in the Humanities, with oversight provided by the College of Arts and Sciences, University Libraries, and UNL Office of Research and Innovation.

***Team Membership:** Julia Flanders, PhD, Director of Digital Scholarship Group and Professor of Practice, Northeastern University; Kalani Craig, PhD, Associate Professor, University of Illinois Urbana-Champaign; Stephen Robertson, PhD, Director of the MA Program in History and Professor, George Mason University; and Rick Bevins, PhD, Director of the Rural Drug Addiction Research Center and Mildred Francis Thompson Professor, University of Nebraska-Lincoln.



Review Summary
Mid-America Transportation Center
External Review: April 12-14, 2026
(Report Date: May 21, 2026)

An external review of the Mid-America Transportation Center (MATC) was conducted April 12-14, 2026, alongside the review of the Nebraska Transportation Center (NTC). The review team membership was composed of external faculty peers with technical and administrative experience pertinent to the Center focus along with an internal UNL faculty member who also leads a research center and provided institutional context*.

Center Mission: MATC's mission is to improve transportation safety in Federal Region VII and beyond. Specifically, it strives to: Advance transportation research that improves safety, system reliability, and infrastructure resilience; educate and train the next generation of transportation professionals; develop a skilled transportation workforce; facilitate technology transfer and deployment to practice; and support evidence-based decision-making for transportation agencies.

Assessment: MATC's 30-year record of consecutive UTC competition success, combined with proven workforce development programs demonstrates sustained mission execution across multiple funding cycles. MATC and NTC share facilities, staff, and institutional identity but do not function as an integrated enterprise. Unresolved tension from the transition in leadership is limiting collaboration and efficiency between the two organizations. MATC's near-total dependence on the UTC program represents a structural funding risk. UTC competition wins are not guaranteed, regardless of the quality of the work, and the UTC program faces challenges given the current funding environment.

Recommendations: The Mid-America Transportation Center is a respected and strategically important asset within Nebraska's research enterprise and should be retained. The review team recommends that we resolve the NTC/MATC organizational tension and develop a joint UTC competition strategy shortly. Three to four years of positioning are required to compete successfully. They recommend pursuit of strategic growth at the nexus of transportation with agriculture, energy, and defense, areas where existing faculty, capabilities, and Nebraska's economic identity create a strong competitive advantage.

Responsibility for Monitoring: Progress towards addressing these recommendations will be the responsibility of the Center Director and the UNL College of Engineering, which oversees the Center. These units will work together in the coming year to ensure consideration and implementation of the recommendations and will collaborate with the Office of Research and Innovation.

***Team Membership:** **Henry Liu, Ph.D.** — Director, University of Michigan Transportation Research Institute; Bruce D. Greenshields Collegiate Professor of Engineering, University of Michigan; **Kevin Heaslip, Ph.D., P.E.** — Director, Center for Transportation Research; Professor of Civil and Environmental Engineering, University of Tennessee, Knoxville. **Melissa Tooley, Ph.D., P.E.** — Assistant Director, Texas A&M Transportation Institute; Deputy Director, National Center for Infrastructure Transformation, Prairie View A&M. University. **George Gogos, Ph.D.** — Director, Nebraska Center for Energy Sciences Research; Professor, Mechanical and Materials Engineering, University of Nebraska-Lincoln.



Review Summary
Nebraska Center for Research on Children, Youth, Families, and Schools (CYFS)
Management and Operational Review, May 12, 2026
(Report Date: June 11, 2026)

A Management and Operational Review of the Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) was conducted on May 12, 2026. The review team was Sue Sheridan – Center Director and Jeff Reese – Dean of CEHS.

Center Mission: CYFS is an interdisciplinary research center in CEHS whose mission is to impact lives through research that advances learning and development. The center’s vision is that all children, youth, families and schools have the opportunity to realize their potential and reach beyond.

Assessment: In the past five years, CYFS has continued to serve a vital function in growing extramurally-funded research activity for CEHS and UNL. Research conducted in CYFS is addressing issues that are critical to the future of Nebraska, the nation, and the world: academic interventions and learning; early childhood education and development; social, emotional, and behavioral well-being; biological bases of learning and behavior; rural schools and communities; and research, measurement, and evaluation. For FY21-25, CYFS supported the submission of 376 research grants totaling \$209.6 million (yearly average \$41.9M), was awarded 191 grants totaling \$30M (yearly average \$6M) and generated \$30.4M in research expenditures (yearly average \$6.1M). Grants secured by CYFS in that same period generated a total of \$7.4M in facilities and administration (F&A) revenue (yearly average \$1.5M) for UNL. The CYFS Research Network is comprised of 111 researchers from all four NU campuses and multiple disciplines. In a 2025 survey, 100% of respondents reported that CYFS pre- and post-award services (Proposal Development, Budget Development, Research Design/Methodology, Media & Communications, Database, Administrative Supports) were good to excellent, and 100% reported that they were likely to very likely to use CYFS pre- and post-award services again. Since the inception of CYFS in 2004, CYFS has been awarded more than \$165M in research grants, returning \$29 to UNL for every \$1 invested via program of excellence funds. It is becoming increasingly challenging to support CYFS’ expanding research enterprise given the limited recovery of F&A to CYFS (average = 13%). Research operations (services and infrastructure) have increased by necessity to keep pace with the high volume of submissions and awards, but the relative F&A return has decreased from an average of 21% (FYs 04-08) to 13% (FYs 21-25). The only other discretionary fund to support growth is the POE, which also has not grown substantially since 2004. Overall, the research infrastructure remains responsive to opportunities and needs; and the execution of services and supports remain highly effective and efficient.



Review Summary
Nebraska Council on Economic Education
Internal Review: May 2026
Report Date: 05/25/26

An internal review of the Nebraska Council on Economic Education (NCEE) was completed on April 30, 2026. The review team membership was composed of UNL Economics Department Chair, Ed Balistreri; NCEE President, Jennifer Davidson; and Mike Raymer, Executive Director of the Georgia Council on Economic Education, who served as an external reviewer representing a peer state council on economic education.

Mission: NCEE’s mission is to lead a statewide initiative to increase economic and financial literacy. The vision is to ensure that all students from kindergarten through high school have an ongoing education in economics and personal finance. NCEE’s six areas of focus include academic competitions, advocacy, content and standards consulting, curriculum design, in-school savings programs (ISSPs), and teacher professional development. In addition to K–12 programming, NCEE representatives serve as content experts through media appearances, college instruction, and the delivery of professional development workshops and public programming for diverse audiences across Nebraska.

Assessment: Since 1963, NCEE, a non-profit entity, has been housed in the Department of Economics at the University of Nebraska–Lincoln (UNL) College of Business (CoB). The NCEE President is an Associate Professor of Practice whose responsibilities and salary are split between the Department and NCEE. NCEE’s staffing structure has evolved in recent years to support continued growth, with the addition of a Council Associate (2022) and an Associate Director (2023). These roles have strengthened program delivery capacity and organizational sustainability. As an outreach arm of the CoB, NCEE represents a unique, highly effective, and highly visible, public-private partnership.

Since the previous review period, NCEE has demonstrated sustained and significant growth across all major program areas. Annual K–12 student reach has more than doubled, increasing from approximately 8,800 students in 2020–2021 to over 14,000 in 2022–2023 and more than 19,000 in 2024–2025. Total Nebraskans served has grown from roughly 14,500 to nearly 17,000 and now exceeds 22,700 annually. Most notably, In-School Savings Programs (ISSPs) have expanded from 30 programs in 2020–2021 to 50 in 2022–2023 and 73 statewide in 2024–2025, representing one of the most significant areas of programmatic growth and impact. NCEE now engages all 93 counties in Nebraska, reflecting a truly statewide footprint. These outcomes demonstrate not only increased scale, but a sustained trajectory of growth and a deepening institutional presence across the state.

NCEE has also demonstrated strong fundraising and revenue generation capacity, securing and administering approximately \$1.8 million over the past five years. Annual funding has grown substantially, increasing from approximately \$159,000 in 2021 to nearly \$500,000 in 2025. These resources, generated through a combination of grants, program revenue, and philanthropic support, have been instrumental in expanding programming and statewide reach. NCEE remains in a strong financial position, though some funding uncertainty exists on the horizon, particularly related to changes in national academic competition platforms. A significant portion of annual revenue, approximately 20–25 percent, has been generated through leasing NCEE’s online academic competition platform to other state councils on economic education. However, the national Council for Economic Education is currently developing a competing academic competition platform, creating uncertainty regarding the future stability of this revenue stream. While this presents a potential challenge to the organization’s current financial model, it also underscores both the demand for NCEE-developed programming and the importance of long-term sustainability planning.

NCEE has also built and maintained strong strategic partnerships with key organizations across the state, enhancing both its reach and credibility. These include longstanding collaborations with the Nebraska Department of Education, the Nebraska Bankers Association, the Nebraska Department of Banking and Finance, the Nebraska State Treasurer’s Office, the Governor’s Office, and the Federal Reserve Bank of Kansas City, among others. Through these partnerships, NCEE is able to expand program delivery, align with statewide economic and financial education standards and priorities, and maintain a high level of visibility among policymakers, educators, and



industry leaders. These relationships reflect the organization's reputation as a trusted and highly regarded leader in economic and financial education across Nebraska.

NCEE has continued to lead in teacher professional development and curriculum design, including large-scale district partnerships such as the revision of Lincoln Public Schools' personal finance curriculum, which will impact approximately 3,000 students annually. NCEE's curriculum development work has also received national recognition, earning multiple awards through the National Association of Economic Educators, including a Silver award for Ethics, Economics, and Social Issues and a recent Silver award for Beyond the Bet: Economics of Gambling. During this period, NCEE also refined its reporting methodology to focus on unique teachers served annually, ensuring accurate representation of reach and avoiding double counting across programs. Academic competitions and national programming platforms further extend NCEE's reach, engaging students across Nebraska and the country.

NCEE has also established itself as a national leader within the network of state councils on economic education, where Nebraska is widely regarded as a model for program innovation and implementation. This leadership is reflected through multi-state programming, award-winning curriculum development, and national academic competitions. Further, NCEE's influence is evidenced by the election of its President to serve two terms (2020 and 2026) as President of the National Association of Economic Educators, the first individual to hold this position twice, underscoring the organization's national prominence and respect. The inclusion of an external reviewer from a peer state council further supports the conclusion that NCEE's programming and organizational model reflect national best practices. In fact, NCEE is recognized as exemplary within the network of state councils on economic education.

Additional details on programming, NCEE's board of directors, and annual reports can be found on NCEE's website: <http://nebraskacouncil.unl.edu>.

Recommendations: NCEE should be retained and supported as a critical conduit for outreach and representation of the Department of Economics, the College of Business, and the University.

Key considerations for the next review period include:

- Identifying and securing alternative funding sources to ensure long-term financial stability, particularly in light of potential changes to revenue generated from national academic competition platforms.
- Maintaining sufficient staffing capacity to support continued program growth and statewide demand following recent organizational restructuring.
- Evaluating the long-term sustainability of the NCEE President position, which currently exceeds the allocated 0.5 FTE given continued organizational growth.
- Developing a long-term succession plan to ensure continuity of leadership and sustained organizational effectiveness.

Responsibility for Monitoring: For oversight and leadership, the Council maintains an actively engaged executive committee composed of business and community leaders from across the state. All financial transactions of the Council are processed through the University of Nebraska–Lincoln accounting system, with day-to-day financial management and oversight conducted by NCEE staff.

***Team Membership:** Ed Balistreri, Chair, UNL Economics Department; Jennifer Davidson, NCEE President and Associate Professor of Practice in Economics, UNL; Mike Raymer, Executive Director, Georgia Council on Economic Education.

Recommendations: Center status should be retained. One of the issues that has emerged as noted in the assessment is the F&A recovery rate. We want to help ensure that the Center's research programs remain on a positive and proactive trajectory – further discussion and evaluation of the F&A distribution is warranted

Responsibility for Monitoring: Progress towards addressing these recommendations will be the responsibility of the Dean, Center Director and VC for Research and Innovation. The Dean and Center Director meet monthly. The Dean and Center Director will also meet regularly with the VC for Research and Innovation.

Review Summary
Nebraska Food for Health Center
External Review: April 16-18, 2025
Report Date: July 15, 2026

An **External Review** of the **Nebraska Food for Health Center (NFHC)** was conducted on **April 16–18, 2025**. The review team consisted of three nationally recognized external experts in genetics, nutrition, and human health research and was chaired by **David Threadgill** (Texas A&M University). Other reviewers included **Sharon Donovan** (University of Illinois Urbana-Champaign) and **Michael Grusak** (USDA).

Center Mission: The Nebraska Food for Health Center's mission is to improve human and animal health by linking agriculture and food production to wellness and disease prevention through microbiome research. The Center advances interdisciplinary research, education, and innovation in food, health, and the microbiome.

Assessment: The review committee concluded that the NFFHC has made substantial progress since its establishment in 2016 and has become a unique interdisciplinary research enterprise within the UN system. The reviewers identified numerous strengths, including outstanding interdisciplinary collaborations across UNL, UNMC, and UNO; internationally recognized faculty; exceptional research infrastructure such as the germ-free/gnotobiotic animal facility, Automated In Vitro Microbiome Screening (AIMS) platform, and clinical research space; strong graduate education and trainee outcomes; and successful partnerships with academic, clinical, and industry collaborators. The committee also highlighted the Center's significant potential to capitalize on emerging national priorities in nutrition, microbiome science, and disease prevention.

The review also identified several areas requiring attention. Most notably, the committee emphasized the need for a comprehensive strategic framework to guide future leadership, long-term financial sustainability, and national visibility. The reviewers expressed concern regarding the Center's dependence on philanthropic and institutional operating support, limited external recognition, and the need to strengthen industry engagement and diversified funding sources.

Recommendations: The review committee recommended that Center status should be retained. Key recommendations include developing a strategic framework, strengthening leadership and financial sustainability, increasing national visibility, expanding partnerships, and continuing to build interdisciplinary research and training programs.

Responsibility for Monitoring: Implementation of these recommendations will be monitored by the Center Director, in collaboration with IANR leadership and the Associate Vice Chancellor for Research, through the Center's annual review and reporting process.

***Team Membership: External Reviewers:** **David Threadgill** (Professor and Chair of Genetics, Director of Texas A&M Institute for Genome Sciences and Society, Texas A&M University, Chair), **Sharon Donovan** (Professor and Endowed Chair in Nutrition and Health, University of Illinois Urbana – Champaign), **Michael Grusak** (Senior National Program Leader for Human Nutrition, USDA).



Review Summary
Nebraska Transportation Center
External Review: April 12-14, 2026
(Report Date: May 21, 2026)

An external review of the Nebraska Transportation Center (NTC) was conducted April 12-14, 2026, alongside the review of the Mid-America Transportation Center (MATC). The review team membership was composed of external faculty peers with technical and administrative expertise pertinent to the Center's focus, along with an internal UNL faculty member who also leads a research center and provided institutional context*.

Center Mission: NTC's mission is to sustainably improve transportation safety, efficiency, security, and access through integrated research, education, technology transfer, and outreach. Their research focus spans cooperative transportation systems, connected roadside infrastructure, and safety solutions.

Assessment: The NTC and its component MwRSF (Midwest Roadside Safety Facility) have earned credibility through consistent research production, workforce development, and practitioner engagement. There exists organizational friction, compensation constraints, funding concentration risk, and absence of apparent base investment. Strengths include a distinctive research profile of national prominence, commercialized technologies and active partnerships, and capacity for expanded scope. Challenges include financial constraints and leadership tension across centers.

Recommendations: The Nebraska Transportation Center is a respected and strategically important asset within Nebraska's research enterprise and should be retained. The review team prioritizes fixing the MwRSF compensation challenges as this is perceived to be holding back MwRSF's growth. They also recommend providing base funding to NTC and resolving the organizational tension between NTC and MATC. Further, the team recommends pursuing a strategic growth plan at the nexus of transportation with agriculture, energy, and defense which would leverage NTC and MwRSF's capabilities and Nebraska's economic identity.

Responsibility for Monitoring: Progress towards addressing these recommendations will be the responsibility of the Center Director and the UNL College of Engineering, which oversees the Center. These units will work together in the coming year to ensure consideration and implementation of the recommendations and will collaborate with the Office of Research and Innovation.

***Team Membership:** **Henry Liu, Ph.D.** — Director, University of Michigan Transportation Research Institute; Bruce D. Greenshields Collegiate Professor of Engineering, University of Michigan; **Kevin Heaslip, Ph.D., P.E.** — Director, Center for Transportation Research; Professor of Civil and Environmental Engineering, University of Tennessee, Knoxville. **Melissa Tooley, Ph.D., P.E.** — Assistant Director, Texas A&M Transportation Institute; Deputy Director, National Center for Infrastructure Transformation, Prairie View A&M. University. **George Gogos, Ph.D.** — Director, Nebraska Center for Energy Sciences Research; Professor, Mechanical and Materials Engineering, University of Nebraska-Lincoln.



External Review Summary
Center for Chronic Illness Self-management & Prevention
Progress Review: 2026
(Report Date: July 1, 2026)

An external review of the Center for Chronic Illness Self-management & Prevention (CRISP)¹ was conducted in 2026. The review team was composed of representatives from the UNMC Vice Chancellor for Research Office² and external reviewers.³

Center Mission: To be a leader and innovator in the science of self-management and prevention of chronic illness.

Assessment: Strengths: The scientific and community focus of CRISP is highly relevant to Nebraska. Chronic diseases are leading causes of illness, disability, death, and health care costs, and effective prevention and self-management are especially important for rural and underserved populations. CRISP's work aligns with the missions of UNMC and the College of Nursing and addresses factors and barriers affecting chronic illness prevention and management. Scholarly Activity & Development. From 2021–2025, members co-authored 51 relevant peer-reviewed publications, and from 2022–2026, they submitted 15 collaborative grant applications. CRISP has expanded its focus to include workforce development by actively recruiting and engaging graduate students, postdoctoral scholars, and early-career faculty. Early-career faculty associated with the Center received eight grants, reflecting continued scholarly and career advancement. CRISP hosted 16 webinars, symposia, and institutes. The Center established a Qualitative Methods lab in 2023 and hosts an annual international qualitative research methods workshop. The Center also engages external scholars and collaborates with multiple other Board of Regents-approved centers, strengthening alignment with institutional priorities in community health and clinical research. Community Engagement. CRISP has established meaningful partnerships with the North Omaha Area Health Clinic, United Way of the Midlands, A Time to Heal Cancer Foundation, and other community organizations. These partnerships extend the Center's impact and connect research with community needs. Administration and Membership. CRISP has clarified its mission and strengthened its organizational structure around research, community engagement, mentorship, and communication. Its 38 members include faculty, graduate students, postdoctoral scholars, and community partners from multiple UNMC colleges/institutes, and external organizations.

Areas of improvement: Consistent with reviewer feedback, CRISP leadership should consider strategies to expand external funding and collaborative research to strengthen long-term financial sustainability, increase dissemination and national visibility, and further develop trainee mentorship as resources allow.

Recommendation: Center status should be retained.

Responsibility for Monitoring: Progress toward addressing these recommendations will be the responsibility of the Center Director, the Dean of the College of Nursing, and the Office of the Vice Chancellor for Research.

¹ Center name was changed and approved by the Board of Regents in June 2024. Formerly the Center for Patient, Family & Community Engagement in Chronic Care Management (CENTRIC).

² **Review Team Membership:** Ken Bayles, Ph.D., Vice Chancellor of Research, University of Nebraska Medical Center; Tess Kuenstling, Ph.D., Assistant Vice Chancellor for Research Resources.

³ **External Reviewers:** Brenda Helget, Executive Director, A Time to Heal Cancer Foundation; Shawna Forsberg, President and CEO, United Way of the Midlands; Suzanne Dickerson, PhD, RN, Associate Dean, Research Doctoral Program and Professor, University at Buffalo School of Nursing.



External Review Summary
Center for Integrative and Translational Neuroscience
Progress Review: 2026
(Report Date: July 1, 2026)

An external review of the Center for Integrative and Translational Neuroscience (CITN) was conducted in 2026. The review team was composed of representatives from the UNMC Vice Chancellor for Research Office¹ and external reviewers.²

Center Mission: To lead the nation in translational and integrative neuroscience and support mind and brain health through innovative research, premier educational programs, and community outreach.

Assessment: Strengths: CITN addresses the growing burden of neurological disease through multidisciplinary basic, translational, and clinical research. Its work supports UNMC's missions in research, education, patient care, and outreach, with particular attention to rural and underserved populations. Scholarly Activity & Development. CITN investigators maintain a substantial NIH-funded research portfolio spanning neurodegeneration, aging, HIV, substance use, neurodevelopment, stroke, and other neurological conditions. Major programs include the Great Plains IDeA-Clinical and Translational Research Center, funded at approximately \$4 million annually, and the Cognitive Neuroscience of Development and Aging Center, funded at more than \$2 million annually. Workforce Development & Training. CITN supports graduate students, postdoctoral scholars, residents, fellows, and early-career investigators through interdisciplinary mentoring, research opportunities, a T32 training program in Alzheimer's disease and related dementias drug discovery, and courses in neuroscience data science and artificial intelligence. Trainees have received competitive national awards and advanced to positions at leading academic institutions and in industry. Clinical Translation & Community Outreach. CITN-supported programs connect scientific discovery with clinical trials and patient care across multiple neurological conditions. Outreach includes a 104-site practice-based research network, rural telestroke services, community conferences, and programs extending neurological care and research participation to underserved populations. Administration & Membership. CITN maintains a lean administrative structure led by Howard Fox, MD, PhD, and Matthew Rizzo, MD. Its 83 faculty represent 31 departments, six UNMC colleges and institutes, and University of Nebraska campuses in Lincoln, Omaha, and Kearney. The Center collaborates with multiple Board of Regents-approved centers and national research consortia while maintaining a distinct focus on integrative and translational neuroscience. Areas of improvement: CITN leadership should consider establishing measurable priorities for its expansion of Big Ten collaborations, statewide neurological research, and artificial intelligence initiatives. Continued attention to documenting Center outcomes, trainee advancement, multi-institutional collaborations, and long-term administrative sustainability may further demonstrate CITN's impact.

Recommendation: Center status should be retained.

Responsibility for Monitoring: Progress toward addressing these recommendations will be the responsibility of the Center Director, the Dean of the College of Medicine, and the Office of the Vice Chancellor for Research.

¹ **Review Team Membership:** Ken Bayles, Ph.D., Vice Chancellor of Research, University of Nebraska Medical Center; Tess Kuenstling, Ph.D., Assistant Vice Chancellor for Research Resources.

² **External Reviewers:** Tricia H. Burdo, Ph.D., Professor of Medicine, Rutgers University; Ronald Ellis, M.D., Ph.D., FANA, Professor of Neurosciences, University of California, San Diego; Lishomwa (Lish) Ndhlovu M.D., Ph.D., Professor of Immunology in Medicine and Neuroscience, Cornell University



External Review Summary
Center for Preparedness and Emergency Response Solutions
Progress Review: 2026
(Report Date: July 1, 2026)

An external review of the Center for Preparedness and Emergency Response Solutions (CPERS) was conducted in 2026. The review team was composed of representatives from the UNMC Vice Chancellor for Research Office¹ and external reviewers.²

Center Mission: To advance preparedness for public health and health care emergencies through education, workforce training, applied research, and partnerships that strengthen community resilience in Nebraska and beyond.

Assessment: Strengths: CPERS addresses the growing need for preparedness education and training in response to disasters, pandemics, emerging infectious diseases, and other public health emergencies. The Center's interdisciplinary work in education, applied research, training, and service is strongly aligned with the missions of UNMC and the College of Public Health. Scholarly Activity & Development. CPERS faculty have produced more than 15 peer-reviewed publications since 2021 and maintained a grant portfolio supported primarily by the Centers for Disease Control and Prevention and the Administration for Strategic Preparedness and Response. The integration of academic instruction, applied research, consultation, and practice strengthens the field of emergency preparedness. Workforce Development & Training. CPERS supports the MPH, DrPH, and Graduate Certificate in Emergency Preparedness programs. Enrollment has doubled to 52 students, and more than 2,000 professionals have received CPERS training in Nebraska since 2021. Internships, capstone projects, response activities, and other experiential opportunities prepare students for public health preparedness careers. Partnerships & Outreach. CPERS maintains extensive partnerships with public health agencies, health care systems, emergency management organizations, businesses, professional associations, and national and international partners. These relationships support training, consultation, program dissemination, and student opportunities. CPERS also collaborates with Board of Regents-approved centers and University of Nebraska programs while maintaining a distinct all-hazards preparedness focus. Administration. External reviewers identified the Center's multidisciplinary expertise, academic integration, strong networks, and growing visibility as important operational strengths.

Areas of improvement: Consistent with external reviewer feedback, CPERS leadership should consider strategies to align its expanding initiatives with available staffing and resources, strengthen internal coordination and evaluation, and further leverage its extensive networks. Continued attention to branding, communication, diversified revenue, and succession planning may enhance the Center's visibility, operational sustainability, and national and international impact.

Recommendation: Center status should be retained.

Responsibility for Monitoring: Progress toward addressing these recommendations will be the responsibility of the Center Director, the Dean of the College of Public Health, and the Office of the Vice Chancellor for Research.

¹ **Review Team Membership:** Ken Bayles, Ph.D., Vice Chancellor of Research, University of Nebraska Medical Center; Tess Kuenstling, Ph.D., Assistant Vice Chancellor for Research Resources.

² **External Reviewers:** Debra Manning, PhD, Principal Consultant Press the Edge; Amanda Kranjc, Operations Manager, SOLVE; Merle Riepe, PhD, Executive Psychologist and President, SOLVE.

University of Nebraska

Deletion of Academic or Research Center

Includes bureaus and institutes

Note: This item is being considered as an agenda item for Review and Action.

Name of Campus Proposing Deletion of Academic or Research Center
University of Nebraska, Medical Center Campus
Name of Current Academic or Research Center
Genome Editing and Education Center - Nebraska (GEEC-NE)
Administrative Unit(s) [e.g. college, school, division, etc.]
College of Medicine
Proposed Date for deletion of the Academic or Research Center
August 1, 2026

Deletion is recommended because the Center no longer has the leadership, resources, funding, or activity necessary to operate as a Board of Regents-approved center. Following the Director's departure, the Center's extramurally funded projects and programs transferred or concluded. No successor leadership has been identified, and no shared research resources or centralized programs remain to be managed.

The Center has also made limited progress in educational outreach, membership growth, interdisciplinary engagement, and Center-level scholarly activity. Relevant faculty work can continue through existing departments or programs without a separate center structure. In addition, changes affecting the intellectual property framework for technologies developed under the former leadership have limited the Center's ability to pursue its original technology-development objectives. Remaining intellectual property or contractual matters will be managed by the appropriate University offices.



External Review Summary
Center for Staphylococcal Research
Progress Review: 2026
(Report Date: July 1, 2026)

An external review of the Center for Staphylococcal Research (CSR) was conducted in 2026. The review team was composed of representatives from the UNMC Vice Chancellor for Research Office¹ and external reviewers.²

Center Mission: To advance understanding of staphylococcal diseases through collaborative research, development and dissemination of scientific resources, discovery of novel therapeutics, training of scientists, and support of clinical research..

Assessment: Strengths: CSR addresses the continuing global public health threat posed by staphylococcal infections and antibiotic resistance. Its multidisciplinary research in bacterial physiology, metabolism, biofilms, host responses, and therapeutic development aligns with UNMC's strategic emphasis on infectious diseases. Scholarly Activity & Development. During the review period, CSR investigators produced 67 peer-reviewed publications, received 17 grants totaling more than \$7 million, and advanced multiple patents and invention disclosures. The Center previously secured more than \$40 million through 15 years of NIH Program Project Grant support, establishing UNMC as an internationally recognized leader in staphylococcal research. Research Resources & Global Impact. CSR developed the Nebraska Transposon Mutant Library, comprising 1,952 sequence-defined mutants. More than 20,000 individual mutants and 200 complete screening arrays have been distributed worldwide, substantially expanding research capabilities in the field. External reviewers identified this resource as transformational and globally significant. Workforce Development & Scientific Exchange. CSR trained 16 post-graduate trainees, 15 graduate students, and six visiting students. Its specialized genetics and metabolism workshop has trained more than 100 researchers worldwide, while the biennial International Conference on Gram-Positive Pathogens attracts approximately 200 investigators and trainees to Omaha. Administration & Membership. CSR includes 17 faculty and 20 staff and trainees across microbiology, pharmaceutical sciences, immunology, infectious diseases, and surgical disciplines. External reviewers emphasized the Center's exceptional scientific expertise, collaborative culture, international reputation, and contributions to developing new investigators.

Areas of improvement: Consistent with reviewer feedback, CSR leadership should consider succession planning to develop its next generation of leaders and expand multi-institutional collaborations with complementary expertise. Given changes in federal funding opportunities, leadership should also consider diversified support through philanthropy, institutional investment, alternative grants, and potential fee-for-service research capabilities.

Recommendation: Center status should be retained.

Responsibility for Monitoring: Progress toward addressing these recommendations will be the responsibility of the Center Director, the Dean of the College of Medicine, and the Assistant Vice Chancellor for Research Resources.

¹ **Review Team Membership:** Tess Kuenstling, Ph.D., Assistant Vice Chancellor for Research Resources.

² **External Reviewers:** Jim Cassat, MD, PhD, Edward Claiborne Stahlman Chair in Pediatric Physiology and Cell Metabolism and Associate Director, Vanderbilt Institute for Infection, Immunology and Inflammation, Vanderbilt University Medical Center; Simon Foster, PhD, West Riding Professor of Microbiology, The Florey Institute, University of Sheffield.

University of Nebraska at Omaha – Center for Professional Sales Review Report
06/5/2026

An internal review of the Center for Professional Sales (CPS) was conducted during the 2025–2026 academic year by Dr. Anne Herman, Associate Director, in partnership with college and unit leadership including Dr. Lynn Harland, Associate Dean of the College of Business Administration, and Dr Phani Tej Adidam, Chair of Marketing & Entrepreneurship. The review examined the Center's mission, student outcomes, industry engagement, and contributions since 2020.

Center Mission: The Center for Professional Sales prepares students for successful careers through experiential and service learning, developing professional selling, communication, and relationship-building skills in partnership with employers, alumni, nonprofit organizations, and industry professionals.

Assessment: The review concludes that the Center for Professional Sales continues to demonstrate strong performance and meaningful strategic value to the College of Business Administration and the University. The Center provides a high-quality experiential learning environment that effectively prepares students for professional careers through industry-engaged instruction, competitions, mentoring, and service learning. Sustained enrollment, strong employer and alumni partnerships, and continued affiliation with the University Sales Center Alliance reflect the Center's reputation and ongoing commitment to continuous improvement. While opportunities remain to strengthen systematic tracking of graduate outcomes and expand external partnerships, the Center is well positioned for continued growth and long-term impact on student success and workforce development.

Recommendations: The review recommends the Center for Professional Sales should be retained as a strategic asset to the College of Business Administration and the University. The Center should continue expanding employer and alumni partnerships, implement more systematic assessment of graduate outcomes and career placement, and develop additional metrics that demonstrate its impact on student success, employer engagement, and workforce development. These efforts will strengthen the Center's ability to document its effectiveness and guide future strategic planning. The Senior Vice Chancellor for Academic Affairs and the Associate Vice Chancellor for Research and Creative Activity have reviewed this report and concur with the recommendation to retain.

Responsibility for Monitoring: Progress toward these recommendations will be monitored by the Center Director, Dr. Shannon Cummins, and Associate Director, Dr. Anne Herman, in coordination with the leadership of the College of Business Administration. Center performance, student outcomes, employer partnerships, and assessment metrics should be reviewed regularly and incorporated into ongoing strategic planning and annual reporting.

University of Nebraska at Omaha – STEM TRAIL Center

March 18th, 2026

A management and operations review of the STEM Teaching, Research, and Inquiry-based Learning (TRAIL) Center was conducted on March 18th, 2026. The review team membership was composed of Neal Grandgenett (Dean of the College of Education, Health, and Human Sciences), Melanie Bloom (Dean of the College of Arts and Sciences), and Martha Garcia-Murillo (Dean of the College of Information Science & Technology). The committee met with the Executive Director (Chris Moore) and Center faculty and staff, which also reviewed progress on the STEM Strategic Plan.

Center Mission: The STEM TRAIL Center's mission is to enhance the quality of life for students, faculty, and the community by advancing excellence in STEM teaching, learning, and research. Their outreach, engagement, and research focus is to create innovations in STEM education.

Assessment: The review team finds that the STEM TRAIL Center has provided substantial value to UNO through externally funded research, interdisciplinary collaboration, student support, K-12 outreach, and community partnerships, including in generating revenue for its ongoing operation. The Center has demonstrated strong program growth, grant activity, and alignment with UNO's 2025–2030 STEM Strategic Plan. Specific examples of this growth were presented at the March 18th meeting. For example, growth in K-12 outreach included a 12% increase in public planetarium shows and an increase in portable planetarium shows from 752 K-12 participants to 1,913 participants. In addition, UNO's STEM TRAIL Center took over leadership of the Nebraska Science Olympiad in 2025, partnering with UNL to host the state tournament in April 2025. In the last year, the Center has grown state participation by 15%, helping to support 14 new teams across the state. These are just two examples of program growth in just the previous year. In terms of externally funded research, as of March 18, STEM TRAIL Center staff was preparing four large grant submissions totaling over \$3.5M; staff also had 16 proposals under review totaling approximately \$28.3M. Financially, the Center had a budget surplus of slightly under \$200k, which will help provide sustainability in the future. As the Center continues to secure operating support, the review team suggests continued planning for long-term financial sustainability, particularly in fundraising, and expanding revenue generating programming.

Recommendations: The review team recommends that the Center continue implementing the UNO STEM Strategic Plan, strengthen assessment and communication of outcomes, expand sustainable revenue and fundraising, and regularly evaluate program costs and impact. The review committee fully supports the retention of Center status for the STEM TRAIL Center. The Senior Vice Chancellor for Academic Affairs and the Associate Vice Chancellor for Research and Creative Activity have reviewed this report and concur with the recommendation to retain.

Responsibility for Monitoring: Progress towards addressing these recommendations will be the responsibility of the Executive Director of the STEM TRAIL Center, with regular reporting to the oversight committee of deans once per academic semester.

***Review Team Membership:**

Neal Grandgenett, Ph.D. – Dean of the College of Education, Health, and Human Sciences

Melanie Bloom, Ph.D. – Dean of the College of Arts and Sciences

Martha Garcia-Murillo, Ph.D. -- Dean of the College of Information Science & Technology

University of Nebraska at Omaha – Machining and Prototyping Core Review Report
03/05/2026

A review of the Machining and Prototyping Core (MAPRO) was conducted with the Executive Committee of the Center for Research in Human Movement Variability (MOVCENTR). The review was focused on operations, impact, sustainability, and strategic growth. The Executive Committee includes Nick Stergiou (MOVCENTR Director), Brian Knarr (MAPRO Director and MOVCENTR Assistant Director), Jeff Kaipust (Financial Coordinator), Nick Reynolds (Program Coordinator), David Kingston (Assistant Professor, MOVAN Director), and Aaron Likens (Associate Professor, NONAN Director). The Committee reviewed MAPRO outcomes, strategic plan, utilization metrics, financial performance, equipment infrastructure, training activities, and translational impact.

Center Mission: MAPRO provides state-of-the-art machining, prototyping, electronics, and additive manufacturing services to support innovative research in human movement variability and related translational applications. The Core functions as a centralized design and fabrication resource for MOVCENTR investigators, the NU system, and regional partners.

Assessment: The Executive Committee finds that MAPRO continues to demonstrate strong performance and strategic importance to MOVCENTR and the NU system. The Core has matured into a highly effective, centralized design and prototyping resource that directly strengthens grant competitiveness, innovation, and translational research. Its expanded facilities, advanced equipment, structured project workflow, and experienced leadership have positioned MAPRO as an essential infrastructure component of the Center. While full cost recovery has not yet been achieved, steady growth in utilization, institutional commitment, and expanding external partnerships support a positive outlook for long-term sustainability.

Recommendations: The Executive Committee unanimously recommends that MAPRO be retained without reservation as a critical MOVCENTR core. The Committee encourages continued refinement of workflow efficiency and financial forecasting to enhance cost recovery and sustainability. Expansion of clinical, regional, and entrepreneurial partnerships should remain a priority, along with the development of clearer metrics to document MAPRO's impact on grants, publications, and outcomes. The committee also advises the adoption and integration of recommendations from an external Core Consultant, Dr. Jill Higginson (University of Delaware, Director of Engineering Driven Health) as part of MOVCENTR operations. The Senior Vice Chancellor for Academic Affairs and the Associate Vice Chancellor for Research and Creative Activity have reviewed this report and concur with the recommendation to retain.

Responsibility for Monitoring: Progress toward these recommendations will be monitored by the MAPRO Director in coordination with the MOVCENTR Director and Executive Committee. Core performance, utilization trends, financial metrics, and strategic growth initiatives will be reviewed during regular Executive Committee meetings, with updates incorporated into annual MOVCENTR reporting and planning activities. MAPRO Director will also report to the External Advisory Committee of the MOVCENTR, a committee of external evaluators who review the process of MAPRO twice a year.



BOARD OF REGENTS AGENDA ITEM SUMMARY

Business and Finance

October 9, 2026

AGENDA ITEM: Report of Bids and Contracts

☐

Review

☐

Review + Action

☐

Action

☐

Discussion

☒

This is a report required by Regents' policy.

PRESENTERS: Anne Barnes, Senior Vice President | CFO

PURPOSE & KEY POINTS

The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.3 of the Bylaws of the Board of Regents of the University of Nebraska System for the period ending July 31, 2026.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

Contracts over \$1,500,000
July 1, 2026, to July 31, 2026
UNK, UNL, UNMC, UNO, and UNOP
Business and Finance Report – Bids and Contracts

Type of Action	Campus	Description	Funding Source	Approved Budget Amount	Contract Amount	Contractor/Vendor	Bid Review or Explanation
Contract	UNMC	Courier services	Revolving	\$1,502,592	\$1,502,592	MC Express	Formal Bid
Contract	UNL	Food Service license	Revolving	\$6,875,000.00	\$6,875,000.00	Chick-Fil-A Inc.	Non-competitive / Revenue Generation
Contract	UNL	Recruiting Software	Auxiliary	\$3,500,000	\$3,500,000	The 1890 Initiative, LLC	Non-Competitive
Contract	UNL	Professional Data Analytics Services	Auxiliary	\$1,330,000 per year	Up to \$6,690,000	Sports Analytics Advantage LLC	Non-Competitive
Construction	UNL	Devaney Main Court Floor Replacement and A/V & Lighting Upgrade	Campus Funds	\$3,120,405	\$2,751,693	Electronic Contracting Company	Cooperative Pricing
Consultant	UNL	Big Red Rebuild (Memorial Stadium (multiple) Improvements)	UNFC ILP	\$38,028,969	Consultant	UNL	Big Red Rebuild (Memorial Stadium (multiple) Improvements)
Construction	UNL	Big Red Rebuild (Memorial Stadium (multiple) Improvements)	UNFC ILP	\$411,715,014	Construction	UNL	Big Red Rebuild (Memorial Stadium (multiple) Improvements)

Consultant Agreement	UNL	Big Red Rebuild (Memorial Stadium (multiple) Improvements)	UNFC ILP	\$14,383,697	\$9,678,100	Nations Group	Non-Competitive
Fixed Equipment	UNL	Big Red Rebuild (Memorial Stadium (multiple) Improvements)	UNFC ILP	\$1,160,000	\$4,859,028	Nebraska Machinery Company LLC	Cooperative Pricing
Construction	UNO	Howard L. Hawks Training Center (Omaha Athletics Training Facility)	Foundation	\$43,248,700	\$2,319,111	MCL Construction	CMR GMP**
Amendment	UNMC	UNMC Project Health	Donor/UNMC F&A/Nebraska Medicine	\$1,219,353,361	\$18,645,760	McCarthy Building Companies, Inc	CMR

*Approved budget amount represents the entirety of the applicable budget lines.

** GMP = Guaranteed Maximum Price; entry is a GMP amendment to a prior contract.

*** Amendment; entry is an amendment to a prior contract.



BOARD OF REGENTS AGENDA ITEM SUMMARY

Business and Finance

October 9, 2026

AGENDA ITEM: Approve the Report of Gifts, Grants, Contracts and Bequests
University of Nebraska at Kearney

☐ Review ☐ Review + Action ☐ Action ☐ Discussion

☒ *This is a report required by Regents' policy.*

PRESENTERS: Neal Schnoor, Chancellor
Scott Benson, Vice Chancellor for Business & Finance

PURPOSE & KEY POINTS

University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests Accepted During the Quarter
April 1, 2026 through June 30, 2026.

	Gifts	Grants	Bequests	Contracts	Totals
Description	A	B	C	D	
07/01/2025 – 09/30/2025	\$ 5,908,338	\$ 5,286,104	\$0	\$ 20,852	\$11,215,294
10/01/2025 – 12/31/2025	\$ 9,723,305	\$ 561,116	\$0	\$ 26,699	\$10,311,120
01/01/2026 – 03/31/2026	\$ 6,405,582	\$ 4,527,433	\$0	\$559,653	\$11,492,668
04/01/2026 – 06/30/2026	\$ 6,394,650	\$ 1,957,892,	\$1,554	\$119,653	\$ 8,473,749
Fiscal YTD Totals	<u>\$28,431,875</u>	<u>\$12,332,545</u>	<u>\$1,554</u>	<u>\$ 736,746</u>	<u>\$41,492,831</u>
2024-2025 Totals	<u>\$12,412,211</u>	<u>\$18,426,398</u>	<u>\$1,649</u>	<u>\$ 865,794</u>	<u>\$31,706,052</u>
2023-2024 Totals	<u>\$ 828,891</u>	<u>\$ 5,201,794</u>	<u>\$0</u>	<u>\$ 170,884</u>	<u>\$ 6,201,569</u>

A - Gifts of \$100,000 or more are itemized on the attached pages
B - Grants of \$1,000,000 or more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 or more are itemized on the attached pages

UNIVERSITY OF NEBRASKA AT KEARNEY
REPORT OF AWARDS
WHICH REQUIRES SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER April 1, - June 30, 2026

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Dryden Park Improvements	\$ 250,000
NU Foundation	HSEC Phase 2	\$4,544,496
NU Foundation	Student Scholarships	\$ 540,232
NU Foundation	Business & Technology Expenses	\$ 157,078
Subtotal		\$5,491,806
Total amount of Gifts under \$100,000		\$ 902,844
Total Gifts for the Quarter		\$6,394,650

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Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Subtotal			\$ 0
Total amount of Grants under \$1,000,000			\$1,957,892
Total Grants for the Quarter			\$1,957,892

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
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Subtotal	\$	0
Total amount of Contracts under \$400,000	\$	119,653
Total Contracts for the Quarter	\$	119,653



BOARD OF REGENTS AGENDA ITEM SUMMARY

Business and Finance

October 9, 2026

AGENDA ITEM: Report of Gifts, Grants, Contracts and Bequests
for the University of Nebraska, Lincoln campus (UNL)

☐ Review ☐ Review + Action ☐ Action ☐ Discussion

☒ *This is a report required by Regents' policy.*

PRESENTERS: Katherine S. Ankerson, Interim Chancellor
Jennifer Mize Nelson, Vice Chancellor of Research & Innovation

PURPOSE & KEY POINTS

University of Nebraska, Lincoln campus (UNL)
Report of Gifts, Grants, Contracts and Bequests Accepted During the Quarter
April 1, 2026, through June 30, 2026

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
07/01/2025 – 09/30/2025	\$367,786	\$86,612,037	\$0	\$15,007,283	\$101,987,106
10/01/2025 – 12/31/2025	991,759	48,343,512	0	7,985,787	57,321,058
01/01/2026 – 03/31/2026	43,876	43,454,142	0	8,836,692	52,334,710
04/01/2026 – 06/30/2026	605,860	82,274,325	0	5,332,453	88,212,638
Fiscal YTD Totals	<u>\$2,009,281</u>	<u>\$260,684,016</u>	<u>\$0</u>	<u>\$37,162,215</u>	<u>\$299,855,512</u>
2024-2025 Totals	<u>\$2,164,299</u>	<u>\$293,095,569</u>	<u>\$200,000</u>	<u>\$38,050,989</u>	<u>\$333,510,857</u>
2023-2024 Totals	<u>\$914,168</u>	<u>\$306,767,602</u>	<u>\$0</u>	<u>\$39,712,319</u>	<u>\$347,394,089</u>

A - Gifts of \$100,000 or more are itemized on the attached pages
B - Grants of \$1,000,000 or more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 or more are itemized on the attached pages

UNIVERSITY OF NEBRASKA, LINCOLN CAMPUS (UNL)
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER April 1, 2026 – June 30, 2026

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Case New Holland	Case New Holland T6 Methane Powered Tractor	\$287,240
Case New Holland	Case New Holland T6 Methane Powered Tractor	\$287,240
	Subtotal	\$574,480
	Total amount of Gifts under \$100,000	\$31,380
	Total Gifts for the Quarter	\$605,860

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Dept of Education	Justin Chase Brown Academic Services & Grant Enrollment Management	Federal Financial Aid to Students-Pell	\$29,204,435
NSF	Ken Bloom Department of Physics and Astronomy	U.S. CMS Operations at the Large Hadron Collider	\$2,562,500
DHHS-Nat Inst Gen Medical Sci	Rick Bevins Department of Psychology	Rural Drug Addiction Research Center - Phase 2	\$2,320,166
NU Foundation	Justin Chase Brown Academic Services &	Undergraduate Scholarships FY 25-26	\$1,668,627

	Enrollment Management		
NU Foundation	Kristy Weissling Department of Special Education and Communication Disorders	Barkley Trust Fund	\$1,613,840
Dept of Education	Justin Chase Brown Academic Services & Grant Enrollment Management	Federal Financial Aid to Students-Pell	\$1,341,514
NSF	Jessica Corman School of Natural Resources	Microbial Crossroads: How Does Virovory Influence Phosphorus Bioavailability in Lakes	\$1,085,162
Dept of Education	Justin Chase Brown Academic Services & Program Enrollment Management	Federal Financial Aid to Students-FWS	\$1,052,881
NU Foundation	Stacy Riley Dean's Office of Engineering Academy	Peter Kiewit Foundation Engineering Student Support Fund	\$1,044,883
	Subtotal		\$41,894,008
	Total amount of all Grants under \$1,000,000		\$40,380,317
	Total Grants for the Quarter		\$82,274,325

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
National 4-H Council	Mike Boehm Department of Plant Pathology	EA-25-01 eX Virentia - Plants as Silent Sentinels	\$517,643
Dept of Commerce-	Nikki Gohring Bureau	Nebraska Behavioral Risk Factor	\$404,952

NOAA	of Sociological Research	Surveillance System, Nebraska Adult Tobacco Survey, and Nebraska Pregnancy Risk Assessment Monitoring System	
	Subtotal		\$922,595
	Total amount of Contracts under \$400,000		\$4,409,858
	Total Contracts for the Quarter		\$5,332,453



BOARD OF REGENTS AGENDA ITEM SUMMARY

Business and Finance

October 9, 2026

AGENDA ITEM: Report of Gifts, Grants, Contracts and Bequests
University of Nebraska Omaha

☐ **Review** ☐ **Review + Action** ☐ **Action** ☐ **Discussion**

☒ *This is a report required by Regents' policy.*

PRESENTERS: Joanne Li, Chancellor
Carol Kirchner, Vice Chancellor of Business and Finance

PURPOSE & KEY POINTS

University of Nebraska Omaha
Report of Gifts, Grants, Contracts and Bequests Accepted During the Quarter
April 1, 2026, through June 30, 2026

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
07/01/2025 – 09/30/2025	\$2,641,829	\$26,437,151	\$0	\$6,905,899	\$35,984,879
10/01/2025 – 12/31/2025	\$5,822,936	\$13,782,236	\$0	\$455,564	\$20,060,736
01/01/2026 – 03/31/2026	\$10,924,515	\$16,002,727	\$20,000	\$882,317	\$27,829,559
04/01/2026 – 06/30/2026	\$4,661,021	\$6,636,946	\$0	\$665,591	\$11,963,558
Fiscal YTD Totals	<u>\$24,050,301</u>	<u>\$62,859,060</u>	<u>\$20,000</u>	<u>\$8,909,371</u>	<u>\$95,838,732</u>
2024-2025 Totals	<u>\$19,345,175</u>	<u>\$60,048,709</u>	<u>\$80,199</u>	<u>\$9,864,212</u>	<u>\$89,338,295</u>
2023-2024 Totals	<u>\$16,112,610</u>	<u>\$56,986,314</u>	<u>\$140,668</u>	<u>\$7,723,982</u>	<u>\$80,963,574</u>

- A - Gifts of \$100,000 or more are itemized on the attached pages
B - Grants of \$1,000,000 or more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 or more are itemized on the attached pages

UNIVERSITY OF NEBRASKA OMAHA
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER APRIL 1, 2026 – JUNE 30, 2026

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
UNF	Scott Scholars Program	\$155,627
UNF	B&W Weitz Endowed Chair in Higher Ed	\$145,989
UNF	Sherwood Fdn- Service Learning Academy	\$143,429
UNF	Service Learning Academy Fund	\$116,308
UNF	Spring Professorships	\$447,404
UNF	Lozier Fdn UNO Teacher Scholars Academy	\$663,027
UNF	Scott Scholars	\$292,303
UNF	Sherwood Fdn-NE Early Literacy	\$267,633
UNF	UNO First Year Experience	\$324,632
UNF	UNO Momentum	\$220,649
UNF	Service-Learning Academy Fund	\$159,209
	Subtotal	\$2,936,210
	Total amount of Gifts under \$100,000	\$1,724,811
	Total Gifts for the Quarter	\$4,661,021

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
DHHS-NIH-NIH	Biomechanics	Research	\$2,206,298
Dept of Education	Office Fin Support & Scholarshp	Fellowship Student Aid Student Asst	\$1,493,960
	Subtotal		\$3,700,258
	Total amount of all Grants under1,000,000		<u>\$2,936,688</u>
	Total Grants for the Quarter		\$6,636,946

Contracts \$400,000 and over

Subtotal	\$0
Total amount of Contracts under	

\$400,000

\$665,591

Total Contracts for the Quarter

\$665,591



BOARD OF REGENTS AGENDA ITEM SUMMARY

Business and Finance

October 9, 2026

AGENDA ITEM: Report of Gifts, Grants, Contracts and Bequests
University of Nebraska Office of the President

☐ Review ☐ Review + Action ☐ Action ☐ Discussion

☒ *This is a report required by Regents' policy.*

PRESENTERS: David Jackson, Executive Vice President & Provost

PURPOSE & KEY POINTS

University of Nebraska Office of the President
Report of Gifts, Grants, Contracts and Bequests Accepted During the Quarter
April 1, 2026, through June 30, 2026

	Gifts	Grants	Bequests	Contracts	Totals
Description	A	B	C	D	
07/01/2025 – 09/30/2025	\$0	\$4,100,980	\$0	\$2,506,919	\$6,607,899
10/01/2025 – 12/31/2025	0	558,368	0	29,187	587,555
01/01/2026 – 03/31/2026	0	102,341	0	0	102,341
04/01/2026 – 06/30/2026	0	0	0	0	0
Fiscal YTD Totals	<u>\$0</u>	<u>\$4,761,689</u>	<u>\$0</u>	<u>\$2,536,106</u>	<u>\$7,297,795</u>
2024-2025 Totals	<u>\$0</u>	<u>\$3,280,555</u>	<u>\$0</u>	<u>\$1,277,329</u>	<u>\$4,557,884</u>
2023-2024 Totals	<u>\$0</u>	<u>\$6,593,190</u>	<u>\$0</u>	<u>\$527,255</u>	<u>\$7,120,445</u>

A - Gifts of \$100,000 or more are itemized on the attached pages
B - Grants of \$1,000,000 or more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 or more are itemized on the attached pages

UNIVERSITY OF NEBRASKA OFFICE OF THE PRESIDENT
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER April 1, 2026 – June 30, 2026

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal	\$0
	Total amount of Gifts under \$100,000	\$0
	Total Gifts for the Quarter	\$0

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
		Subtotal	\$0
		Total amount of all Grants under \$1,000,000	\$0
		Total Grants for the Quarter	\$0

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
		Subtotal	\$0
		Total amount of Contracts under \$400,000	\$0
		Total Contracts for the Quarter	\$0



BOARD OF REGENTS AGENDA ITEM SUMMARY

Business and Finance

October 9, 2026

AGENDA ITEM: Report of Technology and IP Transactions
University of Nebraska, Lincoln campus (UNL)

☐ **Review**

☐ **Review + Action**

☐ **Action**

☐ **Discussion**

☒ *This is a report required by Regents' policy.*

PRESENTERS: Katherine S. Ankerson, Interim Chancellor
Anne C. Barnes, Senior Vice President | CFO

PURPOSE & KEY POINTS

University of Nebraska, Lincoln campus (UNL)
Report of Technology and IP Transactions
July 1, 2025 through June 30, 2026

REPORT OF TECHNOLOGY AND IP TRANSACTIONS

July 1, 2025, through June 30, 2026

Type of Action	Licensee	Campus	TECHNOLOGY	AGREEMENT	Term	Contractual Requirements
Exclusive Intellectual Property License Agreement	CBI	UNL	Method of metabolic engineering of crops and associated plant variety	Patent License	Later of duration of patent rights or use of biological materials	License Fee and Royalty Bearing
Non-Exclusive Intellectual Property License Agreement	CBI	UNL	Multiple plant varieties	Plant Variety License	10 years	Royalty Bearing
Exclusive Intellectual Property License Agreement	CBI	UNL, UNMC, & UNK	Medical arterial disease diagnosis instrument	Patent License	Duration of patent rights	Royalty Bearing
Non-Exclusive Intellectual Property License Agreement	CBI	UNL	Multiple plant varieties	Plant Variety License	Until Termination	Royalty Bearing
Non-Exclusive Intellectual Property License Agreement	CBI	UNL	Multiple plant varieties	Plant Variety License	10 years	Royalty Bearing
Exclusive Intellectual Property License Agreement	CBI	UNL	Wireless Ultrasound System	Standstill	6 months	Option
Exclusive Intellectual Property License Agreement	CBI	UNL	Fiber optic temperature sensors	Option	10 months from amend	Option
Exclusive Intellectual Property License Agreement	CBI	UNL	Exosomes	Standstill	7 months	Option
Exclusive Intellectual Property License Agreement	CBI	UNL	Software/Multimedia and associated patents	Patent License	Duration of patent rights	Royalty Bearing
Exclusive Intellectual Property License Agreement	CBI	UNL	Wheel based power generation system	Standstill	7 months	Option
Exclusive Intellectual Property License Agreement	CBI	UNL	Agricultural software	License	10 years	License Fee and Annual Fee
Non-Exclusive Intellectual Property License Agreement	CBI	UNL	Plant variety	Plant Variety License	10 years	Royalty Bearing
Exclusive Intellectual Property License Agreement	CBI	UNL	Modeling and inspection device	Standstill	7 months	Option

REPORT OF TECHNOLOGY AND IP TRANSACTIONS
July 1, 2025, through June 30, 2026

Exclusive Intellectual Property License Agreement	CBI	UNL	Biological materials related to isolation of microbes	Biological Materials	Later of duration of patent rights or use of biological materials	Royalty Bearing
Exclusive Intellectual Property License Agreement	CBI	UNL	Infant motor pattern analyzer	Copyright License	10 years from original effective date	Royalty Bearing
Exclusive Intellectual Property License Agreement	CBI	UNL	Exosomes	Option	9 months	Option
Exclusive Intellectual Property License Agreement	CBI	UNL	Power modules	Standstill	9 months	Option
Exclusive Intellectual Property License Agreement	CBI	UNL	Battery pack architecture	Standstill	6 months	Option
Non-Exclusive Intellectual Property License Agreement	CBI	UNL	Plant Variety	Plant Variety License	15 years	License Fee and Royalty Bearing
Exclusive Intellectual Property License Agreement	CBI	UNL	MEMs device	Option	6 months	Option
Exclusive Intellectual Property License Agreement	CBI	UNL	Vaccine vector	Option	1 year	Option
Exclusive Intellectual Property License Agreement	CBI	UNL	Ion-conducting materials	Standstill	6 months	Option



BOARD OF REGENTS AGENDA ITEM SUMMARY

Business and Finance

October 9, 2026

AGENDA ITEM: Report of Annual UNeMed Licenses and Options Executed

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Review

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Review + Action

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Action

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Discussion

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This is a report required by Regents' policy.

PRESENTERS:

H. Dele Davies, Interim Chancellor

Anne C. Barnes, Vice Chancellor for Business and Finance

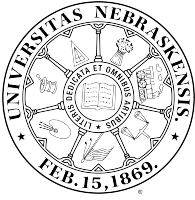
PURPOSE & KEY POINTS

University of Nebraska, Medical Center campus (UNMC)
Unemed Annual Report of Licenses and Options Executed
January 1, 2025 – June 30, 2025

SEMI-ANNUAL REPORT OF LICENSES 1/1/2026 THROUGH 6/30/2026

Licenses and Options Executed

<u>Type of Action</u>	<u>Campus</u>	<u>Licensee</u>	<u>Description of Product/Service</u>	<u>Term of License</u>	<u>Effective Date</u>	<u>Contractual Requirements</u>
Intellectual Property Option	UNMC & UNO	Safe Recovery, LLC	Bedside Ambulation Device	One Year	2/6/2026	Patent Cost Reimbursement
Intellectual Property Option	UNMC	Neela Therapeutics, Inc.	CLN3 Gene Therapy	One Year	3/27/2026	Option Fee, Patent Cost Reimbursement
Intellectual Property Option	UNO	RebotX	Musculoskeletal Humanoid Robotic Platform	9 Months	4/20/2026	Patent Cost Reimbursement
Intellectual Property Exclusive License	UNMC	ZCure, LLC	Metformin Nanoparticles	Life of Intellectual Property	4/24/2026	Milestone Payments, Annual License Fee, Minimum Royalties, Sublicensing, Royalties, Liquidation/IPO Fee, Patent Costs
Intellectual Property Option	UNMC	RA Ventures	Nanofiber and Microfiber Scaffolds for Tissue Regeneration	One Year	5/18/2026	Option Fee, Patent Cost Reimbursement
Intellectual Property Option	UNMC & UNO	Shabri, LLC	Electrospun Antimicrobial Prosthetic Liner	One Year	6/9/2026	Patent Cost Reimbursement
Intellectual Property Option	UNMC	Aprendo Cardiovascular Solutions, LLC	Cardiac Cath Lab Mentor	6 Months	6/15/2026	N/A



BOARD OF REGENTS AGENDA ITEM SUMMARY

Business and Finance

October 9, 2026

AGENDA ITEM: Report on property, excess liability, and student health insurance policy renewals for policy year 26/27

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Review

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Review + Action

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Action

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Discussion

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This is a report required by Regents' policy.

PRESENTERS: Anne Barnes, Senior Vice President | CFO

PURPOSE & KEY POINTS

Pursuant to Section 6.4 of the *Bylaws*, the President shall have authority to approve and execute any contract not otherwise described in Regents' Policy 6.3.1(4), provided that the contract does not exceed \$7.5 million. All such executed contracts in excess of \$1.5 million shall be reported to the Board of Regents at the next regular meeting.

Renewal of the following insurance policies are expected to have an impact on the University in excess of \$1.5 million and are thus reported to the Board of Regents:

Property Insurance Policy Renewed July 1, 2026 - \$6,491,070 (FM Global)
Excess Liability Insurance Policy Renewed July 1, 2026 - \$1,725,024 (United Educators)
Student Health Insurance Policy for Academic Year 26/27 - \$4,556.90/student (UHCSR)



BOARD OF REGENTS AGENDA ITEM SUMMARY

Business and Finance

October 9, 2026

AGENDA ITEM: Quarterly Capital Construction Report

☐ **Review**

☐ **Review + Action**

☐ **Action**

☐ **Discussion**

☒ *This is a report required by Regents' policy.*

PRESENTERS: Anne Barnes, Senior Vice President | CFO

PURPOSE & KEY POINTS

This is a summary report of projects included in the Quarterly Capital Construction Report required by state statute. Inclusion in the report commences with Board of Regents approval and ends one year following substantial completion.

The report fulfills the requirements of R.P.6.3.2.e and R.P.6.3.6.4 and contains the campus and project name, designer and contractor, contracting method, contract status, stage of construction, and approved budget categories for the period ending July 31, 2026.

University of Nebraska Quarterly Status Report
Board of Regents Approved Capital Construction Projects

As of July 31, 2026

MEDICAL CENTER

Campus Heating Hot Water Expansion (LB384)

BoR Schedule Dates		Contracts		Date	Original	# of	Total	# of	Total	Current	Procurement Method	Approved Budget	
Project Approved:		Sub. Comp.	Provider		Amount	Amend	Amend Amt	COs	CO Amt	Amount		Construction:	
Construction Start:		3/11/2022	4/30/2021	4/25/2022	\$696,800					\$696,800	4 Year Agreement	Non Construction:	\$13,879,100
Construction End Date:		10/31/2024		6/27/2022	\$1,047,710					\$1,047,710	Sole Source	Total Project Cost:	\$14,940,600
Phase:		Closeout		1/11/2023	\$10,176,317			1	\$0	\$10,176,317	CMR Selection Process	% funds expended:	100.00%
					Amendments this quarter			Change Orders this quarter			Funding Source		
					None			None			LB384		
											Total Funding		

Campus Utility and Public Safety Infrastructure

BoR Schedule Dates		Contracts		Date	Original	# of	Total	# of	Total	Current	Procurement Method	Approved Budget	
Project Approved:		Sub. Comp.	Provider		Amount	Amend	Amend Amt	COs	CO Amt	Amount		Construction:	
Construction Start:		2/7/2025	5/1/2023	5/5/2025	\$10,635,965					\$10,635,965	NCPD	Non Construction:	\$1,364,035
Construction End Date:		5/31/2026		7/30/2024	\$104,500	1	\$715,283			\$819,783	A/E Selection	Total Project Cost:	\$12,000,000
Phase:		Construction										% funds expended:	39.13%
					Amendments this quarter			Change Orders this quarter			Funding Source		
					None			None			LB384		
											Campus Funds		
											Total Funding		

COD Building Modernization (LB384)

BoR Schedule Dates		Contracts		Date	Original	# of	Total	# of	Total	Current	Procurement Method	Approved Budget	
Project Approved:		Sub. Comp.	Provider		Amount	Amend	Amend Amt	COs	CO Amt	Amount		Construction:	
Construction Start:		6/23/2022	8/1/2023	7/8/2022	\$25,000	2	\$900,870			\$925,870	A/E Selection	Non Construction:	\$3,566,996
Construction End Date:		5/1/2025		10/23/2023	\$8,627,595			6	\$132,473	\$8,760,068	CMR Selection Process	Total Project Cost:	\$14,000,000
Phase:		Construction										% funds expended:	94.25%
					Amendments this quarter			Change Orders this quarter			Funding Source		
					None			Hausmann			\$		
											20,292.25		
											LB384		
											Total Funding		

IDAT Training Facility

BoR Schedule Dates		Contracts		Date	Original	# of	Total	# of	Total	Current	Procurement Method	Approved Budget	
Project Approved:		Sub. Comp.	Provider		Amount	Amend	Amend Amt	COs	CO Amt	Amount		Construction:	
Construction Start:		4/24/2026	TBD	7/2/2024	\$704,050					\$704,050	A/E Selection	Non Construction:	\$988,314
Construction End Date:		TBD		510/2024	\$15,000					\$15,000		Total Project Cost:	\$988,314
Phase:		Design										% funds expended:	82.21%
					Amendments this quarter			Change Orders this quarter			Funding Source		
					None			None			Federal		
											\$988,314		
											Other		
											Total Funding		

University of Nebraska Quarterly Status Report
Board of Regents Approved Capital Construction Projects

As of July 31, 2026

MEDICAL CENTER

Project Health														
BoR Schedule Dates		Contracts		Original		Total		Total		Current		Approved Budget		
Project Approved:		Sub. Comp.	Provider	Date	Amount	# of Amend	Amend Amt	# of COs	CO Amt	Amount	Procurement Method	Construction:		
Construction Start:		1/24/2024	8/1/2025	Tri-Party Agreement HDR/Kiew	1/2/2024	\$3,756,023	2	\$36,754,970		\$40,510,993	CMR Selection Process	Non Construction:	\$1,149,803,361	
Construction End Date:		12/31/2032	HOK	9/1/2024	\$500,000	2	\$1,491,000	1	\$884,000	\$2,875,000	A/E Selection	Total Project Cost:	\$1,219,353,361	
Phase: Design/Construction			Hammes Company Healthcare	7/15/2024	\$1,670,000			1	\$0	\$1,670,000		% funds expended:	8.69%	
			KPMG LLP	10/4/2024	\$2,610,000					\$2,610,000		Funding Source		
			McCarthy Building Companies	3/24/2025	\$2,138,145	2	\$19,066,598			\$21,204,743	CMR Selection Process	Donor Funds	\$123,336,211	
					Amendments this quarter				Change Orders this quarter				Other	\$1,096,017,150
							\$116,000		HOK	\$884,000		Total Funding	\$1,219,353,361	
							\$18,645,760							

Saddle Creek Campus Administrative Facility (LB384)												
BoR Schedule Dates		Contracts			Original	# of	Total	# of	Total	Current		Approved Budget
Project Approved:	6/23/2022	Sub. Comp.	Provider	Date	Amount	Amend	Amend Amt	COs	CO Amt	Amount	Procurement Method	
Construction Start:	TBD		McCarthy Building Companies	11/3/2023	\$4,931,348	1	\$72,609,035	2	\$3,321,458	\$80,861,841	Developer Led	Construction: \$87,565,424
Construction End Date:	TBD		Leo A Daly	5/26/2023	\$4,278,292					\$4,278,292		Non Construction: \$17,433,576
Phase:	Construction											Total Project Cost: \$104,999,000
												% funds expended: 74.0%
												Funding Source
												LB384 & ILP \$104,999,000
												Total Funding \$104,999,000

Saddle Creek Campus Public Improvements (ILP)													
BoR Schedule Dates		Contracts			Original	# of	Total	# of	Total	Current		Approved Budget	
Project Approved:	2/11/2022	Sub. Comp.	Provider	Date	Amount	Amend	Amend Amt	COs	CO Amt	Amount	Procurement Method	Construction:	\$14,699,076
Construction Start:	4/1/2023		Olsson, FHU, Benesch	2/15/2022	\$2,445,947					\$2,445,947	A/E Selection	Non Construction:	\$5,300,924
Construction End Date:	11/30/2024		Valley Corporation	2/3/2023	\$7,443,526			6	\$6,476,224	\$13,919,750	Low Responsible Bid	Total Project Cost:	\$20,000,000
Phase: Construction													
					Amendments this quarter			Change Orders this quarter			Funding Source		
					None			None			Interlocal \$20,000,000		
											Total Funding \$20,000,000		

Student Housing														
BoR Schedule Dates		Contracts		Original		# of		Total		Current		Approved Budget		
		Sub. Comp.	Provider	Date	Amount	Amend	Amend Amt	# of COs	Total CO Amt	Amount	Procurement Method			
Project Approved:		8/16/2024										Construction:	\$58,274,982	
Construction Start:		9/23/2024	Holland Basham Architects	8/30/2024	\$2,411,916			1	\$ 73,900.00	\$2,485,816	A/E Selection	Non Construction:	\$7,213,623	
Construction End Date:		10/31/2026	Burlington Capital	10/1/2024	\$1,307,741					\$1,307,741	CMR Selection Process	Total Project Cost:	\$65,488,605	
Phase: Construction			Hausmann Construction	9/23/2024	\$4,628,040					\$4,628,040	CMR Selection Process	% funds expended:	86.27%	
					Amendments this quarter				Change Orders this quarter				Funding Source	
					None				Holland \$ 73,900.00				ILP \$65,488,605	
													Total Funding \$65,488,605	

University of Nebraska Quarterly Status Report
Board of Regents Approved Capital Construction Projects

As of July 31, 2026

MEDICAL CENTER

Thermal Storage Tank (TES)														
BoR Schedule Dates		Contracts		Original		# of		Total		Current		Approved Budget		
Project Approved:	5/16/2024	Sub. Comp.	Provider	Date	Amount	Amend	Amend Amt	# of COs	Total CO Amt	Amount	Procurement Method	Construction:	\$77,302,123	
Construction Start:	11/1/2026		Burns & McDonnell	12/11/2024	\$2,830,000	1	\$3,260,000			\$6,090,000	NCPD	Non Construction:	\$15,197,877	
Construction End Date:	12/31/2029		Hawkins Construction	1/6/2025	\$350,000	1	\$69,705,551			\$70,055,551	CMR Selection Process	Total Project Cost:	\$92,500,000	
Phase:	Design											% funds expended:	5.62%	
					Amendments this quarter			Change Orders this quarter			Funding Source			
					None			None			Campus Funds			\$3,500,000
											Private			\$46,250,000
											ILP			\$42,750,000
											Total Funding			\$92,500,000

Lincoln, Nebraska
September 25, 2026

SPECIAL MEETING OF THE BOARD OF REGENTS OF THE
UNIVERSITY OF NEBRASKA

Notice was given in accordance with subsection (5) of Neb. Rev. Stat. § 84-1411 of the Special meeting held by the Board of Regents of the University of Nebraska on September 25, 2026 at 11:00 a.m. in the Boardroom at Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, and by remote electronic means pursuant to Neb. Rev. Stat. § 84-1411. The special meeting was held in a publicly convened session, the same being open to the public and having been preceded by advance publicized notice, a copy of which is attached to the minutes of this meeting as Attachment 1 (page 130).

The business to be conducted by the Board of Regents at such special meeting will be to review and vote on proposed board members to represent the Board of Regents on the Nebraska Medicine Board.

In compliance with the provisions of Neb. Rev. Stat. § 84-1411, printed notice of this meeting was sent to each member of the Board and was posted in the first-floor lobby of Varner Hall. In addition, copies of such notice were sent to the Lincoln Journal Star, Omaha World-Herald, The Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, and the Lincoln office of the Associated Press on September 18, 2026.

Regents present:

Timothy Clare
Paul Kenney, Chair
Joel Makovicka (joined via teleconference)
Robert Schafer
Jim Scheer, Vice Chair
Jack Stark (joined via teleconference)
Barbara Weitz (joined via teleconference)
Paige Oltmans, University of Nebraska-Kearney
Kurt Schneider, University of Nebraska-Lincoln
Aditi Rai, University of Nebraska-Omaha

Regents not present:

Kathy Wilmot
Allie Daro, University of Nebraska Medical Center

University officials present:

Jeffrey P. Gold, President
Katie Hoffman, Corporation Secretary
Anne Barnes, Senior Vice President and Chief Financial Officer
H. Dele Davies, Interim Chancellor, University of Nebraska Medical Center
Chris Kratochvil, Vice President for External Relations
Bren Chambers, General Counsel
David Jackson, Executive Vice President and Provost

University officials not present:

Neal Schnoor, Chancellor, University of Nebraska at Kearney

Katherine Ankerson, Interim Chancellor, University of Nebraska-Lincoln
Joanne Li, Chancellor, University of Nebraska at Omaha
Tiffany Heng-Moss, Vice President (Special) and Harlan Vice Chancellor (Special) of
IANR, UNL

I. CALL TO ORDER

II. ROLL CALL

The Board convened at 11:00 a.m. Attendance is indicated above.

**III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON
September 1, 2026**

Motion Moved by Clare and seconded by Scheider to approve the minutes and ratify the actions of the meeting on September 1, 2026.

Action Student Opinion: Voting Aye: Schneider, Oltmans, Rai. Voting Aye: Kenney, Makovicka, Schafer, Scheer, Stark, Weitz, and Clare. Motion carried.

IV. PUBLIC COMMENT

There were no individuals who addressed the Board.

V. UNIVERSITY ADMINISTRATIVE AGENDA

A. EXECUTIVE

1. Approve proposed Board members to represent the University of Nebraska Board of Regents on the Nebraska Medicine Board, Addendum V-A-1

Motion Moved by Clare and seconded by Schneider to approve item V-A-1

Motion Moved by Stark to replace one member with Regent Weitz. No Second.

Action Student Opinion: Voting Aye: Schneider, Oltmans, Rai. Voting Aye: Makovicka, Schafer, Scheer, Stark, Weitz, Clare and Kenney. Motion carried.

VI. CLOSED SESSION

Motion Moved by Scheer and seconded by Rai that the Board go into closed session as authorized by Neb. Rev. Stat. § 84-1410 of the Revised Statutes of Nebraska for the protection of the public interest, and to prevent needless injury to the reputation of persons who have not requested a public hearing, for the purpose of holding a discussion limited to the following subjects:

- Personnel Matters

Action Student Opinion: Voting Aye: Oltmans, Rai, Schneider. Voting Aye: Schafer, Scheer, Stark, Weitz, Clare, Kenney and Makovicka. Motion carried.

The Board went into closed session at 11:10 a.m.

The Board reconvened the open meeting at 12:15 p.m.

VII. ADJOURNMENT

There being no further business, the meeting was adjourned by Chair Kenney at 12:15 p.m.

Respectfully submitted,

Katie Hoffman
Corporation Secretary

Paul Kenney
Chair of the Board



NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Friday, September 25, 2026, at 11:00 a.m. in the Boardroom at Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, and by remote electronic means pursuant to Neb. Rev. Stat. § 84-1411. Internet stream is available at <https://nebraska.edu>.

The business to be conducted by the Board of Regents at such special meeting will be to review and vote on proposed board members to represent the Board of Regents on the Nebraska Medicine Board. An agenda shall be kept on a continually current basis and is available for inspection in the Office of the Corporation Secretary of the Board of Regents at Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska and at <https://nebraska.edu/regents/agendas-minutes>.

Members of the public wishing to address the Board with respect to items on the Agenda will continue to follow the provisions of Standing Rule 5.1. Members of the public wishing to address the Board during the Public Comment portion on items not on the Agenda, and any members of the public wishing to speak via remote participation during the Public Comment portion of the meeting must contact the Office of the Corporation Secretary no less than 24 hours prior to the commencement of the meeting. The public may so contact the Office of the Corporation Secretary by leaving a voice mail message with his/her name and phone number at which he/she can be reached at 402-472-3906 or by e-mailing the same information to corpsec@nebraska.edu. Upon receipt of such notice, the Office of the Corporation Secretary will provide instruction on remote participation in this public meeting.

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, The Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska System.

Dated: September 18, 2026

Katie Hoffman, Corporation Secretary
Board of Regents of the University of Nebraska



Office of the Corporation Secretary
Varner Hall | 3835 Holdrege Street | Lincoln, NE 68583-0745 | 402.472.3906
nebraska.edu